

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NABIRA MAHAVIDYALAYA

Assignment Date : 22/11/2021

Number of Clarifications : 59

AISHE ID : C-18734

Last Date : 07/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Observation accepted as per supporting document any three may be considered (1, 2 & 4).</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.1.3_1635846672_6805.xlsx) 2.Link for Additional information (https://drive.google.com/drive/folders/1lj7C2Dmo-LPyw46Y0G7L_pd2rYVUDytC?usp=sharing) 	<p>Kindly provide the following 1)Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. 2)Document showing the faculty participating in the design and</p>	<p>As per DVV Clarifications 1)Letters from the affiliating university to the faculty for setting question paper for UG/PG programs, participations in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. letters from the</p> <p>Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18678id_1.1.3.pdf)</p>	Changed After Clarification
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. <p>HEI Input : 15</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.1_1635848266_6805.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.1_1635847373_6805.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.1_1635848140_6805.pdf) 4.Link for Additional information (https://drive.google.com/drive/folders/11ENC_GPS9F9SFC6mnlTs1_f28JQ6jvF?usp=sharing) 	<p>1) Please Provide highlighted documents in which CBCS/elective course system is implemented. 2)Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating</p>	<p>Total Number of CBCS implemented program = 07. 1 & 3) Highlighted documents with the link of the CBCS program is attached in PDF. 2) Minutes of relevant Academic Council/BOS meetings are confidential and they are not available on the</p> <p>Supporting Document: 1.2.1 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18679id_1.2.1 DVV NMK.pdf)</p>	No Change

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="163 126 989 232"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.2_1635848471_6805.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.2_1635848558_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	1	1	1	<p>1) Kindly Provide consolidated documents of Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise duly signed by competent authority. Please provide</p>	<p>1, 2 & 3) LINK Consolidated documents of Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise duly signed by competent authority, brochure of programme, Summary report of each program year-wise along</p> <p>Supporting Document:</p> <p>1.2.2 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18680id_1.2.2 DVV NMK.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
2	3	1	1	1										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="163 586 989 691"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>56</td> <td>20</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.3_1635848874_6805.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.2.3_1635848948_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	56	56	20	17	17	<p>1) Provide consolidated Year-wise number of List of the students enrolled in the Program as defined in 1.2.2 duly signed by competent authority</p>	<p>1) Consolidated Year-wise number of List of the students enrolled in the Program duly signed by competent authority is attached.</p> <p>Supporting Document:</p> <p>1.2.3 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18681id_1.2.3 DVV NMK.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
56	56	20	17	17										
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="163 1047 989 1153"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>04</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.3.2_1634376556_6805.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.3.2_1635850241_6805.xlsx) 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.3.2_1634377879_6805.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.3.2_1635849142_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	03	04	04	04	03	<p>1) Provide year wise completion certificate showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / curriculum. Provide</p>	<p>1) Year wise completion certificate showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum is attached. Consolidated list of</p> <p>Supporting Document:</p> <p>1.3.2 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18683id_1.3.2 DVV NMK.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
03	04	04	04	03										

1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 584</p> <p>DVV suggested Input : 106</p> <p>HEI clarification Input : 106</p> <p>Recommended Input : 106</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.3.3_1635850282_6805.xlsx)</p>	<p>1) Input edited as per given data template. 2) Provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration 3) Provide</p>	<p>Project completion certificate / project work completion certificate from the organization is provided in the PDF attaches.</p> <p>Supporting Document:</p> <p>1.3.3 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18684id_1.3.3 DVV NMK.pdf)</p>	HEIs Clarification Accepted
1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/1.4.1_1635853176_6805.pdf)</p> <p>2.URL for stakeholder feedback report (http://www.nabiramahavidyalayakatol.com/feedback/)</p>	<p>1) Provide 5 Sample Filled in feedback forms from the stakeholders to be provided.</p>	<p>1) 5 Sample Filled in feedback forms from the stakeholders to be provided herewith.</p> <p>Supporting Document:</p> <p>sample-Feedback .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18685id_sample-Feedback.pdf)</p>	No Change
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://www.nabiramahavidyalayakatol.com/feedback/)</p>	<p>1) Provide Department wise Action taken Report on feedback signed by the competent authority 2) Document showing the communication with the affiliating University for the Feedback provided. 3) Provide Action taken</p>	<p>1) Department wise Action taken Report on feedback signed by the Principal is attached herewith. 2) Communication with the affiliating university is not available regarding the feedback.</p> <p>Supporting Document:</p> <p>1.4.2-Department wise-Action-Taken-Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18686id_1.4.2-Department-wise-Action-Taken-Report.pdf)</p>	No Change

