



**SHIKSHAN PRASARAK MANDAL
NABIRA MAHAVIDYALAYA, KATOL (MS)
Affiliated with Rashtrasanta Tukdoji Maharaj
Nagpur University, Nagpur (MS)**

Website:

<https://www.nabiramahavidyalayakatol.com/>

2.5.1

**Mechanism of internal assessment is
transparent and robust in term of
frequency and mode**

NABIRA MAHAVIDYALAYA, KATOL.

NOTICE

Date: 05-01-2022

All the students of B. Com. –I Sem. (Marathi and English Medium) classes are hereby informed that their 'Internal Assessment Examination Winter 2021' of all subjects will be held as per the Time Table given below:


S.N.	Name of Examination	Day	Date	Time
1.	B.Com. I -Sem. (Mar.)	Friday	07-01-2022	8.30 a.m. to 11.30 a.m.
2.	B.Com. I -Sem. (Eng.)	Friday	07-01-2022	8.30 a.m. to 11.30 a.m.

The above said examination will be conducted as per the rules of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

As there is no provision for supplementary examination for Internal Assessment, you are informed to appear at the examination. Those who remain absent will be declared fail.

NOTE:

- 1) The Internal Assessment Examination-Viva will be conducted in **Offline** mode.
- 2) Students are required to submit home assignment at the time of Viva.


H.O.D.

Department of Commerce

(Dr. G. K. Khorgade)

NABIRA MAHAVIDYALAYA, KATOL.

NOTICE

Date: 06-12-2021

All the students of B. Com. –V Sem. (Marathi and English Medium) classes are hereby informed that their ‘Internal Assessment Examination 2021’ of all subjects will be held as per the Time Table given below:

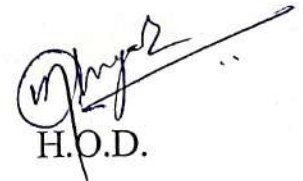
S.N.	Name of Examination	Day	Date	Time
1.	B.Com. V -Sem. (Mar.)	Monday	13-12-2021	11.00 a.m. to 2.00 p.m.
2.	B.Com. V -Sem. (Eng.)	Monday	13-12-2021	11.00 a.m. to 2.00 p.m.

The above said examination will be conducted as per the rules of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.

As there is no provision for supplementary examination for Internal Assessment, you are informed to appear at the examination. Those who remain absent will be declared fail.

NOTE:

- 1) The Internal Assessment Examination-Viva will be conducted in **Offline** mode.
- 2) Students are required to submit home assignment at the time of Viva


H.O.D.

Department of Commerce

(Dr. G. K. Khorgade)

Department of Commerce
NABIRA MAHAVIDYALAYA, KATOL.

NOTICE

Date: 17-01-2022

All the students M. Com. Sem. – I & III (English Medium) classes are hereby informed that their ‘Internal Assessment Examination Winter 2021’ of all subjects will be held as per the Time Table given below:

S. N.	Name of Examination	Day	Date	Time	Mode
1.	M. Com. Sem.- I	Monday	24/01/2022	10.30 am	Online
2.	M. Com. Sem.- III	Tuesday	25/01/2022	10.30 am	Online

NOTE:

- 1) Date of submission of PDF file of Home Assignment is 22/01/2022. Group setting will be change and you will not be able to send PDF file after the above mentioned.
- 2) Attending Viva is compulsory.
- 3) Link will be sent on the date of Viva.
- 4) Students are required to join the online Viva as per the following time schedule.

Serial Number 01 to 20 should join at 10.30 am

Serial Number 21 to 40 should join at 11.00 am

Serial Number 41 to 50 should join at 11.30 am



H.O.D.
Department of Commerce
(Dr. G. K. Khorgade)

Department of Commerce
NABIRA MAHAVIDYALAYA, KATOL.

NOTICE

Date: 17-01-2022

All the students of M. Com. Sem. – I. & III (Marathi Medium) classes are hereby informed that their 'Internal Assessment Examination Winter 2021' of all subjects will be held as per the Time Table given below:

S. N.	Name of Examination	Day	Date	Time	Mode
1.	M. Com. Sem.- I	Monday	24/01/2022	12.00 noon	Online
2.	M. Com. Sem.- III	Tuesday	25/01/2022	12.00 noon	Online

NOTE:

- 1) Date of submission of PDF file of Home Assignment is 22/01/2022. Group setting will be change and you will not be able to send PDF file after the above mentioned.
- 2) Attending Viva is compulsory.
- 3) Link will be sent on the date of Viva.
- 4) Students are required to join the online Viva as per the following time schedule.

Serial Number 01 to 20 should join at 12.00 noon

Serial Number 21 to 40 should join at 12.30 pm

Serial Number 41 to 60 should join at 01.00 pm

Serial Number 61 to 80 should join at 01.30 pm

Serial Number 81 to 100 should join at 02.00 pm



H.O.D.

Department of Commerce
(Dr. G. K. Khorgade)

Department of Commerce
NABIRA MAHAVIDYALAYA, KATOL.

NOTICE

Date: 17-01-2022

All the students of B. Com. Sem. -I (Marathi and English Medium) classes are hereby informed that their 'Internal Assessment Examination Winter 2021' of all subjects will be held as per the Time Table given below:

S. N.	Name of Examination	Day	Date	Time	Mode
1.	B. Com. Sem.- I (Eng.)	Wednesday	19/01/2022	9.30am	Online
2.	B. Com. Sem. - I(Mar.)	Friday	21/01/2022	9.30am	Online

NOTE:

- 1) Date of submission of PDF file of Home Assignment is 18/01/2022. Group setting will be change and you will not be able to send PDF file after the above mentioned.
- 2) Attending Viva is compulsory.
- 3) Link will be sent on the date of Viva.
- 4) Students are required to join the online Viva as per the following time schedule.

Serial Number 01 to 20 should join at 9.30 am


Serial Number 21 to 40 should join at 10.00 am

Serial Number 41 to 60 should join at 10.30 am

Serial Number 61 to 80 should join at 11.00 am

Serial Number 81 to 100 should join at 11.30 am

Serial Number 101 to 120 should join at 12.00 noon.


H.O.D.

Department of Commerce
(Dr. G. K. Khorgade)

METHOD FOLLOWS FOR INTERNAL AND EXTERNAL ASSESSMENT OF STUDENTS

UNIT TEST:

Regular class wiser unit tests are held on the portions completed in the class.

SEMINAR:

Classroom seminar by the students are arranged on various selected topics from the syllabus

QUESTION BANKS:

Unit wise/paper wise question banks are prepared for ready reference for the students. Model answer for various question are regularly discussed in the classes.

VIVA:

Oral question answer sessions are arranged during theory as well as practical classes

HOME ASSIGNMENTS:

Occasionally home assignments are given keeping in view the overall pace of progress of the student.

OBJECTIVE TESTS:

Objective tests have been introduced from the session 2012-13 for infusing interest of the students toward the subject and their rapid evaluation

CCE SYSTEM:

A **comprehensive continuous evaluation** are held at the end of each month with the help of various modes like semi surprise test, poster competition, assignments on general topics, seminar on optional topics etc.

DEPARTMENT OF MICROBIOLOGY AND BIOTECHNOLOGY
NABIRA MAHAVIDYALAYA, KATOL
INTERNAL ASSESSMENT METHADODOLOGY

SESSION 2021-22

SUBJECT: -
THEORY INTERNAL MARKS

Name of Student.....Roll Number.....

Class.....

Name of Teacher.....

Paper: -

Sr. No.	Mode of Internal Assessment	Maximum Marks allotted	Mark Obtained	Maximum Marks allotted	Mark Obtained
		SEM -		SEM-	
1	Attendance and curricular activity	02		02	
2	Seminars	02		02	
3	Assignment	02		02	
4	Unit Test I	01		01	
5	Unit Test II	01		01	
6	Unit Test III	01		01	
7	Unit Test IV	01		01	
8	Term Exam	02		02	
9	Field Work/ Project	02		02	
10	Extracurricular Activity	02		02	
11	Any Other Mode	02		02	
Total (Not more than 10 in each semester)					

Total Internal Marks Obtained.....

Signature of Student...For SEM ...:-SEM:-.....

Signature of Teacher.....

Date.....

HOD

**P.G. DEPARTMENT OF MICROBIOLOGY
NABIRA MAHAVIDYALAYA, KATOL
INTERNAL ASSESSMENT METHADODOLOGY**

SESSION 2021-22

SUBJECT: -

THEORY INTERNAL MARKS

Name of Student.....Roll Number.....

Class.....

Name of Teacher.....

Paper: -

Sr. No.	Mode of Internal Assessment	Maximum Marks allotted	Mark Obtained	Maximum Marks allotted	Mark Obtained
		SEM :-		SEM :-	
1	Attendance and curricular activity	04		04	
2	Seminars	04		04	
3	Assignment	04		04	
4	Unit Test I	02		02	
5	Unit Test II	02		02	
6	Unit Test III	02		02	
7	Unit Test IV	02		02	
8	Term Exam	04		04	
9	Field Work/ Project	04		04	
10	Extracurricular Activity	04		04	
11	Any Other Mode	04		04	
Total (Not more than 20) in each semester					

Total Internal Marks Obtained ...SEM.....SEM.....

Signature of Student...SEM.....SEM.....

Signature of Teacher.....

Date.....

HOD



2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Firefox

https://e.nagpur.university/Exam/Internal/InternalSubReport_130...

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

<https://www.nagpur.university>

Internal Report
 Exam Name: FIFTH SEMESTER B.A. sem
 Subject Name: MARATHI LT
 College Name: (325) NABIRA MAHAVIDYALAYA
 Session: Winter-2021

Sr	Seat No	Enrollment	Student Name	Marks / Max-20
1	372923	20202032506835	AARTI ISHWAR SAWARKAR	19
2	372924	20202032506836	ACHAL DHANRAJ THAKRE	19
3	372927	20202032506841	ANKITA AMBADAS DOHALIYA	19
4	372929	20202032506843	ARCHANA MORESHWAR BAJANGHATE	19
5	372930	20202032506844	ASHVINI DINDAYAL JUGSENIYE	19
6	372931	20202032506845	ASHVINI LILADHAR KUNDALKAR	19
7	372932	20202032506846	ASHVINI VIJAY REWATKAR	19
8	372934	20182031518754	BHAGYASHRI SURESH DHOKE	19
9	372935	20202032506852	BHARATI MAROTI JUGSENIYA	19
10	372937	20202032506854	BHAVANA BABARAO KATIYAM	19
11	372939	20202032506858	CHETANA ISHWAR SAWARKAR	19
12	372940	20192031513623	CHETNA BANDHU PATIL	19
13	372941	20202032506860	DARSHANA AMBADA RAO KATIYAM	19
14	372944	20202032506863	DIKSHA VILAS DHOLE	19
15	372945	20202032506864	DIPIKA SANJAY SHAKAR	19
16	372946	20202032506865	DILLI DHARMARAJI KHAIRE	19
17	372947	20202032506866	DIPALI DHARMARAJI THETMALE	19
18	372948	20202032506867	DIPTI LILADHARRAO MAHALLE	19
19	372950	20202032506868	DIVYA GAJANAN SAWARKAR	19
20	372951	20202032506869	DIVYA BHANGADHAR ASHTE	19
21	372956	20202032506880	ISHA BHANUJI KADALE	19
22	372957	20202032506883	JANHAVI SHAMANT KADALE	19
23	372959	20202032506884	JAYASHRINI MANA BAGDE	19
24	372960	201920315236	JAYSHREE DHARMARAJ NAKHARE	19
25	372961	20202032507009	KAJAL VIKRAM HIRUDKAR	19
26	372962	20202032506885	KANAKSHI JAYDEVJI SOMKUWAR	19
27	372963	20202032506886	KHUSHABU VILAS BHOYAR	19
28	372965	20202032506892	KIRTI PRABHUJI MUROLIYA	19
29	372967	20202032506897	MAHESHWARI ARUN CHINCHORIYA	19
30	372968	20202032506900	MANISHA VASANTRAD UIKEY	19
31	372969	20175031514280	MAYURI NARENDRA WANKHEDE	19
32	372970	20202032506901	MAYURI DILIP SHENDE	19
33	372971	20202032506902	MAYURI DNYANESHWAR MURODIYE	19
34	372972	20202032506903	MAYURI GHANSHYAM SAWARKAR	19
35	372973	20202032506904	MAYURI JANARDHAN RAUT	19
36	372974	20202032506905	MEGHA MOHAN NEWARE	19
37	372976	20202032506907	MRUNALI DEVIDAS RAUT	19
38	372979	20202032506915	NILAM SHIVDAS BAGDE	19
39	372980	20182031518822	NISHA GAJANAN JIWTODE	19
40	372981	20202032506917	NUTAN SURYABHAN MASRAM	19
41	372982	20202032506919	PALLAVI SURESH MULE	19
42	372983	20202032506921	PALLAVI VISHNUJI JUNGHARE	19
43	372985	20202032506926	PRACHI LILADHAR GONDANE	19
44	372986	20202032506927	PRAGATI VIJAY MOHARIYA	19
45	372987	20202032506928	PRAJAKTA DELIP ADKINE	19
46	372988	20202032506931	PRATIKSHA GOKUL MOROLIYA	19
47	372990	20202032506933	PRATIKSHA PRAMGOJI UMAR	19
48	372991	20202032506934	PRATIKSHA PURUSHOTTAM BAGDE	19
49	372992	20202032506935	PRATIKSHA WASUDEO LEKURWALE	19
50	372993	20202032506937	PRIYA GAJANAN WAGH	19
51	372995	20202032506940	PRIYANKA GHANSHYAM KUMERIYA	19

Signature Of Examiner

Print Date & Time: 11-12-2021 11:44 AM

12/11/2021, 11:45 AM



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

<https://www.nagpur.university>

Internal Report

Exam Name: FIFTH SEMESTER B.A. sem
Subject Name: MARATHI LT
College Name: (325) NABIRA MAHAVIDYALAYA
Session: Winter-2021

Sr	Seat No	Enrollment	Student Name	Marks / Max-20
52	372996	20202032506941	PRIYANKA NANDKISHOR MURDIYA	19
53	372997	20202032506942	PRIYANKA SANJAY BARAJ	19
54	372999	20202032506946	PUNAM NAMDEO SALAM	19
55	373001	20202032506948	RAJASHRI NAGORAO AMBUDARE	19
56	373002	20202032506950	RANI NARAYAN KISROLIYA	19
57	373005	20202032506951	ROSHANI DILIPRAO BHOSKAR	19
58	373006	20202032506953	RUCHIKA DHANRAJ REWATKAR	19
59	373007	20202032506955	RUPALI DEVENDRAJI CHOUDHARI	19
60	373009	20175031514337	RUPALI PANDHARI CHAFALE	19
61	373011	20212032512686	RUSHALI SURESH AKOTKAR	19
62	373012	20202032506959	SAMIKSHA ASHOKRAO UTKEY	19
63	373013	20202032506960	SAMIKSHA RAMESH NAGMOTE	19
64	373015	20202032506964	SANJANA NATTHU MAPLE	19
65	373017	2015016601692712	SHITAL PRABHAKARRAO SAWARKAR	19
66	373018	20202032506967	SHIVANI MADHUKAR SURJUSE	20
67	373019	20202032506968	SHOBHA GANESH THAKARE	19
68	373020	20202032506969	SHRUTI DHARMADAS KHARPURIYA	19
69	373022	20175031514354	SHUBHANGI PRAKASH WAILKAR	19
70	373023	20202032506974	SNEHA PAWANRAO WANWE	19
71	373024	20202032506975	SONALI RUPCHAND DHOKE	19
72	373025	20202032506978	SWATI RAJENDRA CHAWHAN	19
73	373026	20202032506981	TANUJA PRAKASH UMAP	19
74	373030	EXT/S19/2142	VAISHALI BHAGWAT TAYWADE	19
75	373031	20202032506985	VAISHALI RAJU KHARBADE	19
76	373032	20182031518889	VAISHALI WASUDEORAO PANDE	19
77	373033	20175031514367	VAISHNAVI DATTARAJ DAFAR	19
78	373034	20202032506986	VAISHNAVI KISAN KUMBHARE	19
79	373035	20202032506987	VAISHNAVI PRAVIN KACHE	19
80	373036	20202032506988	VIDHI RADHESHYAM KHARPURIYA	19
81	373038	20202032506990	YAMINI GANPAT NEHARE	19
82	373039	20202032506991	YOGITA PREMRAJ UTKEY	19
83	373041	PROVISIONAL	ABHISHEK ASHOK CHOPDE	19
84	373042	20202032506995	ABHISHEK MANOHAR AHAKE	19
85	373043	20202032506996	ABHISHEK NARENDRARAO SHENDE	19
86	373047	20202032507001	AKASH NAMDEO DUDHKOHALE	19
87	373050	20202032507005	ANAND GAJANAN KSHIRSAGAR	19
88	373052	20202032507007	ANIKET LAXMAN DHOTE	19
89	373053	20182031518906	ANIKET MORESHWAR GAJAM	19
90	373056	20192031513778	ATUL SIDDHARTH DHOKE	19
91	373057	20202032507010	BHAVESH GENDRAJI TAYWADE	19
92	373058	20192093019641	CHETAN NATTHUJI GAJBHIYE	19
93	373061	20202032507014	HARISH MANOHAR WADHIVE	19
94	373065	20202032507017	JAYESH SANJAY RAUT	19
95	373066	20202032507018	JAYUSH NARENDRA BAKKAIYYA	19
96	373067	20202032506887	KAPIL DAMODHAR DHEKLE	19
97	373068	20202032507022	KRUNAL RAJESH KALBANDE	19
98	373069	20202032507023	KUNAL HERALAL CHORGHADE	19
99	373070	20202032507026	LOKESH CHAMPATRAO KHANDATE	19
100	373074	20202032507032	MOHAN DNYANESHWAR NAGPURE	19
101	373075	20202032507036	NIKHIL GAJANAN GADHAVE	19
102	373086	20202032507056	RIZWAN NABBU SHEKH	19
103	373087	20182031518954	ROHAN NATTHU WAQHARE	19

Signature Of Examiner

Print Date & Time: 11-12-2021 11:44 AM

12/11/2021, 11:45 AM

**RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY**<https://www.nagpur.university>**Internal Report**

Exam Name: FIFTH SEMESTER B.A. sem,
Subject Name: MARATHI LT
College Name: (325) NABIRA MAHAVIDYALAYA
Session: Winter-2021

Sr	Seat No	Enrollment	Student Name	Marks / Max-20
104	373088	20202032507057	RUPESH MANOHAR GADHAVE	19
105	373089	20202032507058	RUTVIK VISHWAS SAWARKAR	19
106	373091	20202032507063	SANKESHWAR JAGAN KAWACKAR	19
107	373092	20202032507065	SAURABH YUWRAJ GAJBHIYE	19
108	373093	20202032507066	SHAJILESH DEVIDAS NEHARE	19
109	373095	20202032507068	SHERU SHAKIL SHEKH	19
110	373096	20202032507070	SHUBHAM MUKUNDA KHARPURIYA	19
111	373098	20202032507073	SURAJ HARICHANDRA RAJPUT	19
112	373099	20202032507074	SURAJ RAMANUJ DEVRIYA	19
113	373101	20202032507076	TUSHAR NAMDEO DAHAT	19
114	373103	20202032507082	VAIBHAV YUORAJ KAMATKAR	19
115	373104	20202032507084	VILAS ASHOKRAO LIKEY	19

Signature Of Examiner

Print Date & Time: 11-12-2021 11:44 AM

12/11/2021, 11:45 AM

Assignments were given to all the even and odd semester students, online on Google Classroom as well as offline, for evaluation of University Theory Internal Marks.

Session 2021-22

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser address bar displays the URL: classroom.google.com/c/MzlxODQ4NjgwMTgw/a/NDM3OTE5MDYxODc4/details. The page header includes the course name "B.Sc. Botany ; Sem-I Paper-I : 2020-2021" and the subject "Viruses, Prokaryotes, Algae & Biofertilizers". There are two tabs: "Instructions" (selected) and "Student work".

The main content area features an assignment card with the following details:

- Assignment Title:** Write Fritsch Classification for Algae in simplified and point wise manner as explained in online class.
- Created by:** Bipinchandra Kalbande • Nov 28, 2021
- Points:** 100 points
- Due Date:** Due Dec 15, 2021

Below the assignment card, there is a "Class comments" section with a text input field labeled "Add class comment..." and a submit button.

The Windows taskbar at the bottom shows the search bar with "Type here to search", several application icons (including Edge, File Explorer, and Word), and system tray information: 29°C Haze, 12:30, and 16-12-2022.

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for a submission titled "Write Fritsch Classification for Algae". The page is viewed from the "Student work" tab. The submission instructions are: "Write Fritsch Classification for Algae in simplified and point wise manner as explained in online class." The submission is worth 100 points, with 14 turned in and 50 assigned.

Submission Status Table:

Student Name	Status	Score
Achal Watane	Turned in	100
Ashwini Rakshit	Turned in	100
Bhagyashri Choudhari	Turned in	100
Bhagyashri Wangal	Turned in	100
Bhavna Puri	Turned in	100
Gayatri Dhote	Turned in late	100
Isha Gharad	Turned in	100
Khushi Goswami	Turned in late	100
mahima choudhari	Turned in	100

Submission Details Table:

Student Name	Submission Type	Status
Achal Watane	Drive file	Turned in
Ashwini Rakshit	11 attachments	Turned in
Bhagyashri Choudhari	Drive file	Turned in
Bhagyashri Wangal	Drive file	Turned in
Bhavna Puri	Drive file	Turned in
Gayatri Dhote	No attachments	Turned in late
Isha Gharad	Drive file	Turned in
Khushi Goswami	Drive file	Turned in late
mahima choudhari	Drive file	Turned in
Priyanka Bondre	6 attachments	Turned in
Rajesh Tette	Drive file	Turned in
RIYA BANGARE	Drive file	Turned in late
Sejal Wahane	Drive file	Turned in
Shweta Jaipurkar	Drive file	Turned in

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gma...' and 'Compair the Cell wall of Gram Po...'. The address bar shows the URL 'classroom.google.com/c/MzKxODQ4NjgwMTgw/a/NDE5MzA4ODI5Njk4/details'. The page header indicates the course is 'B.Sc. Botany ; Sem-I Paper-I : 2020-2021' with sub-topics 'Viruses, Prokaryotes, Algae & Biofertilizers'. There are tabs for 'Instructions' and 'Student work'. The main content area features an assignment titled 'Compair the Cell wall of Gram Positive And Gram Negative Bacteria.' by Bipinchandra Kalbande, dated Oct 29, 2021, worth 100 points and due on Nov 12, 2021. The instructions state: 'Diagram is compulsory. Gram staining procedure and principal.' Below this, there is a section for '1 class comment' with a comment from Gopal Kharat on Nov 21, 2021, mentioning 'Vaishnavi jivanlal dhote'. A text input field at the bottom of the comment section contains the placeholder text 'Add class comment...'. The Windows taskbar at the bottom shows the search bar, various application icons, and system tray information including '29°C Haze', '12:31', and '16-12-2022'.

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for a submission page. The browser address bar shows the URL: classroom.google.com/c/MzIxODQ4NjgwMTgw/a/NDE5MzA4ODI5Njk4/submissions/by-status/and-sort-first-name/done. The page title is "B.Sc. Botany : Sem-I Paper-I : 2020-2021" with a subtitle "Viruses, Prokaryotes, Algae & Biofertilizers". The assignment title is "Compare the Cell wall of Gram Positive And Gram Negative Bacteria." and it is worth 100 points. The submission status shows 19 turned in and 45 assigned. A list of students is shown on the left, and a grid of submission cards is shown on the right. The Windows taskbar at the bottom shows the date as 16-12-2022 and the time as 12:25.

Assignment Details:
Title: Compare the Cell wall of Gram Positive And Gram Negative Bacteria.
Points: 100
Status: 19 Turned in, 45 Assigned

Student Name	Submission Status
Achal Watane	Done late
Akanksha Asole	Done late
Ashwini Rakshit	Done late
Bhagyashri Choudhari	Done
Bhavna Puri	Done
deepali thombre	Done
Gayatri Dhote	Done late
Gopal Kharat	Done late
Isha Gharad	Done
Rahul Balpande	Done
Rajesh Tatte	Done
RIYA BANGARE	Done
Sakshi Dhote	Done
Sakshi Nimburkar	Done
Sejal Wahane	Done

Submission Grid:

Student Name	Submission Status
Achal Watane	Drive file Turned in late
Akanksha Asole	Drive file Turned in late
Ashwini Rakshit	6 attachments Turned in late
Bhagyashri Choudhari	Drive file Turned in
Bhavna Puri	Drive file Turned in
deepali thombre	Drive file Turned in
Gayatri Dhote	Drive file Turned in late
Gopal Kharat	Drive file Turned in late
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in
mahima choudhari	Drive file Turned in
Priyanka Bondre	3 attachments Turned in
Rahul Balpande	Drive file Turned in
Rajesh Tatte	Drive file Turned in
RIYA BANGARE	Drive file Turned in
Sakshi Dhote	Drive file Turned in
Sakshi Nimburkar	Drive file Turned in
Sejal Wahane	Drive file Turned in

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Submit your assignment on "Living and Non-living characters of Viruses"'. The address bar shows the URL: classroom.google.com/c/MzloXODQ4NjgwMTgw/a/NDA2MTIwMjY5NzY5/details. The page title is 'B.Sc. Botany : Sem-I Paper-I : 2020-2021' with a subtitle 'Viruses, Prokaryotes, Algae & Biofertilizers'. There are two tabs: 'Instructions' and 'Student work'. The main heading is 'Submit your assignment on "Living and Non-living characters of Viruses"'. Below this, it says 'Bipinchandra Kalbande · Oct 3, 2021', '10 points', and 'Due Oct 9, 2021'. The instructions state: 'Make a PDF file of your written material, mention your name on front page. Name your PDF on your name and class.' There is one class comment from 'Gopal Kharat' on 'Oct 5, 2021' by 'Vaishanvi chote'. At the bottom of the page, there is a search bar and a taskbar with various application icons. The taskbar shows the system tray with '29°C Haze', '12:32', and '16-12-2022'.