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2743	2516	2464	2337	2037

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2743	2516	2464	2309	2061

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2743	2516	2456	2310	2053

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1132	1167	1109	948

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3292	3292	3292	2832	2628

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1152	1338	1338	1202	1080

Remark : Observation accepted as per the supporting documents first year sanctioned intake and admission provided by HEI.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.1.1_1635919292_6805.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.1.1_1635919842_6805.pdf)

1) Input edited as per given data template. 2) mismatch data showing in Provided document and data template please provide the correct documents. 3)Provide consolidated list students Sanctioned and admitted of each

1) Input edited as per given data template. 2) Data corrected in Session 2016-17, 2017-18, 2018-19 and supporting documents duly signed by the Principal is attached.

Supporting Document:

2.1.1 & 2.1.1.2

DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18687id_2.1.1 & 2.1.1.2 DVV NMK.pdf)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1078	990	990	917	797

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1372	1258	1232	1169	1019

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1026	1132	1135	1109	948

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
693	736	725	661	594

Remark : Number of actual students admitted from the reserved categories should be less than earmark categories hence Input edited as per document Provided by HEI according to documents

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.1.2_1636804956_6805.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.1.2_1635923914_6805.pdf)

1) Input edited as per given data template 2) Provide consolidated Final admission list indicating the category as published by the HEI duly signed by the principal. 3) Provide Admission extract submitted to the state ORC SC and ST cell

1) Input edited for the session 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 as per corrected data template. 2) Consolidated Final admission list indicating the category wise number of students is duly signed by the principal and attached in

Supporting Document:

2.1.2-final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18688id_2.1.2-final.pdf)

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

- 1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.2.2_1635838395_6805.pdf)

1) Provide consolidated number of list of full time teachers along with the departmental affiliation in the latest completed academic year duly signed by competent authority. 2) Provide consolidated List

1) Consolidated number of list of full time teachers along with the departmental affiliation in the latest completed academic year duly signed by competent authority is attached in PDF. 2) Consolidated List showing the number of students in each of the

Supporting Document:

2.2.2 DVV

NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18690id_2.2.2 DVV NMK.pdf)

Changed After Clarification

No Change

2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 38</p> <p>DVV suggested Input : 33</p> <p>HEI clarification Input : 38</p> <p>Recommended Input : 36</p> <p>Remark : Observation accepted as per Mentor value should not exceed EP 3.1 input.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.3.3_1635941765_6805.xlsx)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.3.3_1635933865_6805.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.3.3_1635927884_6805.pdf)</p>	<p>1) Input edited as per metric 3.1. 2) Provide Copy of circular pertaining the details of mentor and their allotted mentees. 3) Provide Approved Mentor list as announced by the HEI 4)Provide issues raised and resolved in the</p>	<p>1) Input is the same as mention in SSR i.e. 38. 2) Copy of circular pertaining the details of mentor and their allotted mentees is attached. 3) Approved Mentor list is attached. 4) Issued tackled by mentors are mentioned in the proceedings of the</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18693id_2.3.3.pdf)</p>	Changed After Clarification										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.1_1636459513_6805.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.1_1635842682_6805.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.1_1635842684_6805.pdf)</p>	<p>1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Provide Appointment letter of full time teachers are as follows 1 Shri R. G</p>	<p>Sanctioned letters and Appointment letters are attached herewith.</p> <p>Supporting Document: 2.4.1-final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18694id_2.4.1-final.pdf)</p>	No Change										
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="163 1125 989 1234"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>29</td> <td>31</td> <td>32</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.2_1635843214_6805.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.2_1635843396_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	32	32	29	31	32	<p>1)Kindly provide the certificate of Doctorate Degree awarded by UGC recognized universities 2) Provide List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.along with particulars of degree awarding</p>	<p>1) Certificate of Doctorate Degree awarded by UGC recognized universities is provided in PDF attachment. 2) List of faculties having Ph. D. along with particulars of degree awarding university, subject and the year of award duly</p> <p>Supporting Document: 2.4.2 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18695id_2.4.2 DVV NMK.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
32	32	29	31	32										

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 598</p> <p>DVV suggested Input : 530.3</p> <p>HEI clarification Input : 530</p> <p>Recommended Input : 530</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.4.3_1636459546_6805.xlsx)</p>	<p>1) Input edited as per given data template 2) Provide Experience certificate/ appointment order/letters of full time teachers.</p>	<p>1) Input corrected as per data sheet. 2) Link for the appointment order letters of full time teachers and the attested list of teachers is provided with PDF attached.</p> <p>Supporting Document:</p> <p>2.4.3 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18696id_2.4.3 DVV NMK.pdf)</p>	HEIs Clarification Accepted																				
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="166 573 989 680"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>867</td> <td>725</td> <td>485</td> <td>387</td> <td>344</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="166 776 989 883"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>895</td> <td>727</td> <td>626</td> <td>573</td> <td>552</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/2.6.3_1635929003_6805.xlsx) 2.Paste link for the annual report (http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2021/11/Result-analysis-16-21.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	867	725	485	387	344	2020-21	2019-20	2018-19	2017-18	2016-17	895	727	626	573	552	<p>1) Provide Result sheet of latest year pass student. 2) Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year.</p>	<p>1) Result sheet of latest year pass student is attached and 2) Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year is also attached herewith the PDF</p> <p>Supporting Document:</p> <p>2.6.3 Outgoing Students 2016-21 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18701id_2.6.3 Outgoing Students 2016-21 DVV NMK.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
867	725	485	387	344																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
895	727	626	573	552																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="166 1237 989 1344"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>31.73</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.1_1635593116_6805.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.1_1635593136_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	31.73	0	<p>1)Provide the consolidated document showing highlighted Total grand year-wise during last five years duly signed by competent authority. 2) Provide Sanction letter of grants by the funding agency. 3) Provide number of list</p>	<p>1) Consolidated document showing highlighted Total grand year-wise during last five years duly signed by competent authority is attached. 2) Sanction letter of grants by the funding agency is attached. 3) During last five years only one</p> <p>Supporting Document:</p> <p>3.1.1 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18756id_3.1.1 DVV NMK.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	31.73	0																				

3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 10</p> <p>DVV suggested Input : 15</p> <p>HEI clarification Input : 15</p> <p>Recommended Input : 15</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.2_1635593486_6805.xlsx)</p>	<p>1) Input edited as per given data template 2) Provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized 3) Provide Data pertaining to only teachers of the Institution in the latest</p>	<p>2) E-copies of letters from the University indicating the name of the Guide / co-guide recognized are provided in the PDF. 3) Data pertaining the teachers in the institution who are research guide in the latest completed academic year is</p> <p>Supporting Document:</p> <p>3.1.2 DVV NMK New.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18757id_3.1.2 DVV NMK New.pdf)</p>	HEIs Clarification Accepted																				
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="163 630 989 737"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="163 808 989 915"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.3_1635593738_6805.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.3_1635593747_6805.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.1.3_1635767261_6805.pdf) 4.Paste link to funding agency website (https://www.serbonline.in/SERB/HomePage)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	25	<p>1) Provide consolidated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years duly signed by competent authority</p>	<p>1) Consolidated document duly attested by competent authority is provided.</p> <p>Supporting Document:</p> <p>3.1.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18758id_3.1.3.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	1	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
25	25	25	25	25																				

3.2.2 **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.2.2_1635595028_6805.pdf)
2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.2.2_1635594330_6805.xlsx)

1) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2) Provide Details of resource persons.

1 & 2) Brochure, Geo tagged Photograph with date and captions, title of the workshops and details of resource persons provided with the PDF attached.

Supporting Document:

3.2.2 DVV
NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18755id_3.2.2 DVV NMK.pdf)

No Change

3.3.1 **Number of Ph.Ds registered per eligible teacher during the last five years**

3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**

HEI Input : 1

3.3.1.2. **Number of teachers recognized as guides during the last five years**

HEI Input : 5

DVV suggested Input : 3

HEI clarification Input : 5

Recommended Input : 5

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.3.1_1635595161_6805.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.3.1_1635747786_6805.pdf)
3.URL to the research page on HEI website (<http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2021/10/3.3.1.2-3.1.2.1.pdf>)

1) Input edited as per given data template 2) Provide consolidated List of faculties along with the name of the research scholars / Guide during the assessment period duly signed by competent authority. 3) Provide Guideship

2) Consolidated List of FIVE faculties along with the name of the THREE research scholars registered during the assessment period duly signed by competent authority is attached. 3) Guideship letter are provided here in the PDF

Supporting Document:

3.3.1 DVV
NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18751id_3.3.1 DVV NMK.pdf)

HEIs Clarification Accepted

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
22	9	8	10	4

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	6	8	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	11	11	10	4

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	11	11	10	4

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.3.2_1635768753_6805.xlsx)

1) Input edited as per given data template.
2) Provide Web-link provided by institution in the template should redirect to the journal webpage published in UGC list

1) Impute is edited for Session 208-19, 2019-20 & 2020-21 as per the corrected data sheet. 2) Excel file is uploaded here which is having list of publication and their weblinks as per the comments.