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Submit your assignment on 'Living and Non-living characters of Viruses'". The page is viewed from the teacher's perspective, showing a list of students on the left and a grid of submission cards on the right. The assignment is worth 10 points, and 22 out of 42 assigned students have submitted work.

Assignment Details:
Title: Submit your assignment on "Living and Non-living characters of Viruses".
Points: 10 points
Status: 22 Turned in, 42 Assigned

Submission List (Left Panel):

Student Name	Submission Status
Akanksha Asole	10
Akshay Mahant	10
Ashwini Rakshit	10
Bhagyashri Choudhari	10
Bhagyashri Wangal	10 Done late
Gayatri Dhote	10
Gopal Kharat	10
Hina Ninave	10
Isha Gharad	10

Submission Grid (Right Panel):

Student Name	Submission Status
Akanksha Asole	Drive file Turned in
Akshay Mahant	Drive file Turned in
Ashwini Rakshit	Drive file Turned in
Bhagyashri Choudhari	Drive file Turned in
Bhagyashri Wangal	Drive file Turned in late
Gayatri Dhote	Drive file Turned in
Gopal Kharat	Drive file Turned in
Hina Ninave	No attachments Turned in
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in
mahima choudhari	Drive file Turned in
Maya Wankhede	2 attachments Turned in
Mayuri Thombre	Drive file Turned in
Mitali Daholya	Drive file Turned in
Nikita Bodakhe	Drive file Turned in
Priyanka Bondre	Drive file Turned in
Rahul Balpande	Drive file Turned in
Rajlaxi Shelkh	No attachments Turned in

Inbox (95) - bipinkalbande@gmail.com x Write your views about "WHAT IF x +

classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTMxMzAzNTQ4/details

B.Sc. Botany : Sem-V : Paper-II : 2021-22
Plant Ecology

Instructions Student work

Write your views about "WHAT IF ANIMALS WOULD HAVE GAINED THE ABILITY OF PHOTOSYNTHESIS DURING EVOLUTION ?"

Bipinchandra Kalbande • Oct 27, 2021
100 points

1 class comment

Samiksha Kolhe Dec 12, 2021
Sir assignment submitted 👍👍

Add class comment...

Type here to search

29°C Haze 12:33 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for a course titled "B.Sc. Botany : Sem-V : Paper-II : 2021-22" under the subject "Plant Ecology". The assignment is titled "Write your views about 'WHAT IF ANIMALS WOULD HAVE GAINED THE ABILITY OF PHOTOSYNTHESIS DURING EVOLUTION ?'". The page shows 21 submissions turned in and 16 assigned. A list of students on the left shows all have scored 100 points. The main area displays a grid of 18 student submissions, each with a preview of their work.

Student Name	Status	Score
Achal Bhelkar	Turned in	100
ashvini kokate	Turned in	100
Divya Chaudhari "Done"	Turned in	100
Esha Mankar	Turned in	100
Himani hajare	Turned in	100
Karishma Rokde	Turned in	100
Khushbu barole	Turned in	100
Kirti Age	Turned in	100
mohini.gawande	Turned in	100

Student Name	Submission Title	Status
Achal Bhelkar	Achal Bhelkar Bsc 5th ...	Turned in
ashvini kokate	B. sc 5th sem botany...	Turned in
Divya Chaudhari	Divya.R.chaudhari (B...	Turned in
Esha Mankar	Botany Assignment 2	Turned in
Himani hajare	Botany Assignment.....	Turned in
Karishma Rokde	Document 8. pdf	Turned in
Khushbu barole	Adobe Scan 01-Dec-2...	Turned in
Kirti Age	Kirti Age	Turned in
mohini.gawande	photosynthesis (Mohi...	Turned in
Prachi Dhone	5th sem botany (Prac...	Turned in
Prajakta Kuthe	prajakta Anikush kuthe...	Turned in
Pratiksha Chankapure	1638720650855.pdf	Turned in
priyanka kalmegh	Adobe Scan Dec 12, 2...	Turned in
Puja Patil	Puja Patil (botany assi...	Turned in
RINAL MAHALLE	Photosynthesis Pdf (R...	Turned in
Sai Thote	Sai Tanaji Thote Botan...	Turned in
Semiksha Bagde	Adobe Scan Nov 29, 2...	Turned in
SAMIKSHA LONGADGE		Turned in

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** "Inbox (95) - bipinkalbande@gmail.com" and "Assignment on the study of Local Ecosystem".
- Address Bar:** "classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTI2MzY1NDYy/details".
- Page Header:** "B.Sc. Botany : Sem-V : Paper-II : 2021-22" with a sub-header "Plant Ecology". Navigation tabs for "Instructions" and "Student work" are visible.
- Assignment Title:** "Assignment on the study of Local Ecosystem." with a vertical ellipsis menu to the right.
- Author and Date:** "Bipinchandra Kalbande • Oct 27, 2021".
- Points:** "100 points".
- Instructions:**

Students, as we are studying about the ecosystem and its components, this assignment is planned to increase your depth about your surrounding ecosystem.
All of you have to take one type of ecosystem under study, you have to observe its components and properties and described it in details in your words.
Remember that, it is a simple assignment, please do not copy paste material from each other.
Submit your assignment when it is ready.
Contact me in any confusion.
- Class Comments:** A section titled "Class comments" with a text input field containing "Add class comment..." and a submit button.
- System Tray:** At the bottom, the Windows taskbar shows the search bar, several application icons, and system information: "29°C Haze", "12:35", and "16-12-2022".

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Assignment on the study of Local Ecosystem". The page is viewed from the "Student work" tab. On the left, a sidebar lists "All students" with a "Sort by status" dropdown and a "Turned in" filter. Below this, a list of students is shown with their names, profile pictures, and a score of 100. The main area displays a grid of 18 student submissions, each with a student name, profile picture, a thumbnail of the submitted work, and the title of the file. The submissions are arranged in three rows of six. The top row includes Achal Bhelkar, ashvini kokate, Divya Chaudhari, Esha Mankar, Himani hajare, and Kanak Thakre. The second row includes Khushbu barole, Kirti Age, mohini gawande, Prachi Dhone, Prajakta Kuthe, and Pratiksha Chankapure. The third row includes priyanka kalmegh, Puja Patil, RINAL MAHALLE, Sai Thote, Semiksha Bagde, and SAMIKSHA LONGADGE. The bottom of the image shows a Windows taskbar with various application icons, a search bar, and system tray information including temperature (29°C), weather (Haze), and date (16-12-2022).

Inbox (95) - bipinkalbande@gmail.com x Assignment on the study of Local Ecosystem x +

classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTI2MzY1NDYy/submissions/by-status/and-sort-first-name/all

B.Sc. Botany : Sem-V : Paper-II : 2021-22
Plant Ecology

Instructions Student work

Return 100 points

All students

Sort by status

Turned in

Achal Bhelkar 100

ashvini kokate 100

Divya Chaudhari "Done" 100

Esha Mankar 100

Himani hajare 100

Kanak Thakre 100

Khushbu barole 100

Kirti Age 100

mohini gawande 100

Assignment on the study of Local Ecosystem.

21 Turned in 16 Assigned

All

Achal Bhelkar Achal bhelkar BSc 5th... Turned in

ashvini kokate B. sc 5th sem botany ... Turned in

Divya Chaudhari Divya.R.chaudhari bot... Turned in

Esha Mankar Botany Assignment Turned in

Himani hajare Botany Assingment..... Turned in

Kanak Thakre botany assignment.pdf Turned in

Khushbu barole 01-Dec-2021.pdf Turned in

Kirti Age Kirti S. Age.pdf Turned in

mohini gawande Local ecosystem (Mo... Turned in

Prachi Dhone 5th sem botany (Prac... Turned in

Prajakta Kuthe prajakta Anikush kuthe... Turned in

Pratiksha Chankapure 1638606442261.pdf Turned in

priyanka kalmegh Adobe Scan Dec 12, 2... Turned in

Puja Patil Puja Patil (Botany assi... Turned in

RINAL MAHALLE Local Ecosystem (Rin... Turned in

Sai Thote Sai Tanaji Thote Botan... Turned in

Semiksha Bagde botany ppr 2.pdf Turned in

SAMIKSHA LONGADGE Turned in

Type here to search

29°C Haze 12:35 16-12-2022

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Write the differences between 1. x'. The address bar shows the URL 'classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDM2ODQ2MjA5NTQ0/details'. The page header identifies the course as 'B.Sc. Botany : Sem-III : Paper-II : 2021-22' with a sub-header 'Angiosperm Anatomy and Horticulture'. Navigation tabs for 'Instructions' and 'Student work' are visible. The main content area features an assignment titled 'Write the differences between' with two sub-points: '1. Early Wood & Late Wood' and '2. Heartwood & Sapeood'. The assignment is by 'Bipinchandra Kalbande' and is due on 'Nov 23, 2021' for '100 points'. Below the assignment, there is a 'Class comments' section with a text input field containing the placeholder 'Add class comment...' and a submit button. The Windows taskbar at the bottom shows the search bar, various application icons, and system tray information including '29°C Haze', '12:28', and '16-12-2022'.

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions **Student work**

Return 100 points

Write the differences between 1. Early Wood & Late Wood 2. Heartwood & Sapeood

35 Turned in | 18 Assigned

Student Name	Status
achal mankar	Done late
Avantika Padole	Done late
chaitanya tijare	Done late
Chetna Chapekar	Done late
Darshan Charpe	Done late
Diksha Deshbhatar	Done late
Ganesh Pethe	Done late
Harshada Kewate	Done late
Harshada Kalbande	Done late
Avantika Padole	Turned in
chaitanya tijare	Turned in late
Chetna Chapekar	Turned in
Darshan Charpe	Turned in
Diksha Deshbhatar	Turned in late
Ganesh Pethe	Turned in late
Harshada Kewate	Turned in
Harshada Kalbande	Turned in late
Lajvee Kalbande2020	Turned in late
Lina Shende	Turned in late
Mayuri Rewatkar	Turned in late
Mayuri Satpute	Turned in
Neha Thombre	Turned in
Nikhat Quazi	Turned in late
Nikita Digraze	Turned in late
Nikita Kalbande	Turned in
Pawan Botre	Turned in
Payal Uikey	Turned in
Pratiksha Kalbande	Turned in late
Priyanshu Ganorkar	Turned in
Rohit Fuke	Turned in
sadhana ninje	Turned in
Samir Masram	Turned in late
Sarika Chaudhari	Turned in
Shubham Yeer	Turned in
Sujata Gajbhiye	Turned in

The screenshot shows a web browser window displaying a Google Classroom assignment. The browser's address bar shows the URL: classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5OTczMTk5/details. The page header includes the course name "B.Sc. Botany : Sem-III : Paper-II : 2021-22" and the subject "Angiosperm Anatomy and Horticulture". There are two tabs: "Instructions" (active) and "Student work".

The main content is an assignment titled "What are the similarities and differences between Monocot and Dicot roots? Include diagrams." posted by Bipinchandra Kalbande on Oct 27, 2021, worth 100 points. Below the assignment is a "Class comments" section with a text input field containing the placeholder "Add class comment..." and a submit button.

The Windows taskbar at the bottom shows the search bar with "Type here to search", several application icons (including Edge, Word, and Chrome), and system tray information: 29°C Haze, 12:28, and 16-12-2022.

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions | **Student work**

Return | 100 points

What are the similarities and differences between Monocot and Dicot roots? Include diagrams.

34 Turned in | 19 Assigned

All

Student Name	Status	Score
achal mankar	Turned in	100
aditya sasankar	Turned in	100
Avantika Padole	Turned in	100
chaitanya tijare	Turned in	100
Chetna Chapekar	Turned in	100
Darshan Charpe	Turned in	100
Diksha Deshbhratar	Turned in	100
Ganesh Pethe	Turned in	100
Harshada Kewate	Turned in	100
achal mankar	Turned in	
aditya sasankar	Turned in	
Avantika Padole	Turned in	
chaitanya tijare	Turned in	
Chetna Chapekar	Turned in	
Darshan Charpe	Turned in	
Diksha Deshbhratar	Turned in	
Ganesh Pethe	Turned in	
Harshada Kewate	Turned in	
Harshada Kalbando	Turned in	
Himanshu Atone	Turned in	
Kanishka Kale	Turned in	
kirti fuke	Turned in	
Lajvee Kalbando2020	Turned in	
Madiha Quazi	Turned in	
Mayuri Rewatkar	Turned in	
Mayuri Satpute	Turned in	
Neha Thombre	Turned in	

Windows taskbar: Type here to search, 29°C Haze, 12:36, 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Submit your assignment on 'Living and Non-living characters of Viruses'". The page is viewed from the perspective of the instructor, showing a list of students on the left and a grid of submission cards on the right. The assignment is worth 10 points and has 22 students who have turned in their work out of 42 assigned. The submission cards show various statuses: "Drive file Turned in", "Drive file Turned in late", "No attachments Turned in", and "2 attachments Turned in".

Assignment Details:
Title: Submit your assignment on "Living and Non-living characters of Viruses".
Points: 10 points
Status: 22 Turned in, 42 Assigned

Student Name	Submission Status
Akanksha Asole	Drive file Turned in
Akshay Mahant	Drive file Turned in
Ashwini Rakshit	Drive file Turned in
Bhagyashri Choudhari	Drive file Turned in
Bhagyashri Wangal	Drive file Turned in late
Gayatri Dhote	Drive file Turned in
Gopal Kharat	Drive file Turned in
Hina Ninave	No attachments Turned in
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in
mahima choudhari	Drive file Turned in
Maya Wankhede	2 attachments Turned in
Mayuri Thombre	Drive file Turned in
Mitali Daholiya	Drive file Turned in
Nikita Bodakhe	Drive file Turned in
Priyanka Bondre	Drive file Turned in
Rahul Balpande	Drive file Turned in
Rajiya Sheikh	No attachments Turned in

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Submit assignment on following'. The address bar shows the URL: classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5MTZk5/details. The page header identifies the course as 'B.Sc. Botany : Sem-III : Paper-II : 2021-22' with a sub-header 'Angiosperm Anatomy and Horticulture'. Navigation tabs for 'Instructions' and 'Student work' are visible. The main content area features an assignment card titled 'Submit assignment on following topics.' by Bipinchandra Kalbande, dated Oct 27, 2021, worth 100 points. The assignment instructions are: 1. Write similarities and differences between "Protoxylem and Metaxylem". 2. Write details about Endarch and Exarch Xylem types. 3. What are the similarities and differences between tracheid and vessels? Write notes for all above topics by referring the Online Notes and Diagrams we have studied. Below the instructions is a 'Class comments' section with a text input field labeled 'Add class comment...'. The Windows taskbar at the bottom shows the search bar, system tray with weather (29°C Haze), and date (16-12-2022).

Inbox (95) - bipinkalbande@gmail.com Submit assignment on following

classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5MTZk5/details

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions Student work

Submit assignment on following topics.

Bipinchandra Kalbande • Oct 27, 2021

100 points

1. Write similarities and differences between "Protoxylem and Metaxylem".
2. Write details about Endarch and Exarch Xylem types.
3. What are the similarities and differences between tracheid and vessels?

Write notes for all above topics by referring the Online Notes and Diagrams we have studied.

Class comments

Add class comment...

Type here to search

29°C Haze 12:27 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions **Student work**

Return 100 points

Submit assignment on following topics.

33 Turned in 20 Assigned

Student Name	Status
achal mankar	Turned in
aditya sasankar	Turned in
Avantika Padole	Turned in
chaitanya tjare	Turned in
Chetna Chapekar	Turned in
Darshan Charpe	Turned in
Diksha Deshbhratar	Turned in
Ganesh Pethe	Turned in
Harshada Kewate	Turned in
Harshala Kalbande	Turned in
Himanshu Atone	Turned in
Kanishka Kale	Turned in
kirti fuke	Turned in
Lajvee Kalbande2020	Turned in
Lina Shende	Turned in
Mayuri Rewatkar	Turned in
Mayuri Satpute	Turned in
Neha Thombre	Turned in

Windows taskbar: Type here to search, 29°C Haze, 12:26, 16-12-2022



COLLEGE ASSIGNMENT COPY



स्वाध्याय पुस्तिका

Name : Rupali R. Fule
Class : Bsc [cbz] Roll No. :
Subject : Botany Year : 2021-2022
Name of Institution : NMVKatol.

Name - Rupali R. Fule

Sub - Botany

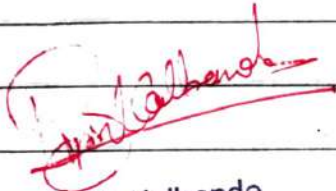
Class - BSC [cbz] 1 years
2 semesters

Year - 2021 - 2022

Date - 04/05/2022

Day - Wednesday

BOTANY ASSIGNMENT


Dr. B. B. Kalbande
Asst. Prof. & Head
Department of Botany,
Nabira Mahavidyalaya, Katol.

* ROOT MORPHOLOGY

Page No.
 Date

* Difference betⁿ tap root & adventitious root

Tap root	Adventitious root
1) Primary root, which persists through out the life of a plant	1) Root hairs that develop from any part of the plant except the radicle or its derivatives.
2) Occurs in dicot.	2) Occurs in monocots.
3) Develop from radicle.	3) Develop from an organ other than radicle.
4) Persists through out the lifetime.	4) Short lived.
5) Grow deep into the soil.	5) Does not grow deep into the soil.
6) main root of plant from which lateral branches including secondary root and tertiary root are develop.	6) A number of root develop at a single point.

* Example of tap roots

1) Coriander

- 1) A pure white centre tap root that is covered in small hair-like rootlets which are typically a darker shade of tan.
- 2) It is commonly known as cilantro.
- 3) Root that are about 3.5 inches in length, that are about mature enough.
- 4) The depth of plant $1/4'' - 1/2''$
- 5) The root depth of plant is 8-18".
- 6) The height of plant is 12-24".
- 7) The coriander plant has a tap root system.
- 8) It has long tap root.
- 9) Branches of tap root rises from thick structure under the ground and this is called main root.
- 10) It is soft plant.
- 11) It is also known as dhania or cilantro.
- 12) The fresh leaves and dried seed are most traditionally use in cooking.

2) Beet root

- 1) They have deep tap root system
 - 2) It is also called as beta vulgaris
 - 3) The taproot of this plant is fleshy.
 - 4) It is a biennial plant.
 - 5) Tap root are seen in dicotyledon
 - 6) It is edible root - deep crimson in color.
 - 7) Root attain maximum size until october but allowed to increase in sugar content until november.
-

3) Onion

- 1) It is fibrous root
 - 2) A bundle of fibrous root are present at the base of bulb.
 - 3) It is superficial root system that is spread multiple direction.
 - 4) The root is typically below the surface of soil.
 - 5) The function of these root is water and mineral absorption.
-

4) Spinach

- 1) Height of this plant is 4-6 inch
- 2) The depth of root is 1-5 inch.
- 3) It is deep taproot.
- 4) It has branching root system.
- 5) The leaves are smooth and flat
- 6) The leaves of this plant is non-hairy.
- 7) The leaves are crinkled or Savay.

5) Fenugreek

- 1) It is tap root but ~~not~~ traverse deep into soil.
- 2) It has also many secondary root some of these are seen growing horizontally in soil.
- 3) They are thick and long in nature
- 4) Tap root are root, they grow vertically downward.
- 5) They are usually seen in dicot.
- 6) It also have fibrous root.
- 7) It is also known as shallowed rooted plant.

Example of Adventitious roots.

i) Wheat.

- 1) occurs in monocots.
- 2) Does not grow deep into the soil.
- 3) short-lived.
- 4) A number of roots develop of a single plant.

ii) Coconut

- 1) The root system of a coconut tree consist of fibrous root developing from the stem's.
- 2) Absorption of water and minerals.
- 3) Does not grow deep into the soil.
- 4) Develops from an organ other than the radicle.

iii) Rice (Oryza)

- 1) Rice plants form fibrous root system.
- 2) Consists of an ephemeral semin-

and nodal roots with numerous lateral roots

3) Morphology and anatomy of roots which is fundamentally the same as other cereal crops. has been relatively well described

* Stem description & Calotropis processa

Botanical Name - *Calotropis processa*

Scientific Name - Milkweeds

Family - Apocynaceae

Order - Gentianales

Kingdom - Plantae

General characters :-

Calotropis processa is a species of flowering plant in the family Apocynaceae that is native to India. *Calotropis processa* is a well known plant and has been traditionally used for diarrhoea, stomatitis, sinus, fistula & skin disease.

Calotropis processa is a species of flowering plant.

STEM MORPHOLOGY

* Calotropis procera

- 1) It is species of flowering plant
- 2) It is medium size tree reaching 2.5 to 6 m in height.
- 3) It has deep taproot, 3-4 m deep
- 4) Secondary root system with woody lateral roots.
- 5) They may rapidly regenerate adventitious shoots when the plant is given
- 6) Young stem are grayish green in color
- 7) It is medicinal plant.
- 8) The grey-green leaves are 15-30cm long, 2.5-10cm broad.
- 9) stem and leaves contain a milky sap.
- 10) The leaf part is used to treat jaundice.
- 11) A surface covered with hairs.
- 12) A stem having wax coating.

LEAF MORPHOLOGY

* Simple leaf

1) Banana (Musa spp.)

Leaf of banana are large, wide, elongated and slightly rounded, averaging 2 meters in length, a half meter in width, and surfaces of leaves are waxy, flexible, glossy and change in color from lime, olive green, dark green.

2) Mango (Mangifera indica)

Its leaves being reddish-purple when young. When the leaves mature into a dark green and are shiny.

3) Guava (Psidium guajava)

The leaves of plant are oval in shape and average 7-15 centimeters long, and 3-5 cm in width.

The leaves grow in an opposite arrangement, which means two leaves grow at same point on either side.

4) Hibiscus (Hibiscus rosa-sinensis, snowblack plant)

Its leaf are ovate, simple and 8 to 10 cm long.

5) Plumeria pudica (Nary chafal) [गिरीत
जिही] leaves are dark green and
unique fiddle shaped or spoon
shaped.

6) Plumeria [Champa, Lei flower] (-जिही)
champa tree leaves are in ovate
shape. This tree has attractive
and dark green leaves.

7) Coleus [North Carolina] Leaves
are ovate to along toothed.

8) Ficus prestige plant
glossy leaves and light gray trunk.

9) Casica papaya (Papaya)
The leaves are large 50-100 cm
in diameter, deeply palmately
lobed.

10) Arabian Jasmine (मोगरा) मोरगरी
(Jasmine) leaf is arranged oppos-

in most species.

- 11) Cotton gold dust (Joseph's coat)
Leaves are thin, with green
orange and red with the veins
often yellow depending on variety.

* Compound leaf

1) Rose (रोज़)

Both unipinnate and imparipinnate
type of leaf do rose plant have.
The no. of leaf is 5 or 7.

2) Neem

The no. of leaf in neem is 10 to 20.
It is pinnately type of leaf 20 to
40 cm in length.

3) Tamarind (टिंच)

It is a pinnately compound leaf.
It is also belong in unipinnate
leaf. Size of leaf is less than
5 cm in length.

4) Coriander (सांझांतर)

It is a decomposed leaf, leaf as variable in shape, broadly lobed at base of plant and slender and feathery higher on flowering stem.

5) Mimosa (माजवनी)

It is a paripinnate leaf which leaflet in pair, terminal leaflet being absent, the no. of leaf is seen.

Simple leaf	Compound leaf
1) Consists of a single lamina.	1) Consists of several leaflets.
2) The bud is usually present at the leaf axil.	2) The bud is not present at the axil of the leaflets.
3) Stipules may be present at the base.	3) Stipules are not present at the leaflets.
4) An undivided leaf blade.	4) A leaf which contain a series of leaflets

5) Lateral buds occur at the base of the petiole.

5) There are no lateral buds at the base of each leaflet.

6) example :-
Mango,
Javua,
Peepal.

6) example :-
Neem,
Rose
Tamarind.

1) Cabbage :- It is a type of bud. It is also known as biggest recorded bud.

2) Mango (Mangifera indica)

The stem of plant is blackish in color. The size of stem is according to 12 inches to 100 inches. It has deep tap root. It is an umbrella shaped crown that may reach 20-40cm.

3) Guava (Psidium guajava)

It has ~~show~~ shallow root system. It ~~produce~~ low dropping branches from the base and suckers from root. The trunk is slender, 20cm in diameter, covered with a smooth green to red brown bark, that peel off in flake. Young twigs are pubescent.

4) Hibiscus

The stem is erect, green cylindrical and branched. Leaf is simple. The root is a branched root.

6) Banana :-

The 'true' stem is made up of three parts. the underground rhizome, the aerial stem to which are attached the inflorescence.

The stem is green in color, its size averaging at least five centimetre in diameter.

7) Neem

Stem of this plant is brown in color. It is medium size tree reaching 15 to 30 cm in height, with large rounded crown up to 10-20 in diameter.

8) Plumieria

The stem is white or green in color. The stem contain a milky sap. Its root are fairly shallow compound to height of plant.

9) Citrus

Stem are mostly winged and jointed with leaves and they usually a spine

on the twigs at attachment of each stem.

- A) placentation in Monocarpellary and polycarpellary or Apocarpus pistil.

* Marginal placentation examples.

Local Name :- Chana, Harbjar

Family :- Leguminosae

Botanical Name :- ~~cicer~~ *orientinum*

origin :- south-west Asia

- 1) The bushy 60-cm (2 foot) plant bears feathery pinnately compound leaves.
- 2) The small white or reddish flower often have distinctive veins in blue or purple and are usually self-pollinated. The yellow-brown or dark green beans are borne one or two to a pod.
- 3) There are large and small seeded varieties.

PLACENTATION

1) Mango

The fruit develop from bicarp-
ellary, syncarpous, superior
ovary with parietal placentation.

2) Apple

In apple the axial type of
placentation are present, the
ovule are borne at or around
the centre of compound ovary
on axis formed from jointed
septa.

3) Tomato

It is also have ~~axile~~ type of
placentation.

4) onion

It is also have axile type
of placentation.

5) Asparagus

Axile placentation.

6) Tulip

Axile placentation.

7) Mustard
It is the parietal type of placentation.

8) Gram
marginal placentation

9) arhar
marginal placentation

10) cucurbita
Parietal placentation

11) Pea
marginal placentation

12) Citrus
axile placentation

13) sunflower (Helianthus annus)
Basal placentation

14) water lily
superficial placentation.

FLOWER

* Racemose

1) Mustard

The yellow flower grows in spike-like clusters of 2-12 flowers and individual flowers are 8mm (0.3in) in diameter.

2) Gulmohar

The flower of this plant is red in color. It is large spreading and umbrella shaped tree with light, feathery leaves.

3) Wheat

The plant is ~~is~~ tall annual and typically grow to height of four feet (1.2m) slender stalk that produce flowers.

4) Snapdragon

Flowers are tubular, bilaterally symmetrical usually large with closed lip-like mouth that exclude most insect.

5) hairy barley

Five rows hairy has its spike notched on opposite, with three spikelets at each notch, each containing a small individual flower or floret that develop a kernel.

6) mimosa

It is native to Southern Central and South America it is widely cultivate elsewhere for its curiosity.

7) Daucus (Carrot)

It is lacy and usually white, although purple carrot varieties have purple flowers.

8) Coriander

Its leaves, flowers and seed are all edible. One can be harvested from mid-summer onwards. The flower is violet in color.

9) Pyrus terminalis

Flowers of this plant 2 to 5 cm in diameter are of white color that

are slightly tinged pink.

10) Cassia sophera

The flower raceme have yellow flowers with roundish petals. The color of flower is yellow or pink slightly. It is a shrub, glabrous, about 3m in height.

* CUT FLOWERS.

- 1) High value crops (more profit)
- 2) Highly perishable (that will go bad of quality)
- 3) Quality remain best at harvest
Longevity / vase life / display life / shelf life
- 4) The period for which flower or foliage remains in presentable form without losing its grade and quality is known as longevity vase life, display life or shelf life
- 5) Shelf life term is mostly used in case of loose flowers.
- 6) Cut flowers deteriorate as time passes from harvesting.

- * Post harvest losses in flower
- 1) About 20% loss due to improper handling.
- 2) About 10% flower are unmarketable and are not harvested.
- 3) Shrinkage loss during marketing.
- 4) over all about 50% losses occur

* Definition of cut flowers.

⇒ cut flower are flower or flowers bud [often with some stem and leaf], that have been cut from the plant bearing it. It is usually removed from plant for decoration use. Typical uses are in vase displays, ~~wreaths~~ wreaths and garlands. many gardeners harvest their own cut flowers from domestic gardens, but there is a significant floral industry for cut flower in most countries cut flower can also be harvested from the wild. The plant cropped vary by climate, culture and the level of wealth locally. often the plant are raised specifically conditions.

~~VB~~
04/05/22

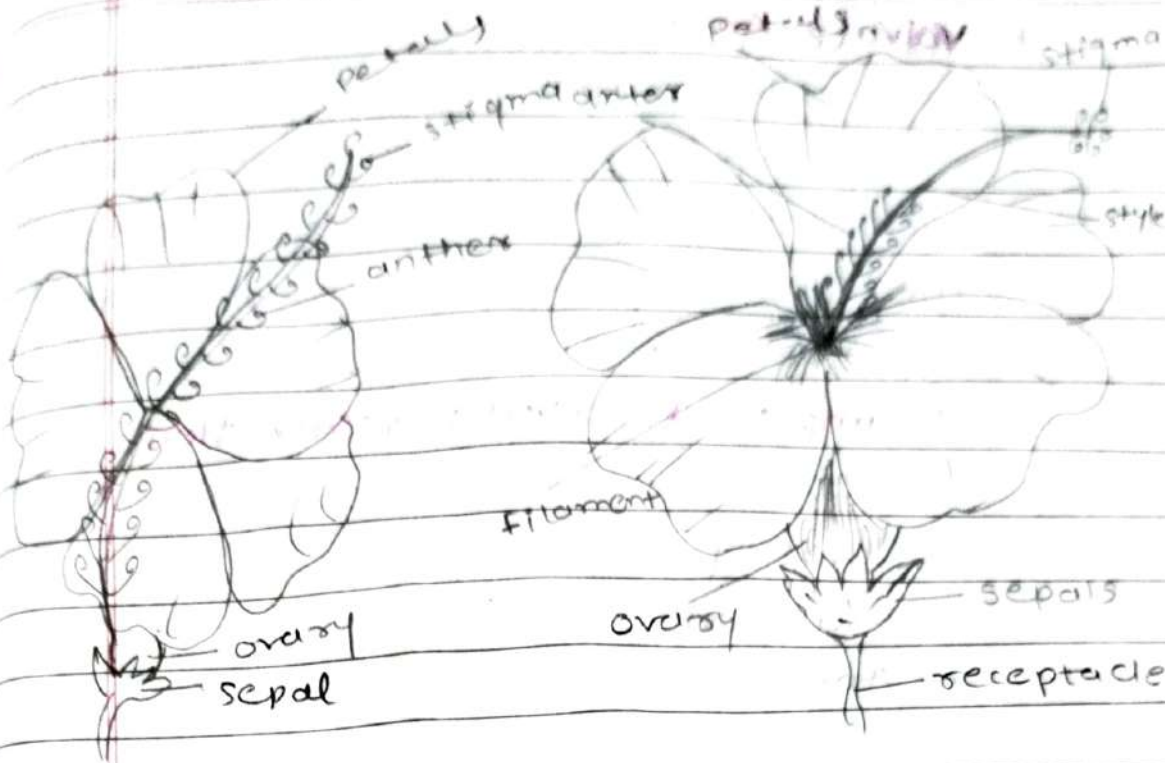
Hibiscus

* Difference between compound Hibiscus flowers and simple Hibiscus.

Simple Hibiscus

Compound Hibiscus

- | | |
|--|--|
| 1) The five-petaled flowers are Hibiscus. | 1) The five or more petals. |
| 2) Length is 10cm & diameter is 4cm broad. | 2) Length is 4-18cm broad. |
| 3) Prominent orange tipped stamens. | 3) The flower leaves are alternate ovate to lanceolate often with 4-toothed. |
| 4) Cultivars and hybrids have flowers in a variety of colors as well as red. | 4) The flowers are large conspicuous trumpet shaped. |
| 5) White to pink, orange, peach, yellow and purple some have double flowers. | 5) Colours from white to pink red blue, orange peach yellow or purple. |



* Vexillary or standard

An imbricate [descending imbricate] on which out of each the five petals the posterior one is the largest (vexillum) and covers the two lateral petals (wings) and the wings also overlap the two anterior and smallest petals.



* Example of vexillary aestivation

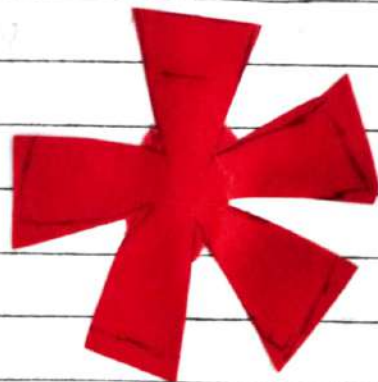
- 1) Bean flowers
- 2) Legumes Papilionocea

* Valvate Aestivation

When the segments of corolla are arranged in a circle and contact with each other by their margins or when they lie very close to each other or fused but do not overlapped.

Example of valvate aestivation.

- 1) Hibiscus
- 2) Colotropis
- 3) Mustard
- 4) Annona



* Twisted or contorted

When are one margin of the sepals or the petals overlaps that of the next one and the next margin overlaps the third one giving a twisted appearance in the bud.



* Quadrangular aestivation

out of five sepals or petals, two internal and remaining one is partly external and partly internal.

eg - 1) Guava 2) cassia
accidentals.



- external

- internal



Quadrangular Aestivation

25/01/24

Name - Nandini M. Nehare

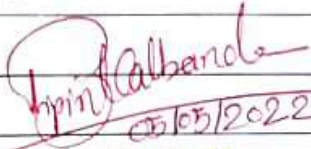
Class - Bsc - V - sem [CBZ]

Subject - Botany Assignment
paper - II

Nabira Mahavidyalaya Katol.

Topic - ① What if animal would be gained the ability of photosynthesis during evolution.

② Local ecosystem.


05/05/2022
Dr. B. B. Kalbande
Asst. Prof. & Head
Department of Botany,
Nabira Mahavidyalaya, Katol.

Introduction -

It would be impossible to overestimate the importance of photosynthesis in the maintenance of life on earth. It is essential for the existence of all life on earth. photosynthesis is also responsible for production of oxygen.

This process is carried out by plants, algae and some types of bacteria which capture from sunlight to produce oxygen and chemical energy stored in glucose. Herbivores then obtain energy by eating plants and carnivores obtain it by eating herbivores.

Humans have to grow, hunt and gather food, but many things aren't constrained.

As per rule, animals can't do process of photosynthesis but all the rules have some exception. some laws of nature focus to surprise us. scientist found some animals that can do photosynthesis.

All current situation animals can't do photosynthesis but in future during evolution periods, animal may develop the characteristics like plants and they also can do process of photosynthesis.

Photosynthesis -

photosynthesis is the process by which green plants and certain other organisms transform light energy into chemical energy.

During the photosynthesis in a green plants, light energy is captured used to convert water, carbon di-oxide and minerals into oxygen and energy rich organic compound. plant use sunlight, water & CO_2 to create oxygen and energy in form of sugar.

Process -

During photosynthesis, plant take in a carbon di-oxide (CO_2) & water (H_2O) from the air and soil. within the plant cells, the water is oxidized. this transform the water into oxygen and the carbon di-oxide into glucose. the plant then release the oxygen back into the air, and stores energy within the glucose.

Reaction -



Chlorophyll pigment that gives their green colour, and it helps plants create their own food through photosynthesis.

Photosynthetic pigment -

- Chlorophyll a
- Chlorophyll b
- xanthophylls
- Carotenoids

Stages of photosynthesis -

light-dependent reaction / light reaction
light-independent reaction / dark reaction

Factors Affecting photosynthesis -

- High Intensity
- The Concentration of CO_2
- Temperature
- Water
- Pollution

Chlorophyll is green pigment found in the chloroplast of the plant cell and in the mesosomes of cyanobacteria.

Both plant and animal cells are the eukaryotic, so they can contain membrane bound organelles like nucleus and mitochondria. However plant cells and animal cells are animal do not look exactly the same or have all of some organelles.

Plants & animals have different needs plants cell contain chloroplast so they need to perform photosynthesis, but in animals cells do not contain chloroplast they do not perform photosynthesis. mitochondria, but only plant cell have chloroplast.

The various forms in which animals and plants are interdependent in the environment depend on each other for essential survival needs such as food, shelter etc. plants produce food for both human & animals who can not build on their own as plants do interdependence of plants and animals is also shown in food chain of ecosystem.

If plants will not be able to perform photosynthesis, without the photosynthesis, there would be no supply of oxygen and steady the oxygen would get used up oxidation such as rust-formation faster by removing plants all of many animals that depend on plants would get very hungry and may die gradually.

Animals can't do the process of the photosynthesis. plants have an organelle called chloroplast. which contains the pigment chlorophyll. But animal cells do not have chloroplast. nor they take carbon dioxide. so they can not perform the process of a photosynthesis. That's why animals can not make their food from carbon dioxide sunlight and water also hence have to take preformed chlorophyll pigment in plants. They make their own food. Called as Autotrophs. animals are the heterotrophs.

Animal cells lack of chlorophyll because they are non-photosynthetic & heterotrophic.

Only plants make their own food. As a rule of nature, animals cannot make their own food. They cannot do photosynthesis. But all the rules have some exceptions. That's a mystery for another time. Nature never fails to surprise us. Sometimes, the laws can be broken. Scientists have found some animals that can, just like plants, survive photosynthesis, make their own foods.

* Incredible Creature that can survive using photosynthesis.

The sea slug - [Elysia chlorotica]

Sea slug is an extraordinary beautiful slug living in the waters of the east coast of the United States (US) and Canada. It is a distinctive feature is green colored leaf-shaped body. The slug eats algae (Vaucheria litorea) but it's not its only source of energy.

It seems like the slug stole photosynthetic organelles. & some gene from algae which enables them to live without eating. They can spend their days sleeping out in the sun and just like plants and green algae get their energy through photosynthesis.

The pea Aphid - Acyrthosiphon pisum

Pea Aphid is an insect living world wide that feeds on plants. Even though they may look like any insect, unpleasent as even feeding to some, they are truly amazing and capable of producing Carotenoids pigments found in chloroplast & Chromoplasts giving them orange-redish colour & helping Chlorophyll with photosynthesis. It also seems like Carotenoid some not only as a beauty compounds but than can also be used to convert sunlight into energy. However, these Carotenoid are not yet clear & well researched.

The spotted salamander - Ambystoma maculatum

Is just like a sea slug, it lives in symbiotic relation with the algae.

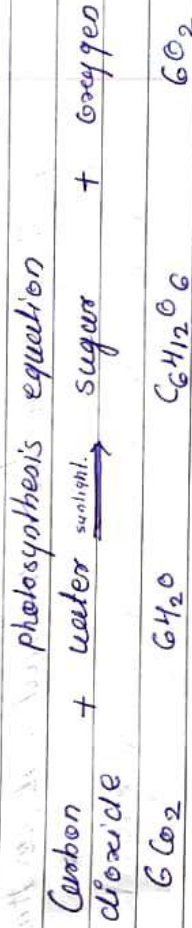
They were found in embryos of the animal the salamander's embryo found in clear colored eggs. Laid by females on the underwater plants, close to the surface, so that the light can reach them.

Embryo get much-needed energy for growth and development from sunlight while providing an extra source of energy this in turn increase chances of survival. Spotted salamander are the highest developed animal species. and the only one among

the all vertebrate, that can directly benefit from photosynthesis.

In evolution stage, animals evolve like plant. How they evolved are not supposed.

The Complex reaction of photosynthesis can be summarized by the chemical equation shown in fig.



Evolution of photosynthetic pathways.

CONCLUSION

The process of photosynthesis originated early in the earth's history and has evolved to its current mechanistic diversity and phylogenetic distribution by a complex non-linear process. Current evidence suggests that the earliest photosynthetic organisms were anoxygenic, that all photosynthetic RCs have been derived from a single source, and that antenna system and Carbon fixation pathways have been invented multiple times.

Local ecosystem -

An ecosystem is comprised of all of the non-living elements and living species in a specific local environment.

Ecology -

Ecology is the study of organisms and how they interact with the environment around them.

Ecology is a branch of science, including human science, population, community ecosystem and biosphere.

An ecologist's goal is to improve their understanding of life processes, adaptation and habitats interaction and biodiversity of organisms.

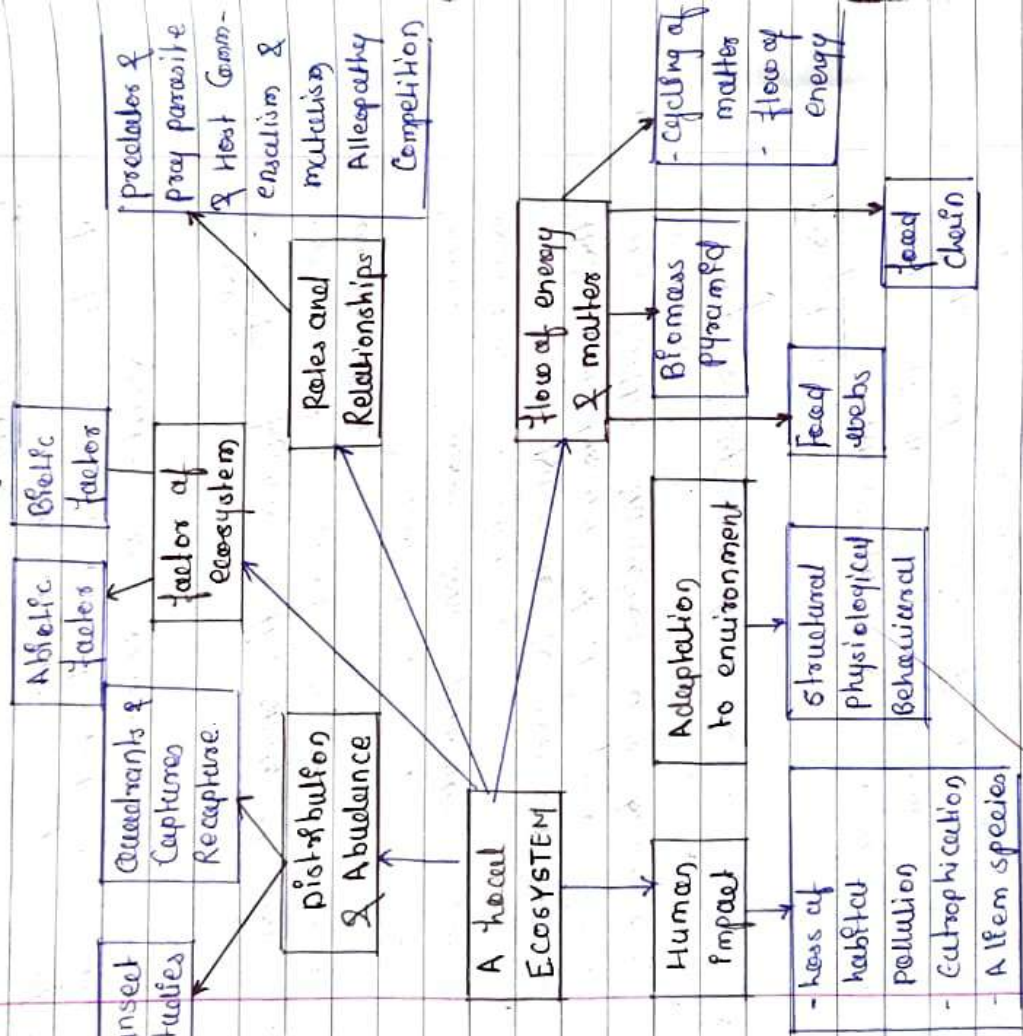
Eg - Studying a food chain in wetlands area.

Ecosystem -

An ecosystem comprises all the living things and non-living environments of a particular defined area. The size of an ecosystem can vary enormously.

It includes living (plants, animal and organisms) & non-living (earth, sun, weather) etc.

Mind Map of a local ecosystem -



Distribution & Abundance of Organisms -

Distribution ecology refers to where within an ecosystem the individuals of a species are located.

Abundance refers to how many individuals are in population of a species in ecosystem.

Transect study -

A transect study is like a cross-section through the ecosystem.

The idea is to define a line that's cut's right's across the area being studied. This could be a string line or a series of marker sticks hammered into the soil.

Often plants are the main subject of a transect study, because many animals move around so far and so quickly that they can't be studied.

Quadrat studies -

A quadrat is a simple wire, wooden or plastic frame that is clipped onto the ground at random throughout the study area.

The estimated population is found by a 'scaling up' from the area of the quadrat to the total area being studied. Quadrat methods is an estimated only.

Factor of an ecosystem -

Two factors of ecosystem biotic & abiotic

Abiotic - Factors refer to non-living physical and chemical elements in the ecosystem. Abiotic resources are usually obtained from the lithosphere, atmosphere & hydrosphere.
eg - water, air, soil, sunlight, and minerals.

Biotic - Factors are living or once-living organisms in the ecosystem. These are obtained from the biosphere and are capable of reproduction.
eg - animals, birds, plant, fungi, and other similar organisms.

An aquatic ecosystem is water based environment of plant and animals interact with biotic & abiotic factors of aquatic ecosystem. A marine ecosystem and freshwater ecosystem.

Comparison Chart -

Differences - similarities -

AbioticBiotic

Introduction - In ecology and a biology, abiotic components are non-living chemical & physical factors of the environment which effects ecosystem.

Biotic describe a living components of a ecosystem. For example of organisms as such as a plant and the animals.

Examples - water, light, wind, soil Humidity, minerals and gases.

All living things - Autotrophs & heterotrophs plant, animal fungi, Bacteria.

factors - Affect the ability of organism to survive, reproduce, help determine types & numbers of organism able to exist in environment. Limiting factors restrict growth.

living things that directly or indirectly affect organisms in environment. organisms interaction, waste, parasitism, disease and predation.

Affects - Individual of a species population, Community ecosystem, biome and biosphere.

Individual of a species population Community ecosystem, biome, and Biosphere

Adaptation -

The body is streamlined & hence they can swim easily. All animals are the physiologically adapted to their particular environments and therefore pond organisms developed special characters to enable them to move, obtain food, adaptation can be identify by observation of behaviors, moment and life cycle.

Changes -

Increase in water temperatures as a result to climate change will fundamental ecological process and the geographic distribution.

Temperatures -

Temperature is also important because of its influence on water. Warm water hold less dissolved oxygen than cool water, and may not contains also more toxic to aquatic life of a higher temperatures.

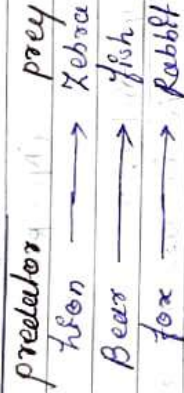
Role and Relationship Bet'n organisms.

Ecology is about relationships of organism like predator - prey.

Although animals eat living plants, this process is not referred as predation.

A predator is an organism that eats another organism.

The prey is the organism which the predators eats.



Both predator & prey have impact on each other's distribution & abundance.

Flow of energy - Energy flow is the flow of energy through living things within an ecosystem. and these producers to consumer and further organized a food chain.

Food Chain -

A food chain is a linear network of linear in a food web starting from producer organism and ending at an apex predator species, determines or decomposer represent a different trophic level.

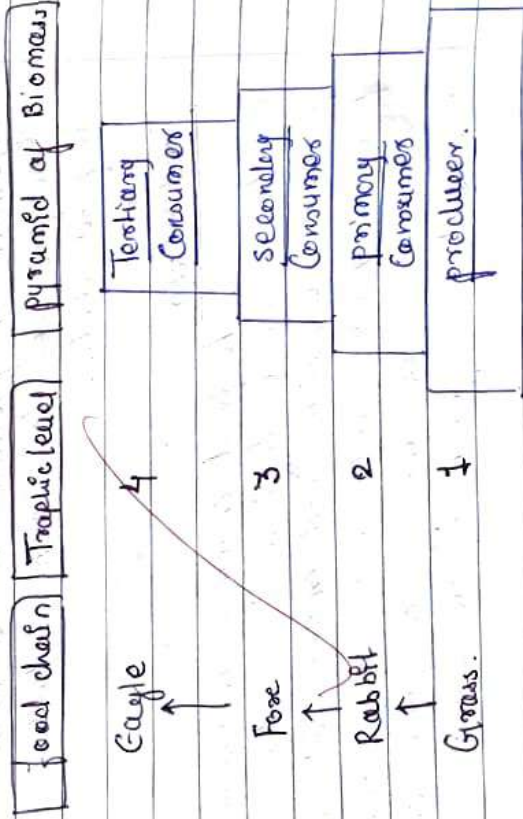
eg - Grass (producer) → Grasshopper (Primary Consumer) → Bird (Secondary)

Decomposer ← Eagle (Apex predator) ← Snake (Tertiary Consumer)

Biomass pyramid:

A Biomass pyramid is the representation of total living biomass or organic matter present at different trophic level in an ecosystem.