Supporting Document:

3.3.2.1 DVV

NMK.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18752id_3.3.2.1 DVV NMK.xlsx)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	5	6	9

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.3.3_1635748937_6805.xlsx)

1) Provide Cover page, content page and first page of the selected publication. 2) Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication

For the sessions 2016-17, 2017-18, 2018-19, 2019-20 data is corrected as per the books provided. 2) PDF file containing Link for Excel having list of book publications and PDF Link having sample pics of Front page and chapters is attached

Supporting Document:

3.3.3 DVV

NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18753id_3.3.3 DVV NMK.pdf)

HEIs
Clarification
Accepted

No Change

3.4.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Attached Documents :

1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.2_1635756189_6805.xlsx)
2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.2_1635756200_6805.pdf)

1) Provide Any supporting document in relevance to the metric

This criteria is under the NO Map Matrices and the documents already submitted in SSR.

Supporting Document:
3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18748id_3.4.2.pdf)

No Change

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	25	19	11	13

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.3_1635762088_6805.pdf)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.3_1635762054_6805.xlsx)

1) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates.

1) Link for the Geo tagged Photographs and supporting document of relevance are attached in this PDF.

Supporting Document:
3.4.3.1 DVV
NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18749id_3.4.3.1 DVV NMK.pdf)

No Change

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
227	2872	2209	2304	2946

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.4_1635762606_6805.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.4.4_1635762600_6805.xlsx)

1) Provide consolidated number of list of students participated and collaborating agency duly signed by competent authority.
2) Provide Photographs or any supporting document of relevance should

1) Link for the consolidated number of students participated is attached in PDF. As the yoga programs are organized for all the age group people of the town, number of participates is huge, list of these participants is not possible to provide

Supporting Document:
3.4.4 DVV
NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18750id_3.4.4 DVV NMK.pdf)

No Change

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Remark : Observation accepted as per the supporting documents one may be considered.

Attached Documents :

1.e-copies of related Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.5.1_1635764738_6805.pdf)
2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.5.1_1635764091_6805.xlsx)

1) provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.

1) Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise is attached.

Supporting Document:

3.5.1 & 3.5.2
DVV NMK_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18745id_3.5.1 & 3.5.2 DVV NMK_.pdf)

Changed After Clarification

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	1	2	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	1

Remark : Observation accepted as per documents provided by HEI.

Attached Documents :

1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.5.2_1635766876_6805.xlsx)
2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/3.5.2_1635766882_6805.pdf)

1) Provide all List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) Provide all E-copy of the letters showing MOUs with other institutions.

1) List of all activities conducted under each MoU is attached in PDF.
2) All E-copies of the letters showing MOUs is attached.

Supporting Document:

3.5.1 & 3.5.2
DVV NMK_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18746id_3.5.1 & 3.5.2 DVV NMK_.pdf)

Changed After Clarification

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 20</p> <p>Recommended Input : 13</p> <p>Remark : Input edited as per list and geotag photographs provided by HEI.</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.1.3_1635747753_6805.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.1.3_1635747547_6805.pdf) 3.Paste link for additional information (http://www.nabiramahavidyalayakatol.com/ssr-supporting-documents/)</p>	<p>1) Provide all authenticated Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption</p>	<p>All authenticated Geo-tagged photographs of ICT enabled class rooms/seminar hall are attached herewith</p> <p>Supporting Document:</p> <p>4.1.3-ICT Room.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18734id_4.1.3-ICT Room.pdf)</p>	Changed After Clarification
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4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="163 621 989 727"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.38060</td> <td>9.02</td> <td>22.88</td> <td>12.67</td> <td>23.29</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="163 776 989 881"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.38060</td> <td>9.02</td> <td>22.74</td> <td>110.68</td> <td>44.27</td> </tr> </tbody> </table> <p>Remark : Input edited as per expenditure of infrastructure augmentation provided by HEI.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.1.4_1636460655_6805.xlsx) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.1.4_1635748252_6805.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4.38060	9.02	22.88	12.67	23.29	2020-21	2019-20	2018-19	2017-18	2016-17	4.38060	9.02	22.74	110.68	44.27	<p>1) Provide the consolidated document showing highlighted the Expenditure for infrastructure augmentation, excluding salary duly signed by competent authority. 2)Provide Highlighting the relevant items in the</p>	<p>1)Mentioned amounts are corrected again as per suggestions by C.A. 2) The consolidated document showing with highlighted the Expenditure for infrastructure augmentation, excluding salary duly signed by C A</p> <p>Supporting Document:</p> <p>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18735id_4.1.4.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
4.38060	9.02	22.88	12.67	23.29																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
4.38060	9.02	22.74	110.68	44.27																				

4.2.2

The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

HEI Input : A. Any 4 or more of the above

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.2.2_1635749196_6805.pdf)
- 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.2.2_1635749020_6805.xlsx)

1) Provide recent year E-copy of the letter of subscription /member ship in the name of HEI. 2) Provide Specific details in respect of e-resources selected.