Biomass is calculated as the mass of living organism present at each trophic level. The pyramid of biomass shows the flow of energy from producer to the consumers.



Cycling of matter -

The movements of matter through the living and non-living part of an ecosystem is a continuous cycle.

Cycle of matter are called Biochemical cycles.

They are as follow -

- Water cycle
- Carbon cycle
- Nitrogen cycle
- Phosphorus cycle

InteractionCommensalism -

Commensalism, a relationship between individual of two species in which one species obtain food or other benefits from the other without either harming or benefiting the latter.

eg - Birds nesting in a tree - the birds gain a safe and secure nest site while the tree is unharmed.

Mutualism -

Mutualism, is an interaction between individual of different species benefit from relationship.

eg - Herbivores and bacteria - Animals with a diet rich in Cellulose on bacteria in

In their digestive tract to break down. Both species obtain food from the relationship.

Parasitism

Parasitism occurs when one organism feeds on another without killing it. As even necessary harming the host greatly.

eg-

Humans & tapeworm - the tapeworm absorbs food inside in the host.

Allelopathy

Allelopathy occurs between plant and fungi one organism directly inhibits the growth and development of other by a releasing toxin.

eg.

Fungus penicillium is a allelopathic to some bacteria.

Humans Impact on Ecosystem.

As a Human society has grown the global we have a negative impact on many ecosystem.

Pollutions

Many human activities produce chemical byproducts that can harm the environments.

Acidic rain has a highly destructive effect on wetland, lakes and forest in a combination to the culture damage it can cause to buildings.

Pesticides and industrial poisons (heavy metals) can build up in communities and reach toxic level.

Deforestation:

The most common pressure causing deforestation and severe forest degradation are agriculture, unstable forest managements, mining, infrastructure project and increased fire incidence.

Forest cover about 30 percentage of the total planet land mass, but humans are cutting down, clearing these essential habitats on a massive scales.

Eutrophication

Eutrophication occurs when rivers and streams are over-fertilized by human sewage and agricultural run-off.

The gradual increase in the concentration of phosphorus, nitrogen and other plants nutrients in an aging aquatic ecosystem such as lake, excessive fishes of the nutrients. This can be problem for marine habitats as it cause algae blooms.

The results is that algae living in the waterways are stimulated to grow often to so point where they choke waterways when waterways resulting in widespread fish kills.

Loss of habitat.

Habitat destruction is the process by which a natural habitat becomes incapable of supporting its native species. The organisms that previously inhabited the sites are displaced or dead.

Habitat destruction is the leading cause of biodiversity loss. It is main issue for 85 percentage of all threatened animal species.

Introduction of Alien species.

A number of foreign, alien species have been introduced to Australia that have had a marked impact on local ecosystem and organisms.

eg - Cattle, pigs, Cats, Camel and Cane toads.

Pranjal
05/05/2022

Name :- Yogita Gejjeniranead

Bhugari.

Class :- Bsc vth sem {CBZ}

Subject :- Botany

Pipin Kalbande
25/05/2022

Dr. B. B. Kalbande

Asst. Prof. & Head

Department of Botany,

Nabira Mahavidyalaya, Katol.

Topic :-

“What if animals
would have gained the
ability of photosynthesis
evolution?”

✓

* Photosynthesis :-

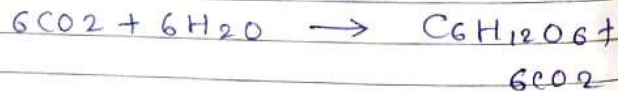
Photosynthesis is the process by which green plants and certain other organisms transform light energy into chemical energy.

During the photosynthesis in green plants light energy is captured used to convert water carbon dioxide and minerals into oxygen and energy-rich organic compounds. Plants use sunlight, water & CO₂ to create oxygen and energy in form of sugar.

* Process :-

During photosynthesis plant take in carbon dioxide (CO_2) & water (H_2O) from the air and soil within the plant cell the water is oxidized this transform the water into oxygen and the carbon dioxide into glucose. The plant then releases the oxygen back into the air and stores energy within the glucose.

* Reaction :-



* Introduction :-

It would be impossible to overstimulate the importance of photosynthesis in the maintenance of life on Earth. It is essential for the existence of all life on earth. Photosynthesis is also responsible for production of oxygen.

This process is carried by plants, algae and some types of bacteria which capture sunlight to produce oxygen & chemical energy stored in glucose. Herbivores then obtain energy by eating plants & carnivores obtain it by eating to herbivores.

Human have to grow, hunt & gathered food but many things aren't constrained.

As per ~~rule~~ Animals can not do process of photosynthesis but all the ~~rule~~ have some exception some laws are of nature never fails to surprise us scientists found some animals that do photosynthesis.

At current situation animal can't do photosynthesis but in future during evolution period animals may develop characteristic like plant and they also can do process of photosynthesis.

Chlorophyll pigment that gives the green colour and it helps plants make their own food through photosynthesis.

Photosynthetic Pigments :-

- Chlorophyll a
- chlorophyll b
- Xanthophylls
- Carotenoids

Stages of photosynthesis :-

~~light dependent Reaction / light Reaction~~
light - Independent Reaction / Dark Reaction

Factors Affecting photosynthesis

- light Intensity
- The concentration of CO₂
- Temperature
- water
- pollution.

Chlorophyll is green pigment found in the chloroplast of the plant cell & in the mesosomes of cyanobacteria.

Both plant and animal cells are eukaryotic so they can contain membrane bound organelles like the nucleus and mitochondria. However plant cells and animal cells do not look exactly the same or have all of some organelles.

Plant & animals have different needs. Plant cells contain chloroplast so they need to perform photosynthesis but in animal cells do not contain chloroplast they do not perform photosynthesis. Mitochondria but only plant cell have mitochondria.

The various forms in which animals and plants are interdependent in the environment depend on each other for essential survival needs such as food shelter etc. plant produce food for both animal cells. Lack of chlorophyll because they are non photosynthetic & heterotrophic.

Only plants make their own food as a rule of nature, animals cannot make their own food they cannot do photosynthesis. But all the rules have another time Nature never fails to surprise us, sometimes "the laws" can be broken. Scientists have found some animals that just like plants survive on photosynthesis make their own

Food

Incredible Creatures That can Survive Using photosynthesis :-

The sea slug :- (*Elysia chlorotica*)

Sea slug is an extraordinarily beautiful slug living in the waters of the east coast of the United States (US) and Canada. It is distinctive feature is green coloured leaf-shaped body. The slug eats algae (*Valoniopsis*) but its not its only source of energy.

It seems like this slug stole photosynthetic organelles (Chloroplast) & some gene from algae which enable them to live without

eating. They can spend their days laying out in the sun and just like plants and green algae get their energy through photosynthesis. The symbiosis that enable algae chloroplast to work for slug is called Kleptoplasty.

The Pea Aphid :- {*Acyrthosiphon pisum*}

Pea Aphid is an insect living worldwide that feeds on plants. Even though they may look like any insects, unpleasant or even terrifying to some they are truly amazing. are capable of producing carotenoid pigments found in chloroplast & ~~create~~ chlorophyll with photosynthesis. It also seems like carotenoids serve not only as a beauty.

Compound but they can also be used to convert sunlight into energy. However these correlations are not yet clear & well researched.

The spotted Salamander :-
{ *Ambystoma Maculatum* }

It is just like a sea slug it lives in symbiotic relation with the algae. They were found in embryos of the animals. The salamander embryos found in clear coloured eggs laid by the females on the underbeaker plants close to the surface so that the light can reach them.

Embryos get much-needed energy for growth and development from sunlight while providing and extra source of energy this. In turn increase chances of survival spotted salamander are the highest developed animal species and the only one among the all vertebrates that can directly benefit from photosynthesis.

In evolution stage animals evolve like plants how they evolved are not suppressed.

If the animals gained the ability of photosynthesis during evolution then -

Pinkal Garg
05/05/2022

Assignments were given to all the even and odd semester students, online on Google Classroom as well as offline, for evaluation of University Theory Internal Marks.

Session 2021-22

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser address bar displays the URL: `classroom.google.com/c/MzlxODQ4NjgwMTgw/a/NDM3OTE5MDYxODc4/details`. The page header includes the course name "B.Sc. Botany ; Sem-I Paper-I : 2020-2021" and the subject "Viruses, Prokaryotes, Algae & Biofertilizers". Two tabs are visible: "Instructions" (active) and "Student work".

The main content area features an assignment card with the following details:

- Assignment Title:** Write Fritsch Classification for Algae in simplified and point wise manner as explained in online class.
- Created by:** Bipinchandra Kalbande • Nov 28, 2021
- Points:** 100 points
- Due Date:** Due Dec 15, 2021

Below the assignment card, there is a "Class comments" section with a text input field labeled "Add class comment..." and a submit button.

The Windows taskbar at the bottom shows the search bar with the text "Type here to search", several application icons (including File Explorer, Chrome, and Word), and system tray information indicating a temperature of 29°C, Haze, and the date 16-12-2022 at 12:30.

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for a submission titled "Write Fritsch Classification for Algae". The page is viewed from the "Student work" tab. The assignment instructions are: "Write Fritsch Classification for Algae in simplified and point wise manner as explained in online class." The submission status is "14 Turned in" and "50 Assigned".

On the left, a list of students is shown with their submission status and scores:

Student Name	Status	Score
Achal Watane	Turned in	100
Ashwini Rakshit	Turned in	100
Bhagyashri Choudhari	Turned in	100
Bhagyashri Wangal	Turned in	100
Bhavna Puri	Turned in	100
Gayatri Dhote	Done late	100
Isha Gharad	Turned in	100
Khushi Goswami	Done late	100
mahima choudhari	Turned in	100

The main area displays a grid of submission cards for each student, showing the type of file submitted and its status:

Student Name	Submission Details
Achal Watane	Drive file Turned in
Ashwini Rakshit	11 attachments Turned in
Bhagyashri Choudhari	Drive file Turned in
Bhagyashri Wangal	Drive file Turned in
Bhavna Puri	Drive file Turned in
Gayatri Dhote	No attachments Turned in late
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in late
mahima choudhari	Drive file Turned in
Priyanka Bondre	6 attachments Turned in
Rajesh Tette	Drive file Turned in
RIYA BANGARE	Drive file Turned in late
Sejal Wahane	Drive file Turned in
Shweta Jaipurkar	Drive file Turned in

The bottom of the image shows the Windows taskbar with the search bar, system tray, and date/time (12:09, 16-12-2022).

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gm...' and 'Compair the Cell wall of Gram Po...'. The address bar shows the URL 'classroom.google.com/c/MzKxODQ4NjgwMTgw/a/NDE5MzA4ODI5Njk4/details'. The page header indicates the course is 'B.Sc. Botany ; Sem-I Paper-I : 2020-2021' with sub-topics 'Viruses, Prokaryotes, Algae & Biofertilizers'. There are tabs for 'Instructions' and 'Student work'. The main content area features an assignment titled 'Compair the Cell wall of Gram Positive And Gram Negative Bacteria.' by Bipinchandra Kalbande, dated Oct 29, 2021, worth 100 points and due on Nov 12, 2021. The instructions state: 'Diagram is compulsory. Gram staining procedure and principal.' Below this, there is a section for '1 class comment' with a comment from Gopal Kharat on Nov 21, 2021, mentioning 'Vaishnavi jivanlal dhote'. At the bottom of the page, there is a taskbar with a search bar, various application icons, and system information including '29°C Haze', '12:31', and '16-12-2022'.

Department of Botany, Nabira Mahavidyalaya, Katol.

Inbox (95) - bipinkalbande@gmail.com x Compare the Cell wall of Gram Po x +

classroom.google.com/c/MzloxODQ4NjgwMTgw/a/NDE5MzA4ODI5Njk4/submissions/by-status/and-sort-first-name/done

B.Sc. Botany : Sem-I Paper-I : 2020-2021
Viruses, Prokaryotes, Algae & Biofertilizers

Instructions Student work

Return 100 points

All students

Sort by status

Turned in

Student	Score	Status
Achal Watane	100	Done late
Akanksha Asole	100	Done late
Ashwini Rakshit	100	Done late
Bhagyashri Choudhari	100	
Bhavna Puri	100	
deepali thombre	100	
Gayatri Dhote	100	Done late
Gopal Kharat	100	Done late
Isha Gharad	100	

Compare the Cell wall of Gram Positive And Gram Negative Bacteria.

19 Turned in 45 Assigned

Student	Submission	Status
Achal Watane	Drive file	Turned in late
Akanksha Asole	Drive file	Turned in late
Ashwini Rakshit	6 attachments	Turned in late
Bhagyashri Choudhari	Drive file	Turned in
Bhavna Puri	Drive file	Turned in
deepali thombre	Drive file	Turned in
Gayatri Dhote	Drive file	Turned in late
Gopal Kharat	Drive file	Turned in late
Isha Gharad	Drive file	Turned in
Khushi Goswami	Drive file	Turned in
mahima choudhari	Drive file	Turned in
Priyanka Bondre	3 attachments	Turned in
Rahul Balpande	Drive file	
Rajesh Tatte	Drive file	
RIYA BANGARE	Drive file	
Sakshi Dhote	Drive file	
Sakshi Nimburkar		
Sejal Wahane	Drive file	

Type here to search

29°C Haze 12:25 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Submit your assignment on "Living and Non-living characters of Viruses"'. The address bar shows the URL: classroom.google.com/c/MzIxODQ4NjgwMTgw/a/NDA2MTIwMjY5NzY5/details. The page title is 'B.Sc. Botany : Sem-I Paper-I : 2020-2021' with a subtitle 'Viruses, Prokaryotes, Algae & Biofertilizers'. There are two tabs: 'Instructions' and 'Student work'. The main heading is 'Submit your assignment on "Living and Non-living characters of Viruses"'. Below this, it says 'Bipinchandra Kalbande · Oct 3, 2021', '10 points', and 'Due Oct 9, 2021'. The instructions state: 'Make a PDF file of your written material, mention your name on front page. Name your PDF on your name and class.' There is one class comment from 'Gopal Kharat' on 'Oct 5, 2021' by 'Vaishanvi chote'. At the bottom of the page, there is a text input field with the placeholder 'Add class comment...' and a send button. The Windows taskbar at the bottom shows the search bar, task view, and various application icons. The system tray on the right shows the date '16-12-2022', time '12:32', and weather '29°C Haze'.

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Submit your assignment on 'Living and Non-living characters of Viruses'". The page is viewed from the teacher's perspective, showing a list of students on the left and a grid of submission cards on the right. The assignment is worth 10 points, and 22 out of 42 assigned students have submitted work.

Assignment Details:
Title: Submit your assignment on "Living and Non-living characters of Viruses".
Points: 10 points
Status: 22 Turned in, 42 Assigned

Student Submission List:

Student Name	Submission Status
Akanksha Asole	Drive file Turned in
Akshay Mahant	Drive file Turned in
Ashwini Rakshit	Drive file Turned in
Bhagyashri Choudhari	Drive file Turned in
Bhagyashri Wangal	Drive file Turned in late
Gayatri Dhote	Drive file Turned in
Gopal Kharat	Drive file Turned in
Hina Ninave	No attachments Turned in
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in
mahima choudhari	Drive file Turned in
Maya Wankhede	2 attachments Turned in
Mayuri Thombre	Drive file Turned in
Mitali Daholya	Drive file Turned in
Nikita Bodakhe	Drive file Turned in
Priyanka Bondre	Drive file Turned in
Rahul Balpande	Drive file Turned in
Rajlaxi Shelke	No attachments Turned in

The interface includes a sidebar with "All students" and "Turned in" filters, and a top navigation bar with "Instructions" and "Student work" tabs. The bottom of the screen shows a Windows taskbar with various application icons and system information like temperature (29°C) and date (16-12-2022).

Inbox (95) - bipinkalbande@gmail.com x Write your views about "WHAT IF x +

classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTMxMzAzNTQ4/details

B.Sc. Botany : Sem-V : Paper-II : 2021-22
Plant Ecology

Instructions Student work

Write your views about "WHAT IF ANIMALS WOULD HAVE GAINED THE ABILITY OF PHOTOSYNTHESIS DURING EVOLUTION ?"

Bipinchandra Kalbande • Oct 27, 2021
100 points

1 class comment

Samiksha Kolhe Dec 12, 2021
Sir assignment submitted 👍👍

Add class comment...

Type here to search

29°C Haze 12:33 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-V : Paper-II : 2021-22
Plant Ecology

Instructions | **Student work**

Return | 100 points

Write your views about "WHAT IF ANIMALS WOULD HAVE GAINED THE ABILITY OF PHOTOSYNTHESIS DURING EVOLUTION ?"

21 Turned in | 16 Assigned

All

Student Name	Score
Achal Bhelkar	100
ashvini kokate	100
Divya Chaudhari "Done"	100
Esha Mankar	100
Himani hajare	100
Karishma Rokde	100
Khushbu barole	100
Kirti Age	100
mohini.gawande	100

Grid of student submissions (Turned in):

- Achal Bhelkar
- ashvini kokate
- Divya.R.chaudhari (B...
- Esha Mankar
- Himani hajare
- Karishma Rokde
- Khushbu barole
- Kirti Age
- mohini.gawande
- Prachi Dhone
- Prajakta Kuthe
- Pratiksha Chankapure
- priyanka.kalmegh
- Puja Patil
- RINAL MAHALLE
- Sai Thote
- Semiksha Bagde
- SAMIKSHA LONGADGE

Windows taskbar: Type here to search, 29°C Haze, 12:34, 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

Inbox (95) - bipinkalbande@gmail.com x Assignment on the study of Local Ecosystem x +

classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTI2MzY1NDYy/details

B.Sc. Botany : Sem-V : Paper-II : 2021-22
Plant Ecology

Instructions Student work

Assignment on the study of Local Ecosystem.

Bipinchandra Kalbande • Oct 27, 2021
100 points

Students, as we are studying about the ecosystem and its components, this assignment is planned to increase your depth about your surrounding ecosystem.
All of you have to take one type of ecosystem under study, you have to observe its components and properties and described it in details in your words.
Remember that, it is a simple assignment, please do not copy paste material from each other.
Submit your assignment when it is ready.
Contact me in any confusion.

Class comments

Add class comment...

Type here to search

29°C Haze 12:35 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Assignment on the study of Local Ecosystem". The page is viewed from the "Student work" tab. On the left, a sidebar lists "All students" with a "Sort by status" dropdown and a "Turned in" filter. Below this, a list of students is shown with their names, profile pictures, and a score of 100. The main area displays a grid of 18 student submissions, each with a student name, profile picture, a thumbnail of the submitted work, and the title of the submission. The top of the page shows the course name "B.Sc. Botany : Sem-V : Paper-II : 2021-22" and the subject "Plant Ecology". The browser address bar shows the URL: "classroom.google.com/c/Mzg0MzY1MzcwMDA1/a/NDE4NTI2MzY1NDYy/submissions/by-status/and-sort-first-name/all". The Windows taskbar at the bottom shows the date as 16-12-2022 and the time as 12:35.

Student Name	Score
Achal Bhelkar	100
ashvini kokate	100
Divya Chaudhari "Done"	100
Esha Mankar	100
Himani hajare	100
Kanak Thakre	100
Khushbu barole	100
Kirti Age	100
mohini.gawande	100

Student Name	Submission Title
Achal Bhelkar	Achal bhelkar BSc 5th... Turned in
ashvini kokate	B. sc 5th sem botany ... Turned in
Divya Chaudhari	Divya.R.chaudhari bot... Turned in
Esha Mankar	Botany Assignment Turned in
Himani hajare	Botany Assingment..... Turned in
Kanak Thakre	botany assignment.pdf Turned in
Khushbu barole	01-Dec-2021.pdf Turned in
Kirti Age	Kirti S. Age.pdf Turned in
mohini.gawande	Local ecosystem (Mo... Turned in
Prachi Dhone	5th sem botany (Prac... Turned in
Prajakta Kuthe	prajakta Anikush kuthe... Turned in
Pratiksha Chankapure	1638606442261.pdf Turned in
priyanka kalmegh	Adobe Scan Dec 12, 2...
Puja Patil	Puja Patil (Botany assi...
RINAL MAHALLE	Local Ecosystem (Rin...
Sai Thote	Sai Tanaji Thote Botan...
Semiksha Bagde	botany ppr 2.pdf
SAMIKSHA LONGADGE	

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Write the differences between 1. x'. The address bar shows the URL: classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDM2ODQ2MjA5NTQ0/details. The page header displays 'B.Sc. Botany : Sem-III : Paper-II : 2021-22' and 'Angiosperm Anatomy and Horticulture'. Navigation tabs for 'Instructions' and 'Student work' are visible. The main content area features an assignment titled 'Write the differences between' with two sub-points: '1. Early Wood & Late Wood' and '2. Heartwood & Sapeood'. The assignment is by Bipinchandra Kalbande, dated Nov 23, 2021, worth 100 points, and is due on Nov 30, 2021. Below the assignment, there is a 'Class comments' section with a text input field labeled 'Add class comment...' and a submit button.

Inbox (95) - bipinkalbande@gmail.com x Write the differences between 1. x +

classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDM2ODQ2MjA5NTQ0/details

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions Student work

Write the differences between

1. Early Wood & Late Wood
2. Heartwood & Sapeood

Bipinchandra Kalbande • Nov 23, 2021

100 points Due Nov 30, 2021

Class comments

Add class comment...

Type here to search

29°C Haze 12:28 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions **Student work**

Return 100 points

Write the differences between 1. Early Wood & Late Wood 2. Heartwood & Sapeood

35 Turned in | 18 Assigned

Student Name	Status
achal mankar	Done late
Avantika Padole	Done late
chaitanya tijare	Done late
Chetna Chapekar	Done late
Darshan Charpe	Done late
Diksha Deshbhatar	Done late
Ganesh Pethe	Done late
Harshada Kewate	Done late
Harshada Kalbande	Done late
Avantika Padole	Turned in
chaitanya tijare	Turned in late
Chetna Chapekar	Turned in
Darshan Charpe	Turned in
Diksha Deshbhatar	Turned in late
Ganesh Pethe	Turned in late
Harshada Kewate	Turned in
Harshada Kalbande	Turned in late
Lajvee Kalbande2020	Turned in late
Lina Shende	Turned in late
Mayuri Rewatkar	Turned in late
Mayuri Satpute	Turned in
Neha Thombre	Turned in
Nikhat Quazi	Turned in late
Nikita Digraze	Turned in late
Nikita Kalbande	Turned in
Pawan Botre	Turned in
Payal Likey	Turned in
Pratiksha Kalbande	Turned in late
Priyanshu Ganorkar	Turned in
Rohit Fuke	Turned in
sadhana ninje	Turned in
Samir Masram	Turned in late
Sarika Chaudhari	Turned in
Shubham Yeer	Turned in
Sujata Gajbhiye	Turned in

The screenshot shows a Google Classroom interface. At the top, the browser address bar displays the URL: classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5OTczMTk5/details. The page header includes the course name "B.Sc. Botany : Sem-III : Paper-II : 2021-22" and the subject "Angiosperm Anatomy and Horticulture". There are two tabs: "Instructions" (active) and "Student work".

The main content is an assignment titled "What are the similarities and differences between Monocot and Dicot roots? Include diagrams." posted by Bipinchandra Kalbande on Oct 27, 2021, worth 100 points. Below the assignment, there is a "Class comments" section with a text input field containing the placeholder "Add class comment..." and a submit button.

The Windows taskbar at the bottom shows the search bar with "Type here to search", several application icons (including Edge, Word, and Chrome), and system tray information: 29°C Haze, 12:28, and 16-12-2022.

Department of Botany, Nabira Mahavidyalaya, Katol.

Inbox (95) - bipinkalbande@gm... x What are the similarities and diffi... x +

classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTISOTczMTk5/submissions/by-status/and-sort-first-name/all

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions Student work

Return 100 points

All students

Sort by status

Turned in

<input type="checkbox"/>	achal mankar	100
<input type="checkbox"/>	aditya sasankar	100
<input type="checkbox"/>	Avantika Padole	100
<input type="checkbox"/>	chaitanya tijare	100
<input type="checkbox"/>	Chetna Chapekar	100
<input type="checkbox"/>	Darshan Charpe	100
<input type="checkbox"/>	Diksha Deshbhratar	100
<input type="checkbox"/>	Ganesh Pethe	100
<input type="checkbox"/>	Harshada Kewate	100

What are the similarities and differences between Monocot and Dicot roots? Include diagrams.