1) Recent year E-copy of the letter of subscription /member ship in the name of HEI is Provided 2) Specific details in respect of e-resources provided herewith.

No Change

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.17934	1.43	2.86	1.42	1.14

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.23	1.43	2.86	1.42	1.14

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.24	1.63	2.86	1.42	1.14

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.24	1.63	2.86	1.42	1.14

Attached Documents :

- 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.2.3_1636460873_6805.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.2.3_1635750052_6805.pdf)

1) Input edited as per given data template 2) Provide consolidated Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly signed by competent authority

1) Input are corrected as per the suggestions by C.A. 2) Provided consolidated Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly signed by competent authority.

Supporting Document:

4.2.3-
Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18738id_4.2.3- Final.pdf)

HEIs
Clarification
Accepted

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.2.4_1635752842_6805.pdf)</p>	<p>1) Provide Certified data for the same 5 days for online access dated 14-18 December 2020 dated 9-13 January 2019 dated 4-8 September 2018 dated 11-15 November 2017</p>	<p>1) Certified data for the date 11-15 November 2017 is provided here. Data for the date 14-18 December 2020 is not possible to provide as the colleges are closed off due to COVID-19 restrictions.</p> <p>Supporting Document: 4.2.4 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18739id_4.2.4 DVV.pdf)</p>	No Change
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.3.2_1635753555_6805.pdf)</p>	<p>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers. 3) Provide Highlight the entries of computers purchased in the stock registers.</p>	<p>1) Number of Computers available for student=99. 2) Bills for the purchase of computers is attached herewith. 3) Highlighted entries of computers purchased in the stock registers is attached herewith.</p> <p>Supporting Document: 4.3.2- Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18741id_4.3.2- Final.pdf)</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥ 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.3.3_1635753839_6805.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.3.3_1635753688_6805.pdf)</p>	<p>1) Provide Bills for latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>Bills for latest completed academic year indicating internet connection plan, speed and bandwidth of 75 mbps is attached herewith.</p> <p>Supporting Document: Internet bill Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18742id_Internet bill Final.pdf)</p>	No Change

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
23.29	12.67	22.88	9.02	4.38

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
38.4	27.26	35.23	20.44	17.56

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
38.04	27.26	35.53	19.99	20.90

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
38.04	27.26	35.53	19.99	20.90

Attached Documents :

- 1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.4.1_1636461738_6805.xlsx)
- 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/4.4.1_1635754121_6805.pdf)

1) Provide highlighting documents of items of expenditure incurred on maintenance of physical facilities and academic support facilities duly signed by CA.

1) Input data corrected as per the suggestions given by C.A. Audit report highlighted documents of items of expenditure incurred on maintenance of physical facilities and academic support facilities duly signed by CA is attached herewith

Supporting Document:

4.4.1.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18743id_4.4.1.1 DVV.pdf)

HEIs
Clarification
Accepted

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1837	1751	1590	1173	1346

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1837	1767	1532	1091	1344

Remark : Input edited as per documents provided by HEI.

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.1_1635937719_6805.pdf)
- 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.1_1635937165_6805.xlsx)

1) Provided link is not working 2) Provide sanction letter of scholarship and freeships. 3) Provide consolidated Year-wise list of students in each scheme duly signed by competent authority

1) Active LINK is provided on the last page of PDF attached herewith. 2) As per declaration and sanctioned letter the data year wise corrected again and attached Sanction letter of scholarship , freeships provided in pdf 3)

Supporting Document:

5.1.1.1 DWV

corrected.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18719id_5.1.1.1 DWV corrected.pdf)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	14	08	00	00

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.2_1635937725_6805.pdf)
- 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.2_1635937173_6805.xlsx)

1) Provide policy document of the HEI for award of scholarships and freeships. 2) Provide consolidated Year wise list of students benefitted duly signed by competent authority 3) Provide Copies of award of

1) Policy document freeships,Report and Year wise list of students benefitted duly signed by Principal is attached herewith.