34 Turned in 19 Assigned

All

achal mankar	aditya sasankar	Avantika Padole	chaitanya tijare	Chetna Chapekar	Darshan Charpe
Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in
Diksha Deshbhratar	Ganesh Pethe	Harshada Kewate	Harshada Kalbande	Himanshu Atone	Kanishka Kale
Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in	Drive file Turned in
kirti fuke	Lajvee Kalbande2020	Madiha Quazi	Mayuri Rewatkar	Mayuri Satpute	Neha Thombre
Drive file	Drive file	Drive file	Drive file	Drive file	Drive file

Type here to search

29°C Haze 12:36 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface for an assignment titled "Submit your assignment on 'Living and Non-living characters of Viruses'". The page is viewed from the perspective of the instructor, showing a list of students on the left and a grid of submission cards on the right. The assignment is worth 10 points and has 22 students who have turned in their work out of 42 assigned. The submission cards show various statuses: "Drive file Turned in", "Drive file Turned in late", "No attachments Turned in", and "2 attachments Turned in".

Assignment Details:
Title: Submit your assignment on "Living and Non-living characters of Viruses".
Points: 10 points
Status: 22 Turned in, 42 Assigned

Student Name	Submission Status
Akanksha Asole	Drive file Turned in
Akshay Mahant	Drive file Turned in
Ashwini Rakshit	Drive file Turned in
Bhagyashri Choudhari	Drive file Turned in
Bhagyashri Wangal	Drive file Turned in late
Gayatri Dhote	Drive file Turned in
Gopal Kharat	Drive file Turned in
Hina Ninave	No attachments Turned in
Isha Gharad	Drive file Turned in
Khushi Goswami	Drive file Turned in
mahima choudhari	Drive file Turned in
Maya Wankhede	2 attachments Turned in
Mayuri Thombre	Drive file Turned in
Mitali Daholiya	Drive file Turned in
Nikita Bodakhe	Drive file Turned in
Priyanka Bondre	Drive file Turned in
Rahul Balpande	Drive file Turned in
Rajiya Sheikh	No attachments Turned in

Department of Botany, Nabira Mahavidyalaya, Katol.

The screenshot shows a Google Classroom interface. At the top, the browser tabs include 'Inbox (95) - bipinkalbande@gmail.com' and 'Submit assignment on following'. The address bar shows the URL: classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5MTEzNzk5/details. The page header identifies the course as 'B.Sc. Botany : Sem-III : Paper-II : 2021-22' with a sub-header 'Angiosperm Anatomy and Horticulture'. Navigation tabs for 'Instructions' and 'Student work' are visible. The main content area features an assignment card titled 'Submit assignment on following topics.' by Bipinchandra Kalbande, dated Oct 27, 2021, worth 100 points. The assignment instructions are: 1. Write similarities and differences between "Protoxylem and Metaxylem". 2. Write details about Endarch and Exarch Xylem types. 3. What are the similarities and differences between tracheid and vessels? Write notes for all above topics by referring the Online Notes and Diagrams we have studied. Below the instructions is a 'Class comments' section with an input field labeled 'Add class comment...'. The Windows taskbar at the bottom shows the search bar, system tray with weather (29°C Haze), and date (16-12-2022).

Inbox (95) - bipinkalbande@gmail.com x Submit assignment on following x +

classroom.google.com/c/Mzg0MzYzNzUxMjc2/a/NDE4NTI5MTEzNzk5/details

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions Student work

Submit assignment on following topics.

Bipinchandra Kalbande • Oct 27, 2021

100 points

1. Write similarities and differences between "Protoxylem and Metaxylem".
2. Write details about Endarch and Exarch Xylem types.
3. What are the similarities and differences between tracheid and vessels?

Write notes for all above topics by referring the Online Notes and Diagrams we have studied.

Class comments

Add class comment...

Type here to search

29°C Haze 12:27 16-12-2022

Department of Botany, Nabira Mahavidyalaya, Katol.

B.Sc. Botany : Sem-III : Paper-II : 2021-22
Angiosperm Anatomy and Horticulture

Instructions **Student work**

Return 100 points

Submit assignment on following topics.

33 Turned in 20 Assigned

Student Name	Status
achal mankar	Turned in
aditya sasankar	Turned in
Avantika Padole	Turned in
chaitanya tjare	Turned in
Chetna Chapekar	Turned in
Darshan Charpe	Turned in
Diksha Deshbhrtar	Turned in
Ganesh Pethe	Turned in
Harshada Kewate	Turned in
Harshala Kalbande	Turned in
Himanshu Atone	Turned in
Kanishka Kale	Turned in
kirti fuke	Turned in
Lajvee Kalbande2020	Turned in
Lina Shende	Turned in
Mayuri Rewatkar	Turned in
Mayuri Satpute	Turned in
Neha Thombre	Turned in

Windows taskbar: Type here to search, 29°C Haze, 12:26, 16-12-2022



COLLEGE ASSIGNMENT COPY



स्वाध्याय पुस्तिका

Name : Rupali R. Fule
Class : Bsc [cbz] Roll No. :
Subject : Botany Year : 2021-2022
Name of Institution : NMVKatol.

Name - Rupali R. Fule

Sub - Botany

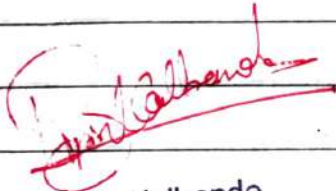
Class - BSC [cbz] 1 years
2 semesters

Year - 2021 - 2022

Date - 04/05/2022

Day - Wednesday

BOTANY ASSIGNMENT


Dr. B. B. Kalbande
Asst. Prof. & Head
Department of Botany,
Nabira Mahavidyalaya, Katol.

* ROOT MORPHOLOGY

* Difference betⁿ tap root & adventitious root

Tap root	Adventitious root
1) Primary root, which persists through out the life of a plant	1) Root hairs that develop from any part of the plant except the radicle or its derivatives.
2) Occurs in dicot.	2) Occurs in monocots.
3) Develop from radicle.	3) Develop from an organ other than radicle.
4) Persists through out the lifetime.	4) Short lived.
5) Grow deep into the soil.	5) Does not grow deep into the soil.
6) main root of plant from which lateral branches including secondary root and tertiary root are develop.	6) A number of root develop at a single point.

* Example of tap roots

1) Coriander

- 1) A pure white centre tap root that is covered in small hair-like rootlets which are typically a darker shade of tan.
- 2) It is commonly known as cilantro.
- 3) Root that are about 3.5 inches in length, that are about mature enough.
- 4) The depth of plant $1/4'' - 1/2''$
- 5) The root depth of plant is 8-18".
- 6) The height of plant is 12-24".
- 7) The coriander plant has a tap root system.
- 8) It has long tap root.
- 9) Branches of tap root rises from thick structure under the ground and this is called main root.
- 10) It is soft plant.
- 11) It is also known as dhania or cilantro.
- 12) The fresh leaves and dried seed are most traditionally use in cooking.

2) Beet root

- 1) They have deep tap root system
 - 2) It is also called as beta vulgaris
 - 3) The taproot of this plant is fleshy.
 - 4) It is a biennial plant.
 - 5) Tap root are seen in dicotyledon
 - 6) It is edible root - deep crimson in color.
 - 7) Root attain maximum size until october but allowed to increase in sugar content until november.
-

3) Onion

- 1) It is fibrous root
 - 2) A bundle of fibrous root are present at the base of bulb.
 - 3) It is superficial root system that is spread multiple direction.
 - 4) The root is typically below the surface of soil.
 - 5) The function of these root is water and mineral absorption.
-

4) Spinach

- 1) Height of this plant is 4-6 inch
- 2) The depth of root is 1-5 inch.
- 3) It is deep taproot.
- 4) It has branching root system.
- 5) The leaves are smooth and flat
- 6) The leaves of this plant is non-hairy.
- 7) The leaves are crinkled or Savay.

5) Fenugreek

- 1) It is tap root but ~~not~~ traverse deep into soil.
- 2) It has also many secondary root some of these are seen growing horizontally in soil.
- 3) They are thick and long in nature
- 4) Tap root are root, they grow vertically downward.
- 5) They are usually seen in dicot.
- 6) It also have fibrous root.
- 7) It is also known as shallowed rooted plant.

Example of Adventitious roots.

i) Wheat.

- 1) occurs in monocots.
- 2) Does not grow deep into the soil.
- 3) short-lived.
- 4) A number of roots develop of a single plant.

ii) Coconut

- 1) The root system of a coconut tree consist of fibrous root developing from the stem's.
- 2) Absorption of water and minerals.
- 3) Does not grow deep into the soil.
- 4) Develops from an organ other than the radicle.

iii) Rice (Oryza)

- 1) Rice plants form fibrous root system.
- 2) Consists of an ephemeral semin-

and nodal roots with numerous lateral roots

3) Morphology and anatomy of roots which is fundamentally the same as other cereal crops. has been relatively well described

* stem description of Calotropis procera.

Botanical Name - *Calotropis procera*

Scientific Name - Milkweeds

Family - Apocynaceae

Order - Gentianales

Kingdom - Plantae

General characters :-

Calotropis procera is a species of flowering plant in the family Apocynaceae that is native to the Indian subcontinent. *Calotropis procera* is a well known plant and has been traditionally used for diarrhoea, stomatitis, sinus, fistula & skin disease.

Calotropis procera is a species of flowering plant.

STEM MORPHOLOGY

* Calotropis procera

- 1) It is species of flowering plant
- 2) It is medium size tree reaching 2.5 to 6 m in height.
- 3) It has deep taproot, 3-4 m deep
- 4) Secondary root system with woody lateral roots.
- 5) They may rapidly regenerate adventitious shoots when the plant is given
- 6) Young stem are grayish green in color
- 7) It is medicinal plant.
- 8) The grey-green leaves are 15-30cm long, 2.5-10cm broad.
- 9) stem and leaves contain a milky sap.
- 10) The leaf part is used to treat jaundice.
- 11) A surface covered with hairs.
- 12) A stem having wax coating.

LEAF MORPHOLOGY

* Simple leaf

1) Banana (Musa spp.)

Leaf of banana are large, wide, elongated and slightly rounded, averaging 2 meters in length, a half meter in width, and surfaces of leaves are waxy, flexible, glossy and change in color from lime, olive green, dark green.

2) Mango (Mangifera indica)

Its leaves being reddish-purple when young. When the leaves mature into a dark green and are shiny.

3) Guava (Psidium guajava)

The leaves of plant are oval in shape and average 7-15 centimeters long and 3-5 cm in width.

The leaves grow in an opposite arrangement, which means two leaves grow at same point on either side.

4) Hibiscus (Hibiscus rosa-sinensis, snowblack plant)

Its leaf are ovate, simple and 8 to 10 cm long.

5) Plumexia pudica (Nary chafal) [गिरीत
जिही) leaves are dark green and
unique fiddle shaped or spoon
shaped.

6) Plumexia [Champa, Lei flower] (-जिही)
champa tree leaves are in ovate
shape. This tree has attractive
and dark green leaves.

7) Coleus [North Carolina] Leaves
are ovate to along toothed.

8) Ficus prestige plant
glossy leaves and light gray trunk.

9) Casica papaya (Papaya)
The leaves are large 50-100 cm
in diameter, deeply palmately
lobed.

10) Arabian Jasmine (मोगरा) मोरगरी
(Jasmine) leaf is arranged oppos-

in most species.

- 11) Cotton gold dust (Joseph's coat)
Leaves are thin, with green
orange and red with the veins
often yellow depending on variety.

* Compound leaf

1) Rose (रोज़)

Both unipinnate and imparipinnate
type of leaf do rose plant have.
The no. of leaf is 5 or 7.

2) Neem

The no. of leaf in neem is 10 to 20.
It is pinnately type of leaf 20 to
40 cm in length.

3) Tamarind (टिंच)

It is a pinnately compound leaf.
It is also belong in unipinnate
leaf. Size of leaf is less than
5 cm in length.

4) Coriander (सांझांतर)

It is a decomposed leaf, leaf as variable in shape, broadly lobed at base of plant and slender and feathery higher on flowering stem.

5) Mimosa (माजवनी)

It is a paripinnate leaf which leaflet in pair, terminal leaflet being absent, the no. of leaf is seen.

Simple leaf	Compound leaf
1) Consists of a single lamina.	1) Consists of several leaflets.
2) The bud is usually present at the leaf axil.	2) The bud is not present at the axil of the leaflets.
3) Stipules may be present at the base.	3) Stipules are not present at the leaflets.
4) An undivided leaf blade.	4) A leaf which contain a series of leaflets

5) Lateral buds occur at the base of the petiole.

5) There are no lateral buds at the base of each leaflet.

6) example :-
Mango,
Javua,
Peepal.

6) example :-
Neem,
Rose
Tamarind.

1) Cabbage :- It is a type of bud. It is also known as biggest recorded bud.

2) Mango (Mangifera indica)

The stem of plant is blackish in color. The size of stem is according to 12 inches to 100 inches. It has deep tap root. It is an umbrella shaped crown that may reach 20-40cm.

3) Guava (Psidium guajava)

It has ~~show~~ shallow root system. It ~~produce~~ low dropping branches from the base and suckers from root. The trunk is slender, 20cm in diameter, covered with a smooth green to red brown bark, that peel off in flake. Young twigs are pubescent.

4) Hibiscus

The stem is erect, green cylindrical and branched. Leaf is simple. The root is a branched root.

6) Banana :-

The 'true' stem is made up of three parts. the underground rhizome, the aerial stem to which are attached the inflorescence.

The stem is green in color, its size averaging at least five centimetre in diameter.

7) Neem

Stem of this plant is brown in color. It is medium size tree reaching 15 to 30 cm in height, with large rounded crown up to 10-20 in diameter.

8) Plumieria

The stem is white or green in color. The stem contains a milky sap. Its roots are fairly shallow compared to height of plant.

9) Citrus

Stems are mostly woody and jointed with leaves and they usually have a spine.

on the twigs at attachment of each stem.

- A) placentation in Monocarpellary and polycarpellary or Apocarpus pistil.

* Marginal placentation examples.

Local Name :- Chana, Harbjar

Family :- Leguminosae

Botanical Name :- ~~cicer~~ *cicer arietinum*

origin :- south-west Asia

- 1) The bushy 60-cm (2 foot) plant bears feathery pinnately compound leaves.
- 2) The small white or reddish flower often have distinctive veins in blue or purple and are usually self-pollinated. The yellow-brown or dark green beans are borne one or two to a pod.
- 3) There are large and small seeded varieties.

PLACENTATION

1) Mango

The fruit develop from bicarpellary, syncarpous, superior ovary with parietal placentation.

2) Apple

In apple the axial type of placentation are present, the ovule are borne at or around the centre of compound ovary on axis formed from jointed septa.

3) Tomato

It is also have axile type of placentation.

4) onion

It is also have axile type of placentation.

5) Asparagus

Axile placentation.

6) Tulip

Axile placentation.

7) clustered
It is the parietal type of placentation.

8) Gram
marginal placentation

9) arhar
marginal placentation

10) cucurbita
Parietal placentation

11) Pea
marginal placentation

12) Citrus
axile placentation

13) sunflower (Helianthus annus)
Basal placentation

14) water lily
superficial placentation.

FLOWER

* Racemose

1) Mustard

The yellow flower grows in spike-like clusters of 2-12 flowers and individual flowers are 8mm (0.3in) in diameter.

2) Gulmohar

The flower of this plant is red in color. It is large spreading and umbrella shaped tree with light, feathery leaves.

3) Wheat

The plant is ~~is~~ tall annual and typically grow to height of four feet (1.2m) slender stalk that produce flowers.

4) Snapdragon

Flowers are tubular, bilaterally symmetrical usually large with closed lip-like mouth that exclude most insect.

5) hairy barley

Six rows hairy has its spike notched on opposite, with three spikelets at each notch, each containing a small individual flower or floret that develop a kernel.

6) mimosa

It is native to Southern Central and South America it is widely cultivate elsewhere for its curiosity.

7) Daucus (Carrot)

It is lacy and usually white, although purple carrot varieties have purple flowers.

8) Coriander

Its leaves, flowers and seed are all edible. One can be harvested from mid-summer onwards. The flower is violet in color.

9) Pyrus terminalis

Flowers of this plant 2 to 5 cm in diameter are of white color that

are slightly tinged pink.

10) Cassia sophera

The flower raceme have yellow flowers with roundish petals. The color of flower is yellow or pink slightly. It is a shrub, glabrous, about 3m in height.

* CUT FLOWERS.

- 1) High value crops (more profit)
- 2) Highly perishable (that will go bad of quality)
- 3) Quality remain best at harvest
Longevity / vase life / display life / shelf life
- 4) The period for which flower or foliage remains in presentable form without losing its grade and quality is known as longevity vase life, display life or shelf life
- 5) Shelf life term is mostly used in case of loose flowers.
- 6) Cut flowers deteriorate as time passes from harvesting.

- * Post harvest losses in flower
- 1) About 20% loss due to improper handling.
- 2) About 10% flower are unmarketable and are not harvested.
- 3) Shrinkage loss during marketing.
- 4) over all about 50% losses occur

* Definition of cut flowers.

⇒ cut flower are flower or flowers bud [often with some stem and leaf], that have been cut from the plant bearing it. It is usually removed from plant for decoration use. Typical uses are in vase displays, ~~wreaths~~ wreaths and garlands. many gardeners harvest their own cut flower from domestic gardens, but there is a significant floral industry for cut flower in most countries cut flower can also be harvested from the wild. The plant cropped vary by climate, culture and the level of wealth locally. often the plant are raised specifically conditions.

~~VB~~
04/05/22

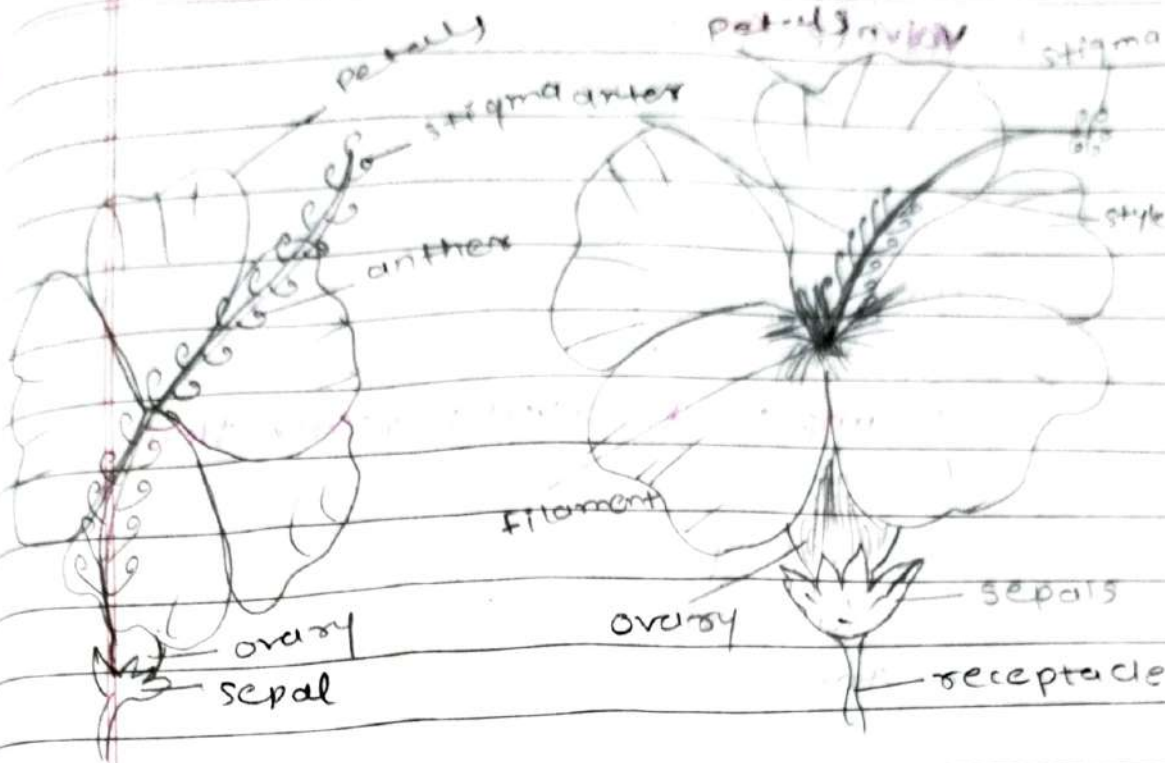
Hibiscus

* Difference between compound Hibiscus flowers and simple Hibiscus.

Simple Hibiscus

Compound Hibiscus

- | | |
|--|--|
| 1) The five-petaled flowers are Hibiscus. | 1) The five or more petals. |
| 2) Length is 10cm & diameter is 4cm broad. | 2) Length is 4-18cm broad. |
| 3) Prominent orange tipped stamens. | 3) The flower leaves are alternate ovate to lanceolate often with 4-toothed. |
| 4) Cultivars and hybrids have flowers in a variety of colors as well as red. | 4) The flowers are large conspicuous trumpet shaped. |
| 5) White to pink, orange, peach, yellow and purple some have double flowers. | 5) Colours from white to pink red blue, orange peach yellow or purple. |



* Vexillary or standard

An imbricate [descending imbricate] on which out of each the five petals the posterior one is the largest (vexillum) and covers the two lateral petals (wings) and the wings also overlap the two anterior and smallest petals.



* Example of vexillary aestivation

- 1) Bean flowers
- 2) Legumes Papilionocea

* Valvate Aestivation

When the segments of corolla are arranged in a circle and contact with each other by their margins or when they lie very close to each other or fused but do not overlapped.

Example of valvate aestivation.

- 1) Hibiscus
- 2) Colotropis
- 3) Mustard
- 4) Annona



* Twisted or contorted

When are one margin of the sepals or the petals overlaps that of the next and the next margin overlaps the third one giving a twisted appearance in the bud.



* Quadrangular aestivation

out of five sepals or petals, two internal and remaining one is partly external and partly internal.

eg - 1) Guava 2) cassia
accidentals.



- external

- internal



Quadrangular Aestivation

25/01/24

Name - Nandini M. Nehare

Class - Bsc - V - sem [CBZ]

Subject - Botany Assignment
paper - II

Nabira Mahavidyalaya Katol.

Topic - ① What if animal would be gained the ability of photosynthesis during evolution.

② Local ecosystem.

Dr. B. B. Kalbande
05/05/2022

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Introduction -

It would be impossible to overestimate the importance of photosynthesis in the maintenance of life on earth. It is essential for the existence of all life on earth. photosynthesis is also responsible for production of oxygen.

This process is carried out by plants, algae and some types of bacteria which captured from sunlight to produce oxygen and chemical energy stored in glucose. Herbivores then obtain energy by eating plants and carnivores obtained it by eating herbivores.

Humans have to grow, hunt and gather food, but many things aren't constrained.

As per rule, animals can not do process of photosynthesis but all the rules have some exception. some laws of nature focus to surprised us. scientist found some animals then can do photosynthesis.

All current situation animals can't do photosynthesis but in future during evolution periods, animal may developed the characteristics like plants and they also can do process of photosynthesis.

Photosynthesis -

photosynthesis is the process by which green plants and certain other organisms transform light energy into chemical energy.

During the photosynthesis in a green plants, light energy is captured used to convert water, carbon di-oxide and minerals into oxygen and energy rich organic compound. plant use sunlight, water & CO_2 to create oxygen and energy in form of sugar.

Process -

During photosynthesis, plants take in a carbon di-oxide (CO_2) & water (H_2O) from the air and soil. within the plant cells, the water is oxidized. this transform the water into oxygen and the carbon di-oxide into glucose. the plant then release the oxygen back into the air, and stores energy within the glucose.

Reaction -



Chlorophyll pigment that gives their green colour, and it helps plants create their own food through photosynthesis.

Photosynthetic pigment -

- Chlorophyll a
- Chlorophyll b
- xanthophylls
- Carotenoids

Stages of photosynthesis -

light - dependent Reaction / Light Reaction
light - Independent Reaction / Dark Reaction

Factors Affecting photosynthesis -

- High Intensity
- The Concentration of CO_2
- Temperature
- Water
- Pollution

Chlorophyll is green pigment found in the chloroplast of the plant cell and in the mesosomes of Cyanobacteria.

Both plant and animal cells are the eukaryotic, so they can contain membrane bound organelles like nucleus and mitochondria. However plant cells and animal cells are animal do not look exactly the same or have all of some organelles.

plants & animals have different needs plants cell contain chloroplast so they need to perform photosynthesis, but in animals cells do not contain chloroplast they do not perform photosynthesis. mitochondria, but only plant cell have chloroplast.

The various forms in which animals and plants are interdependent in the environment depend on each other for essential survival needs such as food, shelter etc. plants produce food for both human & animals who can not build on their own as plants do interdependence of plant and animals is also shown in food chain of ecosystem.

If plants will not be able to perform photosynthesis, without the photosynthesis, there would be no supply of oxygen and steady the oxygen would get used up oxidation such as rust-formation, feathers, by removing plants all of many animals that depend on plants would get very hungry and may die gradually.

Animals can't do the process of the photosynthesis. plants have an organelle called chloroplast, which contains the pigment chlorophyll. But animal cells do not have chloroplast, nor they take carbon dioxide. so they can not perform the process of a photosynthesis. That's why animals can not make their food from carbon dioxide sunlight and water also hence have to take preformed chlorophyll pigment in plants. They make their own food. Called as Autotrophs. animals are the heterotrophs.