Supporting Document:

5.1.2.1 DWV

corrected.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18720id_5.1.2.1 DWV corrected.pdf)

Changed After Clarification

No Change

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input : B. 3 of the above

Attached Documents :

1.Details of capability building and skills enhancement initiatives (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.3_1635938081_6805.xlsx)
2.Link to Institutional website (<https://www.nabiramahavidyalayakatol.com/>)

1) Provide Web-link to particular program/scheme mentioned in the metric 2) Provide Copy of circular /brochure /report of the event 3) Provide Geo tagged Photographs with date and caption for each scheme or event 4)

List of Program, reports and student list is attached herewith in the PDF provided.

Supporting Document:
5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18721id_5.1.3.pdf)

No Change

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
218	309	244	86	574

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
218	309	254	86	574

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
218	309	244	86	574

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
218	309	244	86	574

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.4_1635939229_6805.xlsx)

1) Input edited as per given data template 2)Provide Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 3) Provide consolidated

1) Input data is corrects as per the SSR documents. 2)Copy of report of program with photographs and captions of such programs along with the details of the resource persons is attached. 3) Consolidated Year-wise list of students attending

Supporting Document:
5.1.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18722id_5.1.4 final.pdf)

HEIs Clarification Accepted

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.5_1636363538_6805.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.5_1635939608_6805.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.1.5_1635939723_6805.pdf) 	<p>1) Provide Circular/web-link/ committee report justifying the objective of the metric 2) Provide Proof of constitution of internal committees / Grievances Committee formation / other committees as per</p>	<p>1) Web-link of committee report, objective etc. and Proof of constitution of internal committees / Grievances Committee formation / other committees as per UGC norms is attached herewith.</p> <p>Supporting Document: 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18723id_5.1.5.pdf)</p>	No Change										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="161 673 981 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>32</td> <td>16</td> <td>30</td> <td>24</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.1_1636624661_6805.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.1_1636630215_6805.pdf) 3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.1_1636624206_6805.xlsx) 	2020-21	2019-20	2018-19	2017-18	2016-17	48	32	16	30	24	<p>1) Kindly provide the appointment letters of students last five years. 2) Provide consolidated List of students placed along with placement details such as name of the company, compensation, etc year wise duly signed</p>	<p>1) Link for the documents of appointment letters of students last five years and consolidated List of students placed along with placement details are attached herewith.</p> <p>Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18724id_5.2.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
48	32	16	30	24										
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 522</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.2_1636364385_6805.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.2_1636453066_6805.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.2_1636364494_6805.pdf) 	<p>1) Provide admission letters or identity cards or higher degree certificates for selected students progressing to higher education duly signed by competent authority.</p>	<p>Data is attached here. Matrices comes under NO MAP MATRICES.</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18725id_5.2.2.pdf)</p>	No Change										

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	0	2	3

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	6	6	9	11

Attached Documents :

1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.3_1636365162_6805.pdf)
2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.2.3_1636354009_6805.xlsx)

1) Provide consolidated appearing List of students year-wise under each head duly signed by competent authority.

1) Consolidated appearing List of students year-wise under each head duly signed by competent authority is attached herewith.

Supporting Document:
5.2.3-FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18726id_5.2.3-FINAL.pdf)

No Change

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	31	22	25	20

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : Observation accepted as per award/medals certificate provided by HEI.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.3.1_1636358812_6805.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.3.1_1636359193_6805.pdf)

1) Provide all e-copies of award letters and certificates.

e-copies of award letters and certificates is attached.

Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18982id_5.3.1.pdf)

Changed After Clarification

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
45	99	129	289	413

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
45	99	61	289	49

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
45	99	61	289	49

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	3	11	16

Remark : Observation accepted as per As per the data template.

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.3.3_1636362203_6805.pdf

2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.3.3_1636361851_6805.xlsx

1) Input edited as per given data template
 2)provide Copy of circular/brochure indicating such kind of activities. 3)Provide consolidated number of List of students participated in different events year wise duly signed by

1) Input corrected as per dvv suggestion. 2) Copy of circular/notices indicating such kind of activities is attached herewith. 3) consolidated number of List of students participated in different events year wise duly signed by Principal is

Supporting Document:

5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18729id_5.3.3.pdf)

5.4.2

Alumni contribution during the last five years (INR in lakhs)

HEI Input : E. <1 Lakhs

Attached Documents :

1.Upload any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/5.4.2_1635768476_6805.pdf2.Link for any additional information (<http://www.nabiramahavidyalayakatol.com/alumni/>)

1) Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2) Provide consolidated number of List of alumnus/alumni with the amount

5.4.2 : As per DVV Clarification 1) Annual Audited statements of account of Alumni contribution of year 2019-2020 and 2020-2021 is attached herewith, before that Sessions Alumni association was not contributed any amount

Supporting Document:

5.4.2 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18731id_5.4.2_Final.pdf)

Changed After Clarification

No Change

6.2.3

Implementation of e-governance in areas of operation

- 1. **Administration**
- 2. **Finance and Accounts**
- 3. **Student Admission and Support**
- 4. **Examination**

HEI Input : A. All of the above

Attached Documents :

- 1.Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.2.3_1634893496_6805.pdf)
- 2.ERP (Enterprise Resource Planning) Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.2.3_1634893512_6805.pdf)
- 3.Details of implementation of e-governance in areas of operation, Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.2.3_1634893519_6805.xlsx)

1) Provide consolidated documents highlighted the Institutional expenditure statements for the heads of E-governance implementation duly signed by competent authority. 2) Provide Annual e-governance

6.3.2.1: As per DVV clarification following documents furnished: 1) Input edited as per given template and attached herewith, Four more participants details is also added in session 2019-2020 2) Consolidated Audited statement of account

Supporting Document:
6.2.3-Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18707id_6.2.3-Final.pdf)

No Change

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	5	5	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	9	3	5	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	5	5	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	5	5	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.2_1634893934_6805.pdf)
- 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.2_1634893906_6805.xlsx)

1) Input edited as per data given template 2) Provide consolidated Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies

6.3.2.1: As per DVV clarification following documents furnished: 1) Input edited as per given template and attached herewith, Four more participants details is also given for session 2019-2020 2) Consolidated Audited statement of account

Supporting Document:
6.3.2.1-List-Notesheet-Ledger-Audit-Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18709id_6.3.2.1-List-Notesheet-Ledger-Audit-Final.pdf)

HEIs Clarification Accepted

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	4	1	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	4	4	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	4	4	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.3_1634894127_6805.pdf)
- 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.3_1634894110_6805.xlsx)

1) Input edited as per given data template 2) Provide number of List of professional development / administrative training programs organized by the institution 2)Provide Event Brochures and reports year-wise 3) Provide

6.3.3: As per DVV Clarifications 1) Input edited as per given data template file attached herewith 2)List of training program file attached herewith 2) Reports of programs file attached herewith. Brochures of the said program not desian

Supporting Document:

6.3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18710id_6.3.3.1.pdf)HEIs
Clarification
Accepted

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
29	24	6	6	4

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.4_1634894368_6805.pdf)
- 2.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.4_1634896955_6805.pdf)
- 3.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.3.4_1636455596_6805.xlsx)

1) Provide all E-copy of the certificates of the program attended by teachers. 2) Provide consolidated numbers of List of participating teachers as per the prescribed format year-wise during the last five years duly signed by competent

6.3.4: As per DVV Clarifications 1) All E-certificates year wise are attached herewith 2) Consolidated list of participating teachers as per prescribed format year wise during last five years duly signed by Principal is also attached 3) Our college

Supporting Document:

6.3.4.1-Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18711id_6.3.4.1-Final.pdf)

No Change

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3140000	5050000	700000	340000	300000

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
31.4	50.5	70.0	34.0	30.0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
82	108.4	9.5	13.10	26.7

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
82	108.4	9.5	13.10	26.7

Attached Documents :

- 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.4.2_1634895009_6805.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.4.2_1634895028_6805.pdf)
- 3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.4.2_1634896787_6805.pdf)

1) Input edited as per (INR in lakhs) 2) Provide consolidated documents showing Total Grants with highlighting the grants/funds duly signed by competent authority.

6.4.2: As per DVV Clarification 1) Input edited as per DVV suggestions 2) Attached consolidated copies showing list of donor, Total grant with highlighting grant/funds duly signed by Principal. (List of Donor, Ledger statement and Audited

Supporting Document:

6.4.2-Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18714id_6.4.2-Final.pdf)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input : B. 3 of the above

Attached Documents :

- 1.Upload e-copies of the accreditations and certifications
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.5.3_1636816343_6805.pdf)
- 2.Upload details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.5.3_1635768112_6805.xlsx)
- 3.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/6.5.3_1635768150_6805.pdf)
- 4.Paste web link of Annual reports of Institution (<https://www.nabiramahavidyalayatol.com/ssr-supporting-documents/>)

1) Provide Supporting documents pertaining to NIRF 2)Provide Supporting document to be provided as per the options selected.