Animal cells lack of chloroplast because they are non-photosynthetic & heterotrophic.

Only plants make their own food. As a rule of nature, animals cannot make their own food. They cannot do photosynthesis. But all the rules have some exceptions. That's a mystery for another time. Nature never fails to surprise us. Sometimes, the laws can be broken. Scientists have found some animals that can, just like plants, survive photosynthesis, make their own foods.

* Incredible Creature that can survive using photosynthesis.

The sea slug - [Elysia chlorotica]

Sea slug is an extraordinary beautiful slug living in the waters of the east coast of the United States (US) and Canada. It is a distinctive creature. It is green colored leaf-shaped body. The slug eats algae (Vaucheria litorea) but it's not its only source of energy.

It seems like the slug stole photosynthetic organelles. Some genes from algae which enables them to live without eating. They can spend their days sleeping out in the sun and just like plants and green algae get their energy through photosynthesis.

The pea Aphid - Acyrthosiphon pisum

Pea Aphid is an insect living world wide that feeds on plants. Even though they may look like any insect, unpleasent as even feeding to some, they are truly amazing and capable of producing Carotenoids pigments found in chloroplast & Chromoplasts giving them orange-redish colour & helping Chlorophyll with photosynthesis. It also seems like Carotenoid some not only as a beauty compounds but then can also be used to convert sunlight into energy. However, these Carotenoid are not yet clear & well researched.

The spotted salamander - Ambystoma maculatum

Is just like a sea slug, it lives in symbiotic relation with the algae.

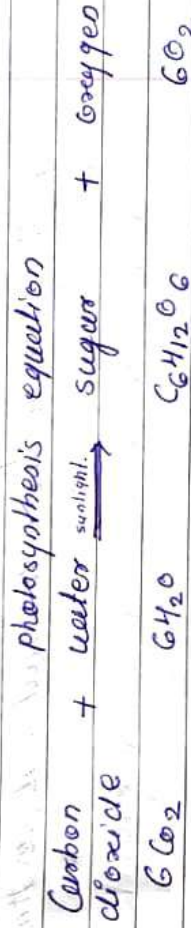
They were found in embryos of the animal the salamander's embryo found in clear colored eggs. Laid by females on the underwater plants, close to the surface, so that the light can reach them.

Embryo get much-needed energy for growth and development from sunlight while providing an extra source of energy this in turn increases chances of survival. Spotted salamander are the highest developed animal species. and the only one among

the all vertebrate, that can directly benefit from photosynthesis.

In evolution stage, animals evolve like plant. How they evolved are not supposed.

The Complex reaction of photosynthesis can be summarized by the chemical equation shown in fig.



Evolution of photosynthetic pathways.

CONCLUSION

The process of photosynthesis originated early in the earth's history and has evolved to its current mechanistic diversity and phylogenetic distribution by a complex non-linear process. Current evidence suggests that the earliest photosynthetic organisms were anoxygenic, that all photosynthetic RCs have been derived from a single source, and that antenna system and carbon fixation pathways have been invented multiple times.

Local ecosystem -

An ecosystem is comprised of all of the non-living elements and living species in a specific local environment.

Ecology -

Ecology is the study of organisms and how they interact with the environment around them.

Ecology is a branch of science, including human science, population, community ecosystem and biosphere.

An ecologist's goal is to improve their understanding of life processes, adaptation and habitats interaction and biodiversity of organisms.

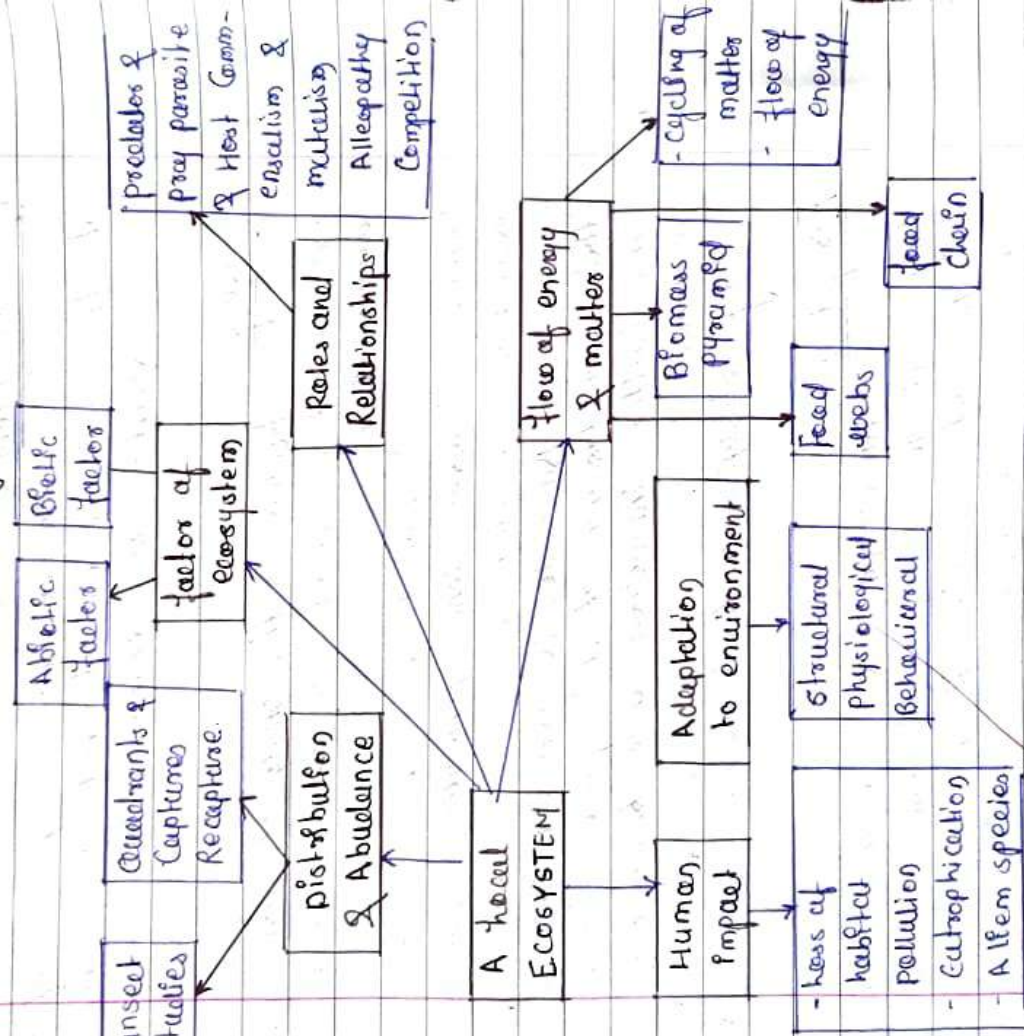
Eg - Studying a food chain in wetlands area.

Ecosystem -

An ecosystem comprises all the living things and non-living environments of a particular defined area. The size of an ecosystem can vary enormously.

It includes living (plants, animal and organisms & non-living (earth, sun, weather) etc.

Mind Map of a local ecosystem -



Distribution & Abundance of Organisms -

Distribution ecology refers to where within an ecosystem the individuals of a species are located.

Abundance refers to how many individuals are in population of a species in ecosystem.

Transect study -

A transect study is like a cross-section through the ecosystem.

The idea is to define a line that's cut's right's across the area being studied. This could be a string line or a series of marker sticks hammered into the soil.

Often plants are the main subject of a transect study, because many animals move around so far and so quickly that they can't be studied.

Quadrat studies -

A quadrat is a simple wire, wooden or plastic frame that is clipped onto the ground at random throughout the study area.

The estimated population is found by a 'scaling up' from the area of the quadrat to the total area being studied. Quadrat methods is an estimated only.

Factor of an ecosystem -

Two factors of ecosystem biotic & abiotic

Abiotic - Factors refer to non-living physical and chemical elements in the ecosystem. Abiotic resources are usually obtained from the lithosphere, atmosphere & hydrosphere.
eg - water, air, soil, sunlight, and minerals.

Biotic - Factors are living or once-living organisms in the ecosystem. These are obtained from the biosphere and are capable of reproduction.
eg - animals, birds, plant, fungi, and other similar organisms.

An aquatic ecosystem is water based environment plant and animals interact with biotic & abiotic factors of aquatic ecosystem. A marine ecosystem and freshwater ecosystem.

Comparison Chart -

Differences - similarities -

AbioticBiotic

Introduction - In ecology and a biology, abiotic components are non-living chemical & physical factors of the environment which effects ecosystem.

Biotic describe a living components of a ecosystem. For example of organisms as such as a plant and the animals.

Examples - water, light, wind, soil Humidity, minerals and gases.

All living things - Autotrophs & heterotrophs plant, animal fungi, Bacteria.

factors - Affect the ability of organism to survive, reproduce, help determine types & numbers of organism able to exist in environment. Limiting factors restrict growth.

living things that directly or indirectly affect organisms in environment. organisms interaction, waste, parasitism, disease and predation.

Affects - Individual of a species population, Community ecosystem, biome and biosphere.

Individual of a species population Community ecosystem, biome, and Biosphere

Adaptation -

The body is streamlined & hence they can swim easily. All animals are the physiologically adapted to their particular environments and therefore pond organisms developed special characters to enable them to move, obtain food, adaptation can be identify by observation of behaviors, moment and life cycle.

Changes -

Increase in water temperatures as a result to climate change will fundamental ecological process and the geographic distribution.

Temperatures -

Temperature is also important because of its influence on water. Warm water hold less dissolved oxygen than cool water, and may not contains also more toxic to aquatic life of a higher temperatures.

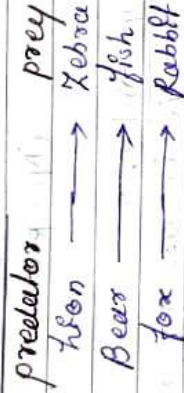
Role and Relationship Bet'n organisms.

Ecology is about relationships of organism like predator - prey.

Although animals eat living plants, this process is not referred as predation.

A predator is an organism that eats another organism.

The prey is the organism which the predators eats.



Both predator & prey have impact on each other's distribution & abundance.

Flow of energy - Energy flow is the flow of energy through living things within an ecosystem. and these producers to consumer and further organized a food chain.

Food Chain -

A food chain is a linear network of linear in a food web starting from producer organism and ending at an apex predator species, determines or decomposer represent a different trophic level.

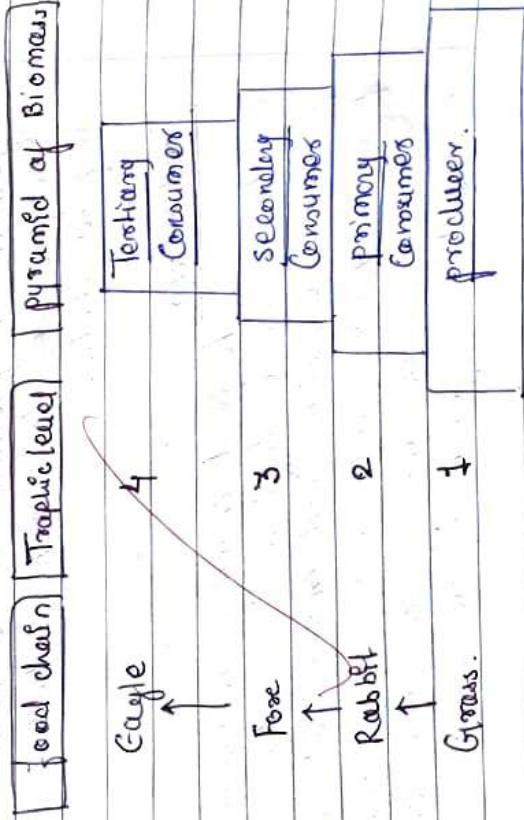
eg - Grass (producer) → Grasshopper (Primary Consumer) → Bird (Secondary)

Decomposer ← Eagle (Apex predator) ← Snake (Tertiary Consumer)

Biomass pyramid:

A Biomass pyramid is the representation of total living biomass or organic matter present at different trophic level in an ecosystem.

Biomass is calculated as the mass of living organism present at each trophic level. The pyramid of biomass show the flow of energy from producer to the consumers.



Cycling of matter -

The movements of matter through the living and non-living part of an ecosystem is a continuous cycle.

Cycle of matter are called Biochemical cycles.

They are as follow -

- Water cycle
- Carbon cycle
- Nitrogen cycle
- Phosphorus cycle

InteractionCommensalism -

Commensalism, a relationship between individual of two species in which one species obtain food or other benefits from the other without either harming or benefiting the latter.

eg - Birds nesting in a tree - the birds gain a safe and secure nest site while the tree is unharmed.

Mutualism -

Mutualism, is an interaction between individual of different species benefit from relationship.

eg - Herbivores and bacteria - Animals with a diet rich in Cellulose on bacteria in

In their digestive tract to break down. Both species obtain food from the relationship.

Parasitism -

Parasitism occurs when one organism feeds on another without killing it, as even necessary swarming the host greatly.

eg -

Humans & tapeworm - the tapeworm absorbs food inside in the host.

Allelopathy -

Allelopathy occurs between plant and fungi one organism directly inhibits the growth and development of other by a releasing toxin.

eg -

Fungus penicillium is a allelopathic to some bacteria.

Humans Impact on Ecosystem -

As a Human society has grown the global we have a negative impact on many ecosystem.

Pollutions -

Many human activities produce chemical byproducts that can harm the environments.

Acidic rain has a highly destructive effect on wetland, lakes and forest in a combination to the culture damage it can cause to buildings.

Pesticides and industrial poisons (heavy metals) can build up in communities and reach toxic level.

Deforestation:

The most common pressure causing deforestation and severe forest degradation are agriculture, unstable forest managements, mining, infrastructure project and increased fire incidence.

Forest cover about 30 percentage of the total planet land mass, but humans are cutting down, clearing these essential habitats on a massive scales.

Eutrophication

Eutrophication occurs when rivers and streams are over-fertilized by human sewage and agricultural run-off.

The gradual increase in the concentration of phosphorus, nitrogen and other plants nutrients in an aging aquatic ecosystem such as lake, excessive fishes of the nutrients. This can be problem for marine habitats as it cause algae blooms.

The results is that algae living in the waterways are stimulated to grow often to so point where they choke waterways when waterways resulting in widespread fish kills.

Loss of habitat.

Habitat destruction is the process by which a natural habitat becomes incapable of supporting its native species. The organisms that previously inhabited the sites are displaced or dead.

Habitat destruction is the leading cause of biodiversity loss. It is main issue for 85 percentage of all threatened animal species.

Introduction of Alien species.

A number of foreign, alien species have been introduced to Australia that have had a marked impact on local ecosystem and organisms.

eg - Cattle, pigs, Cats, Camel and Cane toads.

Pranjal
05/05/2022

Name :- Yogita Gejjenaravul

Bhugari.

Class :- Bsc Vth sem {CBZ}

Subject :- Botany

Pipin Kalbande
25/05/2022

Dr. B. B. Kalbande

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Topic :-

“What if animals
would have gained the
ability of photosynthesis
evolution?”

✓

* Photosynthesis :-

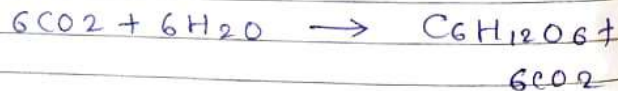
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During the photosynthesis in green plants light energy is captured used to convert water carbon dioxide and minerals into oxygen and energy-rich organic compounds. Plants use sunlight, water & CO₂ to create oxygen and energy in form of sugar.

* Process :-

During photosynthesis plant take in carbon dioxide (CO_2) & water (H_2O) from the air and soil within the plant cell the water is oxidized this transform the water into oxygen and the carbon dioxide into glucose. The plant then releases the oxygen back into the air and stores energy within the glucose.

* Reaction :-



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Chlorophyll pigment that gives the green colour and it helps plants make their own food through photosynthesis.

Photosynthetic Pigments :-

- Chlorophyll a
- chlorophyll b
- Xanthophylls
- Carotenoids

Stages of photosynthesis :-

~~light dependent Reaction / light Reaction~~
light - Independent Reaction / Dark Reaction

Factors Affecting photosynthesis

- light Intensity
- The concentration of CO₂
- Temperature
- water
- pollution.

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Both plant and animal cells are eukaryotic so they can contain membrane bound organelles like the nucleus and mitochondria. However plant cells and animal cells do not look exactly the same or have all of some organelles.

Plant & animals have different needs. Plant cells contain chloroplast so they need to perform photosynthesis but in animal cells do not contain chloroplast they do not perform photosynthesis. Mitochondria but only plant cell have mitochondria.

The various forms in which animals and plants are interdependent in the environment depend on each other for essential survival needs such as food shelter etc. plant produce food for both animal cells. Lack of chlorophyll because they are non photosynthetic & heterotrophic.

Only plants make their own food as a rule of nature, animals cannot make their own food they cannot do photosynthesis. But all the rules have another time Nature never fails to surprise us, sometimes "the laws" can be broken. Scientists have found some animals that just like plants survive on photosynthesis make their own

Food

Incredible Creatures That can Survive Using photosynthesis :-

The sea slug :- (*Elysia chlorotia*)

Sea slug is an extraordinarily beautiful slug living in the waters of the east coast of the United States (US) and Canada. It is distinctive feature is green coloured leaf-shaped body. The slug eats algae (*Valoniopsis*) but its not its only source of energy.

It seems like this slug stole photosynthetic organelles (Chloroplast) & some gene from algae which enable them to live without

eating. They can spend their days laying out in the sun and just like plants and green algae get their energy through photosynthesis. The symbiosis that enable algae chloroplast to work for slug is called Kleptoplasty.

The Pea Aphid :- {*Acyrthosiphon pisum*}

Pea Aphid is an insect living worldwide that feeds on plants. Even though they may look like any insects, unpleasant or even terrifying to some they are truly amazing. are capable of producing carotenoid pigments found in chloroplast & ~~create~~ chlorophyll with photosynthesis. It also seems like carotenoids serve not only as a beauty.

Compound but they can also be used to convert sunlight into energy. However these correlations are not yet clear & well researched.

The spotted Salamander :-
{ *Ambystoma Maculatum* }

It is just like a sea slug it lives in symbiotic relation with the algae. They were found in embryos of the animals. The salamander embryos found in clear coloured eggs laid by the females on the underbeaker plants close to the surface so that the light can reach them.

Embryos get much-needed energy for growth and development from sunlight while providing and extra source of energy this. In turn increase chances of survival spotted salamander are the highest developed animal species and the only one among the all vertebrates that can directly benefit from photosynthesis.

In evolution stage animals evolve like plants. How they evolved are not suppressed.

If the animals gained the ability of photosynthesis during evolution then -

Pinal Chandra
05/05/2022

Nabira Mahavidyalaya Katol


Department of Mathematics

Report on unit tests conducted for B.Sc.

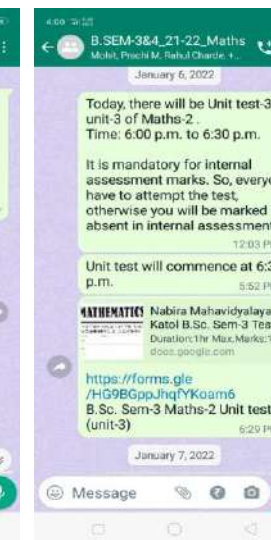
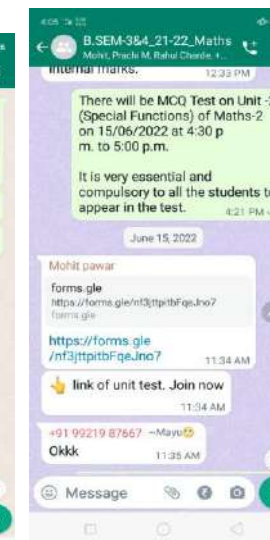
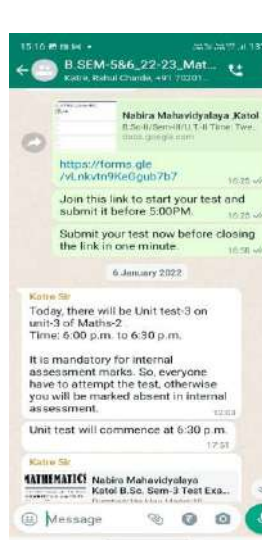
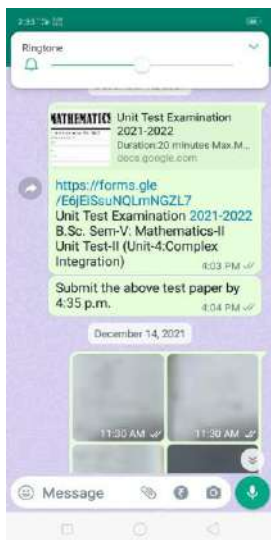
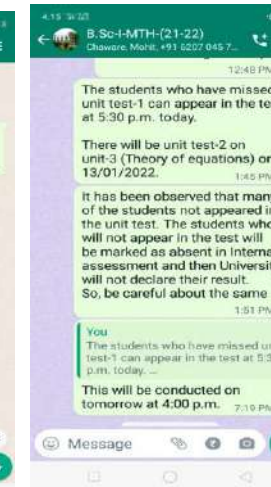
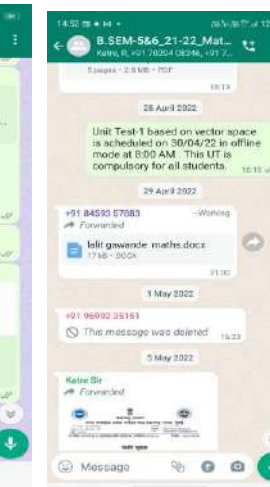
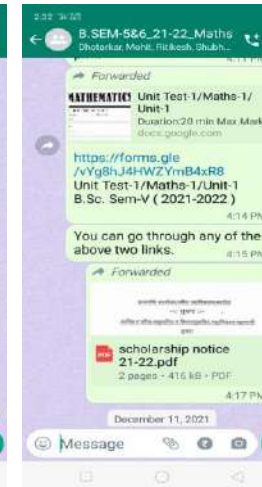
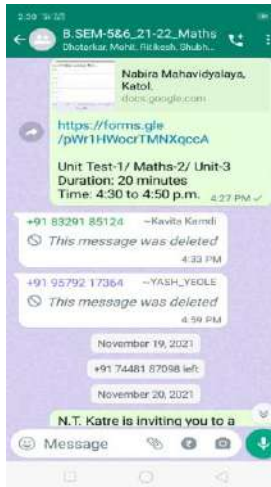
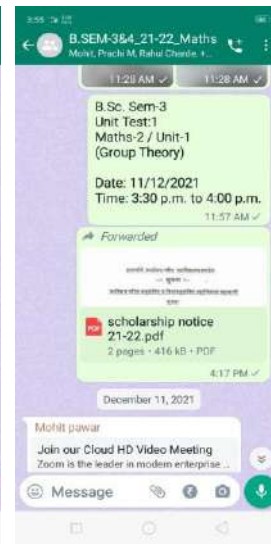
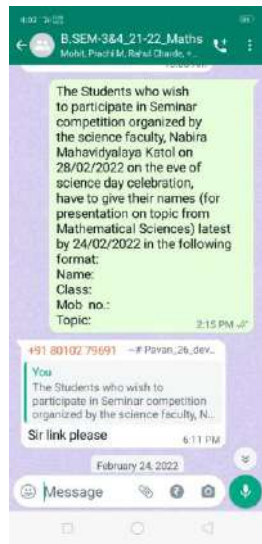
Session: 2021-22

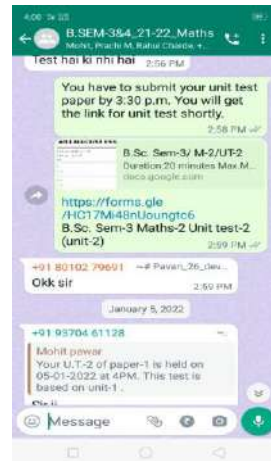
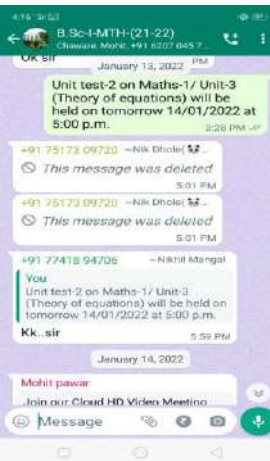
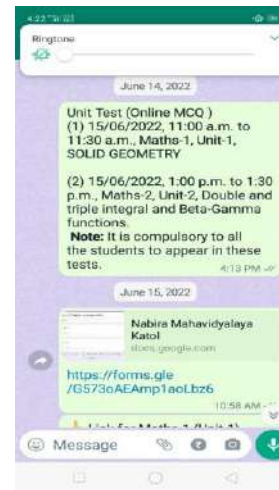
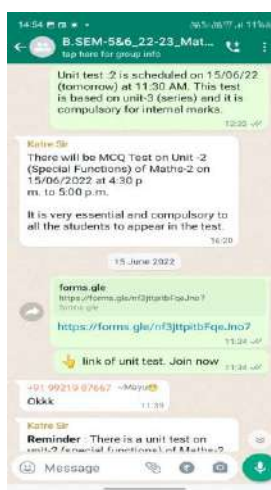
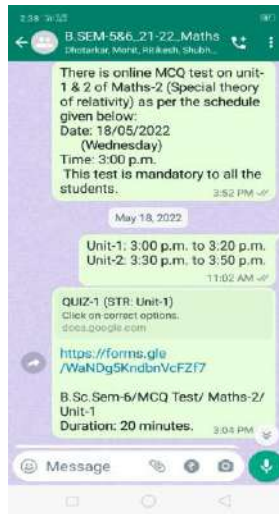
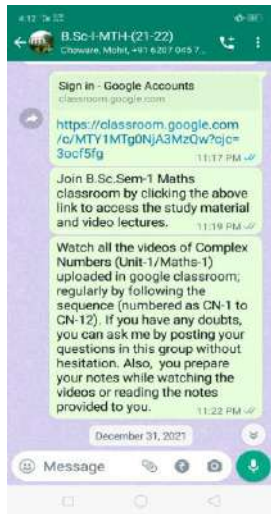
The department of Mathematics, Nabira Mahavidyalaya Katol has conducted the unit test Examination of B.Sc. (all Semesters) Students in the Session 2021-22 as per the Schedule given below. The photos of google forms links provided to the students and the conversation about test examinations made with the students on their respective whatsapp groups are attached.