6.5.3: As Per DVV clarification 1) Previously our college not applied for NIRF ranking. This year we registered for NIRF-2022, Registration document is attached herewith. 2) Supporting document as per options selected is attached herewith

Supporting Document:

6.5.3-Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18718id_6.5.3- Final.pdf)

HEIs
Clarification
Accepted

No Change

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Observation accepted as per As per the supporting documents any two may be considered. Sl. No. 4 & 5.</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.2_1635853409_6805.png)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.2_1635819781_6805.pdf)</p> <p>3.Any other relevant information (https://www.nabiramahavidyalayatol.com/college-gym/)</p>	<p>1) Provide Bills for the purchase of equipments for the all facilities created under this metric. 2)Any other relevant proof for the selected options.</p>	<p>1) Bills for the purchase of equipment for the all facilities created under this metric are attached herewith the PDF. 2) Link for the relevant documents is provided in the PDF.</p> <p>Supporting Document:</p> <p>7.1.2 DVV NMK New.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18975id_7.1.2 DVV NMK New.pdf)</p>	Changed After Clarification
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.4_1635853745_6805.png)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.4_1635820172_6805.pdf)</p> <p>3.Link for any other relevant information (http://www.nabiramahavidyalayatol.com/canteen/)</p>	<p>1) Provide Bills for the purchase of equipments for the facilities created under this metric. 2) Provide Any other relevant proof for the selected options.</p>	<p>1) Bills for the purchase of equipment for the facilities created under this metric is attached herewith in the PDF. 2) Link for the relevant documents is provided in the PDF.</p> <p>Supporting Document:</p> <p>7.1.4 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18976id_7.1.4 DVV NMK.pdf)</p>	No Change
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Observation accepted as per As per the supporting documents any three may be considered. Sl. No. 3, 4 & 5</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.5_1635820258_6805.pdf)</p> <p>2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.5_1635855393_6805.png)</p> <p>3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.5_1635834967_6805.pdf)</p> <p>4.Link for any other relevant information (http://www.nabiramahavidyalayatol.com/garden-spm-building-ground-parking/)</p>	<p>1) Provide Policy document on the green campus. 2) Provide Circulars for the implementation of the initiatives and any other supporting document. 3) any other supporting document.</p>	<p>1) Link for the Policy document on the green campus is provided in the PDF. 2) Circulars for the implementation of the initiatives are attached with the PDF. Link for the relevant document is attached herewith in the PDF.</p> <p>Supporting Document:</p> <p>7.1.5 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18977id_7.1.5 DVV NMK.pdf)</p>	Changed After Clarification

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.6_1635821195_6805.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.6_1636462348_6805.pdf)</p> <p>3.Link for any other relevant information (https://www.nabiramahavidyalayakatol.com/green-audit-report/)</p>	<p>1)Kindly provide Policy document on environment and energy usage 2) Provide certificate from the auditing agency. 3) Provide Certificates of the awards received from the recognized agency 4) Provide Report on</p>	<p>1) Website Link for Policy document on environment and energy usage is attached in the PDF. 2) Link for the certificate and certificate itself is provided in the PDF. 3) No awards received. 4) Report on environmental promotional activities</p> <p>Supporting Document:</p> <p>7.1.6 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18978id_7.1.6 DVV NMK.pdf)</p>	No Change
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Observation accepted as per the supporting documents any three may be considered. Sl. No. 1, 2 & 3</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.7_1635821351_6805.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.7_1636462548_6805.png)</p> <p>3.Link for any other relevant information (https://www.youtube.com/watch?v=UblPempD_SA&t=319s)</p>	<p>Kindly provide the following documents 1) Policy document and information brochure. Link to Geo tagged photos and videos with date and caption. 2) Bills and invoice/purchase order/AMC in support of facility 3) A rest</p>	<p>1) Link for the Policy document and information brochure provided in the PDF. Website Link to Geo tagged photos with date and caption is provided in the PDF. 2) * Wheelchair donation certificate is attached. * Bills & AMC of the Lift is</p> <p>Supporting Document:</p> <p>7.1.7 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18979id_7.1.7 DVV NMK.pdf)</p>	Changed After Clarification
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.10_1635823254_6805.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104797/7.1.10_1635823269_6805.pdf)</p>	<p>kindly provide the following documents 1)Proceedings of the monitoring committee. 2) Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and</p>	<p>1) Proceedings of the monitoring committee is attached. 2 & 3) Circulars, reports and geo tagged photographs with caption of the activities organized related to topic is attached.</p> <p>Supporting Document:</p> <p>7.1.10 DVV NMK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104797_18980id_7.1.10 DVV NMK.pdf)</p>	No Change