S.N	SEMESTER	PAPER/UNIT TEST	DATE	Name of Examiner
1	Sem-5	Maths -1/unit-1	10-12-21	N.T.Katre
2	Sem-3	Maths -2/unit-1	11-12-21	N.T.Katre
3	Sem-5	Maths -1/unit-3	11-12-21	N.T.Katre
4	Sem-5	Maths -2/unit-4	12-12-21	N.T.Katre
5	Sem-5	Maths -2/unit-3	18-12-21	N.T.Katre
6	Sem-3	Maths -1/unit-1	31-12-21	M.P.Pawar
7	Sem-3	Maths -2/unit-2	04-01-22	N.T.Katre
8	Sem-3	Maths -1/unit-2	05-01-22	M.P.Pawar
9	Sem-3	Maths -2/unit-3	06-01-22	N.T.Katre
10	Sem-1	Maths -1/unit-2	10-01-22	N.T.Katre
11	Sem-1	Maths -1/unit-3	01-02-22	N.T.Katre
12	Sem-1	Maths -2/unit-1	03-02-22	M.P.Pawar
13	Sem-1	Maths -2/unit-2	07-02-22	M.P.Pawar
14	Sem-6	Maths -1/unit-1	14-03-22	N.T.Katre
15	Sem-6	Maths -2/unit-1 (open book exam)	26-04-22	N.T.Katre
16	Sem-6	Maths -1/unit-2	30-04-22	M.P.Pawar
17	Sem-6	Maths -2/unit-1	18-05-22	N.T.Katre
18	Sem-6	Maths -2/unit-2	18-05-22	N.T.Katre
19	Sem-6	Maths -2/unit-1	18-05-22	N.T.Katre
20	Sem-4	Maths -1/unit-1	15-06-22	M.P.Pawar
21	Sem-4	Maths -2/unit-2	15-06-22	N.T.Katre
22	Sem-2	Maths -1/unit-1	15-06-22	N.T.Katre
23	Sem-2	Maths -2/unit-2	15-06-22	N.T.Katre
24	Sem-2	Maths -1/unit-2	05-04-22	N.T.Katre
25	Sem-2	Maths -1/unit-1	23-04-22	N.T.Katre
26	Sem-2	Maths -2/unit-1	17-05-22	N.T.Katre
27	Sem-4	Maths -2/unit-1	22-04-22	N.T.Katre
28	Sem-4	Maths -2/unit-2	18-05-22	N.T.Katre


N.T.Katre

HOD, Maths





	<u>M1</u>	<u>M2</u>
① Aachal R. Charde	10	11
② Anjali P. Sawaskar	14	13
③ Anjali N. Gaikwad	10	9
④ Bhawana R. Bhoyas	11	10
⑤ Bhagyashri D. Raut	13	12
⑥ Chaitali S. Murkute	10	9
⑦ Dipasjali M. Alone	11	12
⑧ Gayatri D. Damedhar	13	10
⑨ Hina A. Dhannade	13	12
⑩ Isha B. Kasase	10	9
⑪ Janvi M. Thakre	11	11
⑫ Kanchan R. Gurao	14	13
⑬ Karsna N. Dhobale	11	11
⑭ Krutika M. Kale	11	10
⑮ Mayusi A. Junankar	14	13
⑯ Monika W. Tajane	10	10
⑰ Nikita M. Dhole	10	9
⑱ Neha H. Sable	13	11
⑲ Pooja A. Dohaliya	10	9
⑳ Payal R. Gaikwad	7	8
㉑ Pragati G. Munne	9	9
㉒ Pranjali D. Rewatkar	14	12
㉓ Pravina P. Lokhande	9	9
㉔ Riba M. E. Baig	13	13
㉕ Ritu E. Yenorkar	15	14
㉖ Rutuja V. Deo	11	10
㉗ Sakshi S. Kumeriya	12	13
㉘ Samiya P. M. Ali Sheikh	12	13
㉙ Sayama R. Sheikh	12	11
㉚ Sneha S. Dhote	13	13
㉛ Sonali M. Pandey	13	11


N. T. Kabre

	<u>M1</u>	<u>M2</u>
Shital V. Zode	10	9
Shweta S. Ukey	9	9
34) Vrunda S. Hajare	12	10
35) Vrushali P. Shende	10	12
36) Aditya D. Ambarwar	14	14
37) Anikesh P. Kumesiya	8	11
38) Ankush A. Bhangre	13	12
39) Devanshu L. Maraskolhe	13	12
40) Geetkumar Bhasme	11	10
41) Harsh D. Barde	7	8
42) Harshal A. Deshmukh	12	10
43) Jay P. Kumesiya	10	9
44) Kunal J. Thawale	11	11
4) Kunal R. Tapare	13	10
46) Lucky C. Ikar	10	14
47) Mamish K. Shende	14	14
48) Mohanish G. Dhasme	11	11
49) Mayur P. Kalbande	11	11
50) Nayan Sambhase	10	9
51) Nikhil R. Thombare	14	11
52) Prakash V. Pachode	12	10
53) Pranav G. Wanjari	14	13
54) Pranay P. Malvi	14	11
55) Pawan V. Junghare	11	12
56) Rajat G. Dhande	10	9
57) Rohit Jaiswal	9	9
58) Rahul R. Wankhede	10	9
59) Sahil H. Sheikh	12	12
60) Sarang V. Wagh	12	10
61) Satish S. Taywade	15	12
62) Shivan J. Didawat	12	12
63) Sankalp D. Baviskar	14	12
64) Vendant O. Pande	13	12
65) Vishal S. Tonge	10	9
66) Yogesh B. Mahalle	14	13
67) Neha Kakde	9	9
68) Ruchika Bhasme	10	9

N.T. Katre



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

<https://www.nagpur.university>

Internal Marks Sheet

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) sem

Subject Name: MATHEMATICS (PAPER I)

College Name: (325) NABIRA MAHAVIDYALAYA


Session: Winter-2021

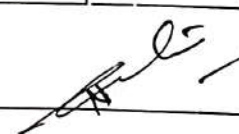
Maths-1

Maths-2

Sr	Seat No	Enrollment	Student Name	Maths-1	Marks /Max-15
1	480824	20211032506230	AKANKSHA BANDUJI PATIL	13	14
2	480825	20211032506231	ANKITA SHANKAR MADAVI	12	12
3	480829	20211032506236	BHAGYASHRI RAMESH DAWARE	11	12
4	480832	20211032506239	CHETNA BANDU ADLE	14	14
5	480837	20211032506243	DIKSHITA VILASRAO LOHI	12	15
6	480839	20211032506245	DIVYA DNYANESHWAR MUSALE	14	14
7	480840	20211032506246	DIVYA NARENDRA BHINGARE	13	14
8	480842	20211032506248	DIVYANI DIPAK HATMODE	12	12
9	480845	20211032506252	GUNJAN RAJESH RITHE	14	14
10	480849	20211032506256	HIMANSHI SANJAY BHORE	14	14
11	480850	20211032506257	ISHA ANIL SHRIKHANDE	09	10
12	480853	20211032506260	JANHAVI SUNIL AKHAND	14	15
13	480854	20211032506261	JANHAVI RAMCHANDRA KADU	08*	08*
14	480858	20211032506265	KHUSHALI MANOJKUMAR WAGH	14	14
15	480863	20211032506270	KOMAL KASHINATH SOMKUWAR	11	09
16	480868	20211032506275	LEENA LILADHARI SAWARKAR	14	12
17	480870	20211032506277	LEENA UMESH THAKRE	10	11
18	480873	20211032506280	MANDIRA MANOJ PANDE	11	11
19	480877	20211032506285	MAYURI HARICHANDRA NAGDEVE	13	09
20	480878	20211032506286	MAYURI RAMBHAU REWATKAR	10	12
21	480880	20211032506288	MINAL DILIP SARODE	08*	09
22	480881	20211032506289	MONALI BANDU DONGRE	13	08*
23	480883	20211032506291	MONIKA TULARAM BOBHATE	12	12
24	480886	20211032506294	NALINI PUNDLIK PATHADE	12	12
25	480889	20211032506297	NEHA PARESHRAO TARTE	08*	08*
26	480894	20211032506301	NIKITA ASHOK BHISE	14	12
27	480902	20211032506309	PAYAL DNYANESHWAR CHARPE	12	15
28	480906	20211032506313	PAYAL VILAS GAJBHIYE	14	12
29	480907	20211032506314	POONAM DASHRATH NISHANE	08*	10
30	480909	20211032506316	PRACHI ANAND MAHAJAN	11	12
31	480911	20211032506318	PRADITI KALESHWAR UMAP	12	12
32	480914	20211032506323	PRATIKSHA GUNVANTA MOHOD	11	12
33	480920	20211032506329	RADHA RAJENDRA CHANDGHODE	12	13
34	480926	20211032506336	RUPALI KISNAJI BORJE	09	10
35	480927	20211032506337	RUPALI LILADHAR LAKE	08*	08*
36	480928	20211032506338	RUPALI MOHAN MAHATO	12	13
37	480929	20211032506339	RUPALI NIRANJAN NERKAR	11	13
38	480931	20211032506341	RUTU SUJIT BISWAS	14	12
39	480934	20211032506344	SAKSHI ARUNRAO BOTRE	11	12
40	480935	20211032506345	SAKSHI BHIMRAO MUSALE	13	12
41	480940	20211032506350	SAKSHI RAJKUMAR BHISE	10	10
42	480941	20211032506352	SAKSHI SHRIRAM MURDIYE	12	13
43	480948	20211032506360	SHREYA RAJENDRA NAGPURE	14	13
44	480949	20211032506361	SHRUTI KIRANRAO MANDAVGADE	12	13
45	480951	20211032506363	SMITA WASUDEO DEULKAR	14	13
46	480954	20201032503445	SONAL KISHOR KALBANDE	08*	08*
47	480955	20211032506365	SONAL SANJAY DAKHARE	10	11

Signature Of Examiner


M. P. Pawar



Internal Marks Sheet

Exam Name: THIRD SEMESTER BACHELOR OF SCIENCE (B.SC.) sem

Subject Name: MATHEMATICS (PAPER I)

College Name: (325) NABIRA MAHAVIDYALAYA

Session: Winter-2021

Maths-1

Maths-2

Sr	Seat No	Enrollment	Student Name	Maths-1	Maths-2
48	480961	20211032506372	TEJASWINI RAMKRUSHNA TULE	14	13
49	480962	20211032506371	TEJASWINI VASANTRAO CHANNE	09	11
50	480964	20211032506374	VAISHNAVI DILIP DOJJOD	11	11
51	480965	20211032506375	VAISHNAVI DINBANDHU RAUT	09	11
52	480972	20211032506382	VAISHNAVI SURESH MANKAR	10	11
53	480975	202110325063850	ABHISHEK NAMDEORAO GHOTOLE	08*	09
54	480977	20211032506387	AKHILESH KHUSHAL GHAGRE	08*	09
55	480978	20211032506388	AMAN RAMESHWAR KUMERIYA	13	10
56	480979	20211032506389	AMAN SATISHRAO SATPUTE	14	13
57	480981	20211032506391	CHAITANYA BHAGWATRAO PAWAR	15	13
58	480984	20211032506394	DEVENDRA NARESH GHAGARE	12	12
59	480988	20211032506399	HARSH SURESH PURI	10	11
60	480989	20211032506400	HARSHAL PRAMOD KALE	12	12
61	480992	20211032506403	KARTIK PRAKASH CHAUDHARI	10	12
62	480994	20211032506405	LITESHKUMAR JAGNATH KATHANE	08*	09
63	480995	20211032506406	MANTHAN SHRIKANT KADWE	14	12
64	480996	20211032506407	MOHIT PUNDLIK WAGHE	10	10
65	480997	20211032506408	NAYAN SURESH SHIRPURKAR	10	09
66	480998	20211032506409	NIKHIL BHADULAL THAKUR	10	08*
67	481001	20211032506411	PAWAN BALKRUSHNA BHUYAR	15	12
68	481002	20211032506413	PIYUSH CHANDRASHEKHAR VAIDYA	12	13
69	481003	20211032506414	PRAFUL VISHNUJI SATVE	13	13
70	481006	20211032506417	RAHUL VIJAY CHARDE	07*	07*
71	481011	20211032506421	SAGAR KISNAJI NEHARE	13	14
72	481012	20211032506422	SAHIL RAJENDRA BAGDE	08*	11
73	481013	20211032506423	SAHIL SANJAYRAO KSHIRSAGAR	12	12
74	481016	20211032506425	SHAHNAWAJ NISAR SHEIKH	15	14
75	481017	20211032506426	SHAILESH SUNIL DONGARE	13	13
76	481020	20211032506430	VAIBHAV LILADHAR BANNAGARE	13	09
77	481021	20211032506431	VAIBHAV MANOJ BANAFAR	12	09
78	481022	20211032506432	VAIBHAV VITTHAL BAWANKAR	10	10
79	481023	20211032506433	VEDANT PRAKASHRAO JAGTAP	10	10
80	481025	20211032506436	YASH NARAYAN MANGAL	07*	07*
81	481026	20211032506437	YASH SUNIL KALBANDE	09	09
82	481028	RTMNU/20173031506663	RUCHIKA VILASRAO KALMEGH	—	—
83	481029	20201032503414	RUPALI VASANTA SEMBEKAR	—	—

(Signature)

M.P. Pawar

Signature Of Examiner

Print Date & Time: 06-01-2022 09:34 AM

Internal Marks Sheet

Exam Name: FOURTH SEMESTER BACHELOR OF SCIENCE (B.S.C.) sem

Subject Name: MATHEMATICS (PAPER I)

College Name: (325) NABIRA MAHAVIDYALAYA

Session: Summer-2022

M₁

M₂

Sr	Seat No	Enrollment	Student Name	M ₁	M ₂	Marks /Max-15
1	475471	20211032506230	AKANKSHA BANDUJI PATIL	13	14	
2	475472	20211032506231	ANKITA SHANKAR MADAVI	12	12	
3	475476	20211032506236	BHAGYASHRI RAMESH DAWARE	13	14	
4	475479	20211032506239	CHEITNA BANDU ADLE	13	13	
5	475484	20211032506243	DIKSHITA VILASRAO LOHI	14	14	
6	475486	20211032506245	DIVYA DNYANESHWAR MUSALE	13	14	
7	475487	20211032506246	DIVYA NARENDRA BHINGARE	11	13	
8	475489	20211032506248	DIVYANI DIPAK HATMODE	12	13	
9	475492	20211032506252	GUNJAN RAJESH RITHE	13	13	
10	475496	20211032506256	HIMANSHI SANJAY BHOORE	14	14	
11	475497	20211032506257	ISHA ANIL SHRIKHANDE	10	8	
12	475500	20211032506260	JANHAVI SUNIL AKHAND	13	14	
	475501	20211032506261	JANHVI RAMCHANDRA KADU	8	8	
14	475505	20211032506265	KHUSHALI MANOJKUMAR WAGH	13	14	
15	475510	20211032506270	KOMAL KASHINATH SOMKUWAR	12	10	
16	475515	20211032506275	LEENA LILADHARJI SAWARKAR	12	14	
17	475517	20211032506277	LEENA UMESH THAKRE	13	10	
18	475520	20211032506280	MANDIRA MANOJ PANDE	11	11	
19	475524	20211032506285	MAYURI HARICHANDRA NAGDEVE	13	14	
20	475525	20211032506286	MAYURI RAMBHARU REWATKAR	13	12	
21	475527	20211032506288	MINAL DILIP SARODE	13	10	
22	475528	20211032506289	MONALI BANDU DONGRE	10	14	
23	475530	20211032506291	MONIKA TULARAM BOBHATE	12	14	
24	475533	20211032506294	NALINI PUNDLIK PATHADE	11	11	
25	475536	20211032506297	NEHA PARESHRAO TARTE	12	13	
26	475540	20211032506301	NIKITA ASHOK BHISE	13	14	
27	475549	20211032506309	PAYAL DNYANESHWAR CHARPE	14	14	
	475553	20211032506313	PAYAL VILAS GAJBHIYE	12	11	
29	475554	20211032506314	POONAM DASHRATH NISHANE	08	08	
30	475556	20211032506316	PRACHI ANAND MAHAJAN	11	10	
31	475558	20211032506318	PRADITI KALESHWAR UMAP	10	11	
32	475561	20211032506323	PRATIKSHA GUNVANTA MOHOD	13	10	
33	475567	20211032506329	RADHA RAJENDRA CHANDGHODE	12	13	
34	475573	20211032506336	RUPALI KISNAJI BORJE	11	10	
35	475574	20211032506337	RUPALI LILADHAR LAKE	13	13	
36	475575	20211032506338	RUPALI MOHAN MAHATO	12	8	
37	475576	20211032506339	RUPALI NIRANJAN NERKAR	13	14	
38	475578	20211032506341	RUTU SUJIT BISWAS	14	14	
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40	475582	20211032506345	SAKSHI BHIMRAO MUSALE	12	14	
41	475587	20211032506350	SAKSHI RAJKUMAR BHISE	13	13	
42	475588	20211032506352	SAKSHI SHRIRAM MURODIYE	10	08	
43	475595	20211032506360	SHREYA RAJENDRA NAGPURE	14	12	
44	475596	20211032506361	SHRUTI KIRANRAO MANDAVGADE	13	10	
45	475598	20211032506363	SMITA WASUDEO DEULKAR	13	14	
46	475601	20201032503445	SONAL KISHOR KALBANDE	10	8	
47	475602	20211032506365	SONAL SANJAY DAKHARE	13	12	
48	475608	20211032506372	TEJASWINI RAMKRUSHNA TULE	12	14	

51	475611	20211032506374	VAISHNAVI DILIP DOIJOD	12	12
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53	475619	20211032506382	VAISHNAVI SURESH MANKAR	12	9
54	475622	202110325063850	ABHISHEK NAMDEORAO GHATOLE	13	11
55	475624	20211032506387	AKHILESH KHUSHAL GHAGRE	13	10
56	475625	20211032506388	AMAN RAMESHWAR KUMERIYA	10	8
57	475626	20211032506389	AMAN SATISHRAO SATPUTE	12	11
58	475628	20211032506391	CHAITANYA BHAGWATRAO PAWAR	14	14
59	475631	20211032506394	DEVENDRA NARESH GHAGARE	13	10
60	475635	20211032506399	HARSH SURESH PURI	12	11
61	475636	20211032506400	HARSHAL PRAMOD KALE	13	13
62	475639	20211032506403	KARTIK PRAKASH CHAUDHARI	11	12
63	475641	20211032506405	LITESHKUMAR JAGNNATH KATHANE	13	13
64	475642	20211032506406	MANTHAN SHRIKANT KADWE	14	14
65	475643	20211032506407	MOHIT PUNDLIK WAGHE	11	11
66	475644	20211032506408	NAYAN SURESH SHIRPURKAR	11	8
67	475645	20211032506409	NIKHIL BHADULAL THAKUR	11	12
68	475647	20211032506411	PAWAN BALKRUSHNA BHUYAR	14	14
69	475649	20211032506413	PIYUSH CHANDRASHEKHAR VAIDYA	13	12
70	475650	20211032506414	PRAFUL VISHNUJI SATVE	11	14
71	475653	20211032506417	RAHUL VIJAY CHARDE	8	11
72	475658	20211032506421	SAGAR KISNAJI NEHARE	12	08
73	475659	20211032506422	SAHIL RAJENDRA BAGDE	11	12
74	475660	20211032506423	SAHIL SANJAYRAO KSHIRSAGAR	12	13
75	475663	20211032506425	SHAHNAWAJ NISAR SHEIKH	12	12
76	475664	20211032506426	SHAILESH SUNIL DONGARE	12	10
77	475667	20211032506430	VAIBHAV LILADHAR BANNAGARE	12	12
78	475668	20211032506431	VAIBHAV MANOJ BANAFAR	13	10
79	475669	20211032506432	VAIBHAV VITTHAL BAWANKAR	11	10
80	475670	20211032506433	VEDANT PRAKASHRAO JAGTAP	11	11
81	475672	20211032506436	YASH NARAYAN MANGAL	8	08
82	475673	20211032506437	YASH SUNIL KALBANDE	11	8
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49 475609

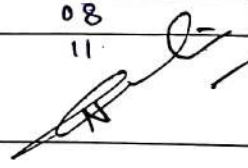
T.V. Channe

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11

Signature Of Examiner

Print Date & Time: 23-06-2022 05:32 PM



Sl. No.	Name	Sign
1	Devendra N. Ghagare	
2	Aman S. Satpute	
3	Praful V. Satve	
4	Abhishek N. Chhatore	
5	Pawan Bhuyay	
6	Manan K. Jadhve	
7	Chaitanya P. Pawar	
8	Piyush C. Vaidya	
9	Vaibhav L. Bannagare	
10	Litesh J. Kathane	
11	Akhilish K. Ghagare	
12	Mohit P. Waghe	
13	Vedant P. Jagtap	
14	Vaibhav M. Banafar	
15	Harshal P. Kale	
16	Yash S. Kalbanale	
17	Harsh S. Puri	
18	Nikhil B. Thakur	
19	Kartik P. Chaudhari	
20	Sahil S. Kshirsagar	
21	Rupali N. Nerkar	
22	Janhavi S. Akhand	
23	Himanshi S. Bhone	
24	Shruti K. Mandargankar	
25	Mayuri R. Rewatkar	
26	Sonal S. Dukhaze	
27	Sakshi A. Bote	
28	Rutu S. Biswas	
29	Payal D. Charpe	
30	Ankita S. Madavi	
31	Rupali M. Mahato	
32	Vaishnavi D. Dojod	

- 33) Mandira M. Pande - M Pande
- 34) Prachi Anandrao Mahajan - Prachi
- 35) Manali B. Dongre - MB Dongre
- 36) Nalini P. Pathade - NP Pathade
- 37) Jsha A. Shrikhande - J Shrikhande
- 38) Divyati D. Hatmode - D Hatmode
- 39) Praditi K. Umap - P Umap
- 40) Leena Umeshwar Thakre - L.U. Thakre
- 41) Bhagyashri R. Daware - BR Daware
- 42) Mayuri H. Nagdeve - M Nagdeve
- 43) Divya D. Musale - DMusale
- 44) Chetna Adle - CA Adle
- 45) Akanksha B. Patil - APatil
- 46) Payal V. Gajbhiye - PV Gajbhiye
- 47) Divya N. Bhingare - DBhingare
- 48) Minal D. Sarode - MSarode
- 49) Tejaswini R. Tube - TR Tube
- 50) Smita W. Deelkar - SDeelkar
- 51) Gunjan R. Rithe - GRithe
- 52) Shreya N. Nagpure - SNagpure
- 53) Nikita A. Bhise - NABhise
- 54) Sakshi B. Musale - SMusale
- 55) Khushali M. Wagh - KWagh
- 56) Monika T. Bobhate - MBobhate
- 57) Keena Wiladhav Sawadekar - KSawadekar
- 58) Tejaswini Vasantaji Channe - TChanne
- 59) Radha Rajendra Chandghode - RChandghode
- 60) Komal Kishinuthji Somkumar - KSomkumar
- 61) Neha Pureshwar Tarte - NTarte
- 62) Rupali Kisanji Borje - RBorje
- 63) Rupali Lilacharji Leake - RLake
- 64) Vaishnavi Binbandhu Raut - VRaut
- 65) Dikshita Vikas Kohi - DKohi
- 66) Vaishnavi Suresh Mankar - VMankar



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

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Internal Marks Sheet

Exam Name: FIFTH SEMESTER BACHELOR OF SCIENCE (B.SC.) sem

Subject Name: MATHEMATICS (PAPER I)

College Name: (325) NABIRA MAHAVIDYALAYA

Session: Winter-2021

MATHS-1

MATHS-2

Sr	Seat No	Enrollment	Student Name	MATHS-1	MATHS-2
1	497384	20201032503305	AISHWARYA DINESH METANGALE	13 ✓	12 ✓
2	497385	20201032503306	AKANKSHA SHANKAR BABUI KAR	13 ✓	12 ✓
3	497389	20201032503311	ASHI FSHA RAJESH KHANTF	13 ✓	14 ✓
4	497392	20201032503314	ASHWINI KISHOR GAKHARE	13 ✓	13 ✓
5	497394	20201032503316	AWANTIKA NARESH DURGE	12 ✓	12 ✓
6	497395	20201032503317	BHUMIKA RAJU RAUT	14 ✓	15 ✓
7	497397	20201032503319	CHAITALI GANESHRAO SAWARKAR	13 ✓	15 ✓
8	497399	20201032503321	CHARUSHILA GAJANANRAO BHANGE	9 ✓	13 ✓
9	497405	20201032503327	DIVYA RAMESH DHUNDE	8 ✓	8 ✓
10	497406	20201032503328	DIVYANI RAJENDRA DEHANKAR	13 ✓	12 ✓
11	497407	20201032503329	DNYANESHWARI DHANRAJ LAWANKAR	13 ✓	13 ✓
12	497410	20201032503332	GAURI DILIP NIMBURKAR	12 ✓	15 ✓
13	497413	20201032503335	GUNJAN EKNATH YENORKAR	15 ✓	15 ✓
14	497414	20201032503336	GUNJAN MANOJ RAUT	15 ✓	15 ✓
15	497416	20201032503338	HARSHALI ASHOK BAWANE	13 ✓	14 ✓
16	497420	20201032503342	JAGRUTI NARENDRA CHARDE	13 ✓	13 ✓
17	497428	20201032503351	KAVITA NARAYAN KAMDI	14 ✓	14 ✓
18	497431	20201032503354	KIRAN DEVIDAS VAIDYA	14 ✓	13 ✓
19	497432	20201032503355	KIRAN KANCHAN ZADE	13 ✓	14 ✓
20	497433	20201032503357	KIRAN SUNIL KUTHE	13 ✓	13 ✓
21	497438	20201032503361	KRUTIKA PRAKASH DHOTE	13 ✓	12 ✓
22	497439	20201032503362	KUNTESHWARI MOHANRAO NASRE	14 ✓	14 ✓
23	497441	20201032503364	MAYURI KANTESHWAR BODHALE	13 ✓	12 ✓
24	497446	20201032503367	MRUNAL RAJENDRA INGLE	13 ✓	12 ✓
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26	497453	20201032503374	NIVEDITA CHANDRASHEKHAR DONGRE	13 ✓	14 ✓
27	497454	20201032503375	PAYAL LAXMIKANT KHODE	13 ✓	12 ✓
28	497458	20201032503380	PRACHI RAMBHAU CHARPE	13 ✓	14 ✓
29	497460	20201032503382	PRACHI SHANKARRAO GOTMARE	15 ✓	14 ✓
30	497462	20201032503384	PRAJETA PUNUDAS MAHANT	12 ✓	10 ✓
31	497463	20201032503385	PRANALI RAMESHRAO SUTONE	10 ✓	13 ✓
32	497464	20201032503386	PRANJALI DHANANJAY MADANKAR	15 ✓	13 ✓
33	497469	20201032503391	PRATIKSHA RAJUJI PARTEKI	13 ✓	13 ✓
34	497472	20201032503394	PRIYANKA RAMESH DESHMUKH	13 ✓	13 ✓
35	497474	20201032503397	PUNAM OMPRAKASH GOTMARE	13 ✓	14 ✓
36	497476	20201032503399	RACHI LILADHAR MAHAJAN	13 ✓	14 ✓
37	497477	20201032503400	RASHMI AJABRAO GAIKWAD	11 ✓	11 ✓
38	497479	20201032503402	RASIKA VIJAYRAO WANKHEDE	12 ✓	14 ✓
39	497485	20201032503408	ROHINI SURENDRA GAJBHIYE	11 ✓	12 ✓
40	497486	20201032503409	ROSHANI PRABHAKARRAO MANGULKAR	15 ✓	15 ✓
41	497488	20191031507849	RUPALI DASHRATH BODE	13 ✓	13 ✓
42	497490	20201032503414	RUPALI VASANTA SFMBEKAR	8 ✓	8 ✓
43	497495	20201032503419	SAKSHI PUNJARAM MURODIYA	13 ✓	13 ✓
44	497497	20201032503421	SAKSHI SANJAY GAYAKWAD	13 ✓	12 ✓
45	497498	20201032503422	SAKSHI SUKHADEORAO CHARDE	13 ✓	12 ✓
46	497499	20201032503423	SAMIKSHA BABARAO PATIL	12 ✓	12 ✓
47	497503	20201032503427	SAMIKSHA SANJAY NIMKAR	13 ✓	12 ✓
48	497504	20201032503429	SEJAL DEVIDAS REWATKAR	14 ✓	13 ✓
49	497508	20201032503433	SHEETAL RAJENDRA BHONDVE	10 ✓	13 ✓
50	497509	20201032503434	SHEJAL SHANKAR GHORMADE	12 ✓	13 ✓

Signature Of Examiner

Prof. N-T. Katse

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

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Internal Marks Sheet

Exam Name: FIFTH SEMESTER BACHELOR OF SCIENCE (B.SC.) sem

Subject Name: MATHEMATICS (PAPER I)

College Name: (325) NABIRA MAHAVIDYALAYA

Session: Winter-2021

MATHS-1

MATHS-2

Sr	Seat No	Enrollment	Student Name	MATHS-1	MATHS-2
				Marks /Max-15	
51	497511	20201032503435	SHITAL PRAI HAD KHAWSHI	11 ✓	12 ✓
52	497512	20201032503436	SHIVANI PRABHAKAR KHARPURIYA	13 ✓	13 ✓
53	497516	20201032503442	SHRUTI SURESH NARNAWARE	15 ✓	15 ✓
54	497518	20201032503446	SURABHI SUNIL KATARE	10 ✓	12 ✓
55	497525	20201032503453	TEJASWINI CHANDRASHEKHAR HIRUDKAR	13 ✓	12 ✓
56	497527	20201032503455	VAISHALI KESHAVRAO BALPANDE	12 ✓	12 ✓
57	497531	20201032503459	VAISHNAVI SHRIRAMJI BOKDE	13 ✓	11 ✓
58	497533	20201032503461	VISHAKHA GANPATI MASKE	12 ✓	14 ✓
59	497534	20201032503462	YAMINI DIVAKAR DHOK	11 ✓	12 ✓
60	497538	20201032503467	ABHISHEK MAHENDRA GAJBHIYE	13 ✓	12 ✓
61	497539	20201032503468	ABHISHEK NANDKISHOR BHALAVI	13 ✓	14 ✓
62	497541	20201032503470	ANSHITA UMESH KHANDAIT	13 ✓	12 ✓
63	497544	20201032503475	CHETAN BALRAM CHAURASIYA	12 ✓	14 ✓
64	497547	20201032503479	DINESH LAKSHMAN BARDE	13 ✓	13 ✓
65	497548	20201032503481	GAURAV DHANENDRA DAKHOLE	14 ✓	12 ✓
66	497549	20201032503483	HARISH PREMKUMAR CHAVRE	10 ✓	12 ✓
67	497550	20201032503484	JAYANT SANJAYRAO BHOYAR	11 ✓	12 ✓
68	497551	20201032503486	KUNAL PRAMOD MAHANT	12 ✓	13 ✓
69	497552	20201032503487	LALIT GANGADHAR GAWANDE	11 ✓	11 ✓
70	497555	20201032503490	MAYUR SUBHASH BAHATKAR	13 ✓	14 ✓
71	497556	20191031507938	NAKUL RAMESHRAO DHOTARKAR	13 ✓	14 ✓
72	497559	20201032503496	PRAFULL GAJANAN BANDRE	13 ✓	12 ✓
73	497560	20201032503497	PRANAY SUNIL GIRI	12 ✓	12 ✓
74	497563	20201032503500	RITIKESH DADARAO BOTARE	13 ✓	13 ✓
75	497565	20201032503502	RUSHAY SANJEEV MANKAR	13 ✓	12 ✓
76	497566	20201032503503	SAHIL NARENDRA KALAMBE	13 ✓	13 ✓
77	497567	20201032503505	SATYAM ARVINDRAO BHUMBARE	13 ✓	12 ✓
78	497569	20201032503510	TEJAS ARUN DHANUSKAR	13 ✓	12 ✓
79	497571	20201032503512	TUSHAR GAJANANRAO BONDARE	8 ✓	8 ✓
80	497573	20201032503515	VIVEK DILIPRAO FUKE	13 ✓	10 ✓
81	497575	20201032503517	YASH OMKAR YEOLE	13 ✓	12 ✓
82	497576	20201032503356	KIRAN NAMDEO MORE	13 ✓	15 ✓
83	497577	20181031511447	AKSHAY ASHOK KOTHE	12 ✓	13 ✓

Signature Of Examiner

Print Date & Time: 16-12-2021 11:14 AM

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1 5/18/202215:21:26		8 / 10	Abhishek nandkishor bhalavi	9	9
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2 5/18/202215:28:15		9 / 10	Aishwarya Dinesh Metangale	9	9
6/20/202115:00:52	aishwaryashinde222@gmail.com	7 / 10	Aishwarya Vilas Shinde		
3 5/18/202215:22:05		6 / 10	Akanksha Shankar Babulkar	10	8
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4 5/18/202215:17:19		7 / 10	Akshay Ashokrao Kothe	5	6
7/8/2020 10:39:46	almacischeikh@gmail.com	9 / 10	Almas Ismail Sheikh		
7/7/2020 20:37:41	aniketeyeole121@gmail.com	10 / 10	Aniket Yeele		
1) 7/8/2020 11:10:12	ankitamalve26@gmail.com	10 / 10	Ankita Malve		
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5 5/18/202215:25:58		7 / 10	Anshita Umesh Khandait	9	8
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11 5/18/202215:19:24		5 / 10	Charushila gajananrao bhange	5	5
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12 5/18/202215:23:19		8 / 10	Chetan Balram Chaurasiya	8	8
7/7/2020 16:39:09	cg7996761@gmail.com	9 / 10	Chetan D Giri Goswami		
15 5/17/202222:43:46			Dgggh		
13 5/18/202215:23:05		10 / 10	Dinesh L Barde	6	8
14 5/18/202215:25:57		7 / 10	Divyani Rajendra Dehankar	9	8
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7/7/2020 17:47:28	geetanjilibansod09@gmail.com	7 / 10	Geetanjali Purushottam Bansod		
17 5/18/202215:20:01		9 / 10	Gunjan Eknath Yenorkar	10	10
18 5/18/202215:21:28		9 / 10	Gunjan Manoj Raut	8	9
19 5/18/202215:23:22		7 / 10	Harish P. Chavre	7	7
			Dnyaneshwari Lawankar	5	4

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24	5/18/2022 15:23:51	5 / 10 Jagruti Narendra Charde	1	3
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	7/7/2020 21:19:48 tiplejuhi@gmail.com	10 / 10 Juhi-purushottam tiple		
	7/7/2020 17:51:42 drkalpanapawar75@gmail.com	9 / 10 Kalpana N Pawar		
	9/24/2020 15:18:19 kalyanimadankar000@gmail.com	10 / 10 Kalyani-Dhananjay Madankar		
23	5/18/2022 15:24:45	4 / 10 Kavita Narayan kamdi	6	5
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	7/7/2020 19:10:58 mayurradke49@gmail.com	10 / 10 Mayur Mahadeo Radke		
	7/8/2020 9:54:36 mayurmune1999@gmail.com	9 / 10 Mayur mune		
32	5/18/2022 15:23:37	5 / 10 Mayur subhashravji Bahatkar	7	6
33	5/18/2022 15:21:55	6 / 10 Mayuri kanteshwarji bodhale	8	7
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35	5/18/2022 15:25:23	10 / 10 Nakul Rameshrao Dhotarkar	6	8
36	5/18/2022 15:28:16	9 / 10 Nikita rewatkar	9	9
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37	5/18/2022 15:15:45	9 / 10 Nivedita Dongre	7	8
	7/8/2020 9:05:51 omprakashkymeriya@gmail.com	10 / 10 Omprakash bsc 6 sem		
	7/8/2020 10:11:09 payalchanne@rediffmail.com	10 / 10 Payal channe		
38	5/18/2022 15:27:03	8 / 10 Payal Laxmikant khode	9	9
39	5/18/2022 15:23:55	7 / 10 Prachi Shankar Gotmare	5	6
40	5/18/2022 15:24:35	8 / 10 Prachicharpe12031203@gmail.com	-	6

	UT-1	UT-2	Avg
41 5/18/2022 15:27:53	8 / 10 Prafull G. Bandre	8	8
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43 5/17/2022 22:37:36	4 / 10 Prana		
7/7/2020 21:25:09 pranalihiwarkar81@gmail.com	10 / 10 Pranali Dineshwar Hiwarkar		
10/7/2020 20:14:38 pranali.dhobate@gmail.com	2 / 10 Pranali Hemraj Dhobale		
7/7/2020 22:43:19 dewasepranali146@gmail.com	10 / 10 Pranali namdeo dewase		
43 5/18/2022 15:17:34	2 / 10 Pranali R. Sutone.	3	3
44 5/18/2022 15:19:17	6 / 10 Pranay giri	6	6
7/8/2020 10:04:50 pranjalbhujade1999@gmail.com	10 / 10 Pranjal Maroti Bhujade		
	Pranjali Dhananjay	5	6
	6 / 10 Madankar		
45 5/18/2022 15:18:10	10 / 10 Pranoti Gopichand Shende		
7/8/2020 10:12:02 shendepranoti96@gmail.com	10 / 10 Pranoti Gopichand Shende		
5/17/2022 22:40:17	2 / 10 Pranu		
46 5/18/2022 15:29:00	5 / 10 Pratiksha R. Parteki	9	7
7/7/2020 18:37:29 raut7445@gmail.com	4 / 10 Priyanka Dasharath Raut		
47 5/18/2022 15:14:37	5 / 10 Priyanka Ramesh deshमुख	2	4
7/8/2020 10:57:04 priyanka.thombare1999@gmail.com	Priyanka sudhakar		
	6 / 10 Thombare		
	7 / 10 Punam Omprakash Gotmare	4	6
48 5/18/2022 15:25:35	2 / 10 Qeerg		
5/17/2022 22:40:58	0 / 11 Qwer		
5/17/2022 22:45:38	7 / 10 Rachi Liladhar Mahajan		
49 5/18/2022 15:30:33	5 / 10 Rashmi Ajabrao Gaikwad	9	8
50 5/18/2022 15:17:49	5 / 10 Rasika v wankhede	4	5
51 5/18/2022 15:25:03	7 / 10 Ritikesh Dadarao Botare	6	6
52 5/18/2022 15:25:24	5 / 10 Rohini surendra gajbhiye	7	7
53 5/18/2022 15:16:45	10 / 10 Roshani P Mangulkar	5	5
54 5/18/2022 15:20:12	6 / 10 Rupali Dashrath Bode	8	9
55 5/18/2022 15:44:04	9 / 10 Rushay mankar	3	5
56 5/18/2022 15:23:23	5 / 10 Sahil Narendra Kalambe	7	8
57 5/18/2022 15:23:19	5 / 10 Sakshi punjaram murodiya	8	7
58 5/18/2022 15:24:11	6 / 10 Sakshi sukhadeorao charde	5	5
59 5/18/2022 15:19:15	6 / 10 Samiksha Sanjay Nimkar	2	4
60 5/18/2022 15:22:11	5 / 10 Satyam bhumbare	8	7
61 5/18/2022 15:25:29	8 / 10 Savita Subhashrao Sawarkar	5	5
7/8/2020 9:35:07 savitasawarkar1234@gmail.com	8 / 10 Savita Subhashrao Sawarkar		
62 5/18/2022 15:26:21	8 / 10 Sejal Devidas Rewatkar	8	8

		UT-1	UT-2	Avg
62	5/18/2022 15:24:26	5 / 10 Sheetal Rajendra Bhondve	3	4
63	5/18/2022 15:12:11	4 / 10 Shejal ghormade	2	3
	7/8/2020 11:04:29 shitalbobhate29@gmail.com	10 / 10 Shital Bobhate		
65	5/18/2022 15:28:37	5 / 10 Shital Khawshi	4	5
66	5/18/2022 18:18:00	6 / 10 Shivani prabhakar kharpuriya	8	7
	7/7/2020 20:04:23 shreyakelzare155@gmail.com	10 / 10 Shreya rajesh kelzare		
67	5/18/2022 15:20:34	10 / 10 Shruti Suresh Narnaware	8	9
	7/7/2020 19:50:29 shubhamsarode435@gmail.com	9 / 10 Shubham sarode		
68	5/18/2022 15:11:51	6 / 10 Surbhi sunil katara	3	5
69	5/18/2022 15:22:26	6 / 10 Tejas Arun Dhanuskar	10	8
		Tejaswini chandrashekhar	4	5
70	5/18/2022 15:29:14	6 / 10 hirudkar		
	7/7/2020 17:26:48 tejuhirudkar99@gmail.com	7 / 10 Tejaswini Vijayrao Hirudkar		
71	5/18/2022 15:21:10	4 / 10 Tushar Bondare	8	6
	7/7/2020 19:46:55 poonamkumbhare572@gmail.com	10 / 10 Tushar pandurang kumbhare		
	7/8/2020 9:40:35 vaibhavichafle1999@gmail.com	10 / 10 Vaibhavi shantaramji chafle		
72	5/18/2022 15:18:31	3 / 10 Vaishali keshav balpande	3	3
73	5/18/2022 15:17:06	2 / 10 Vaishnavi Shriramji Bokde	8	5
	7/7/2020 14:47:19 vikasbarsagade@gmail.com	3 / 10 Vikas G Barsagade		
74	5/18/2022 15:20:12	7 / 10 Vishakha Ganpati Maske	6	7
75	5/18/2022 15:22:48	9 / 10 Vivek Diliprao Fuke	3	6
75	5/17/2022 22:54:38	2 / 10 Wdggf		
76	5/18/2022 15:13:04	7 / 10 Yamini D Dhok	3	5
	7/7/2020 16:38:28 yashjogekar22@gmail.com	9 / 10 Yash Jogekar		
77	5/18/2022 15:22:26	6 / 10 Yash Omkar Yeole	10	8

B.Sc. Sem-6 2021-22 Unit Test - 2 (Unit-2) 18/05/2022

Timestamp	Score	Name	Mobile No.
6/12/2021 16:28:50	4 / 10	Aakanksha Damodhar Bagde	9527674979
6/12/2021 16:24:14	3 / 10	Abhishek Ashokrao Bawane	7249777375
1 5/18/2022 17:09:11	9 / 10	Abhishek Mahendra Gajbhiye	8766854805
2 5/18/2022 16:30:15	3 / 10	Abhishek nandkishor bhalavi	7020408246
6/12/2021 16:17:57	10 / 10	Abhishek Sukhadeo Shende	8379022409
6/12/2021 16:20:09	3 / 10	Achal Gajanan Gawande	9607226472
6/12/2021 16:15:45	2 / 10	Achal k hirudkar	7410524079
6/12/2021 16:21:05	2 / 10	Aishwarya dinbandhu raut	9175632526
3 5/18/2022 16:41:40	9 / 10	Aishwarya Dinesh Metangale	9049243605
6/12/2021 16:42:57	7 / 10	Aishwarya Vilas Shinde	9689244669
4 5/18/2022 16:31:31	10 / 10	Akanksha Shankar Babulkar	9766261972
5 5/18/2022 16:25:03	5 / 10	Akshay Ashokrao kothe	9011622939
6/12/2021 16:20:53	6 / 10	Akshay pundlikro charde	8806605065
6/12/2021 16:23:04	4 / 10	Akshay S Manekar	9665753898
6/12/2021 16:20:22	5 / 10	Ankita Ankush Dhumane	9370517203
6/12/2021 18:55:23	7 / 10	Ankita Ghanshamji Ghagre	9145709540
6/12/2021 16:17:56	2 / 10	Ankita Vikas Metangale	9518946430
6 5/18/2022 16:45:43	9 / 10	Anshita Umesh Khandait	9766326032
6/16/2021 16:13:42	5 / 10	Anup Rewanand Gore	9021819912
6/12/2021 16:20:26	6 / 10	Apeksha Pundlikrao Guhe	7499432075
6/12/2021 16:33:49	6 / 10	Ashish yenukar	9067406138
7 5/18/2022 16:41:25	9 / 10	Ashlesha Rajesh khante	9766784719
6/12/2021 16:23:59	2 / 10	Ashwini Kamaldas Behaniya	8975675885
8 5/18/2022 16:42:24	6 / 10	Ashwini kishor gakhare	8767692655
6/12/2021 16:21:21	7 / 10	Ashwini Shamraoji Tandale	8805753189
9 5/18/2022 16:25:15	1 / 10	Awantika durge	9657759207
10 5/18/2022 17:01:22	10 / 10	Bhumika Raju Raut	8530298247
11 5/18/2022 16:23:37	6 / 10	Chaitali Ganeshrao sawarkar	7507533136
6/12/2021 16:20:06	7 / 10	Charulata Ashok kawate	9049943912
12 5/18/2022 16:34:48	5 / 10	Charushila gajananrao bhange	7709319058
13 5/18/2022 16:32:23	8 / 10	Chetan Balram Chaurasiya	8806294178
6/12/2021 16:18:23	1 / 10	Chetana sunil thombare	7798947479
6/12/2021 16:20:49	7 / 10	Chitra Namdevrao Bangadkar	8806527035

	6/12/2021 16:20:18	4 / 10 Darshana dilip bhaiswar	7507970973
	6/12/2021 16:20:52	4 / 10 Darshana Laxmanrao Charpe	9307711942
	6/12/2021 16:19:20	6 / 10 Darshika Suresh Puri	8408837514
	6/12/2021 16:13:15	3 / 10 Dhanashri kechare	9834060362
14	5/18/2022 16:43:03	6 / 10 Dinesh L. Barde	9922896954
	6/12/2021 16:19:42	4 / 10 disha kaddak	7620487903
	6/12/2021 16:18:07	9 / 10 Disha Wasudeo Bandre	8007086119
	6/12/2021 16:17:45	9 / 10 Divya Annaji Tagde	9067793441
15	5/18/2022 16:45:16	9 / 10 Divyani Rajendra Dehankar	7030636730
	6/12/2021 16:15:34	3 / 10 Dnyaneshwar Raulwar	8605369370
16	5/18/2022 16:15:33	5 / 10 Dnyaneshwari lawankar	9529879578
17	5/18/2022 16:32:16	10 / 10 Gaurav Dhanendra Dakhole	8788623303
18	5/18/2022 16:21:13	2 / 10 Gauri diliprav nimburkar	9529774378
	5/17/2022 23:04:18	3 / 10 Ghggg	2456r
19	5/18/2022 16:35:49	10 / 10 Gunjan Eknath Yenorkar	7507575905
20	5/18/2022 16:36:54	8 / 10 Gunjan Manoj Raut	9823401558
21	5/18/2022 16:34:50	7 / 10 Harish P. Chavre	9834017806
	6/12/2021 16:19:39	4 / 10 Harshal Bhumeswar Mandale	7744952465
22	5/18/2022 16:36:09	6 / 10 Harshali Ashok Bawane	9307724362
23	5/18/2022 16:26:55	1 / 10 jagruti charde	7888268395
24	5/18/2022 16:28:49	9 / 10 Jayant Sanjayrao Bhojar	9067769073
	6/12/2021 16:20:29	9 / 10 Jayshree jayram bandre	8624908084
	6/12/2021 16:19:38	4 / 10 Jotsna Bhaskarrao Belsare	9763301585
	6/12/2021 16:18:22	3 / 10 Jyoti krushna shende	8805330139
	6/12/2021 16:20:19	5 / 10 Jyotsana keshavrao Gurmule	8180057534
	6/12/2021 16:19:36	4 / 10 Kajal chandrashekhar datir	7798709828
	6/12/2021 16:20:14	5 / 10 Kajal Vijay Kshirsagar	8605715080
	6/12/2021 16:19:59	4 / 10 Kanchan Subhashrao Thakre	7058529856
	6/12/2021 16:24:52	7 / 10 Kanchan V. Pande	7709747983
25	5/18/2022 16:38:36	6 / 10 Kavita Narayan kamdi	8329185124
	6/12/2021 16:19:58	5 / 10 Khushali Narayan Chaple	7517932008
26	5/18/2022 16:34:17	2 / 10 Kiran Devidas vaidya	8793133909
	6/12/2021 16:20:26	2 / 10 Kiran dilip nagpure	9130496736
27	5/18/2022 16:36:14	6 / 10 Kiran N. More.	8010076501

42	5/18/2022 16:31:04	6 / 10 Prajeta punudas Mahant	8010865082
	6/12/2021 16:13:08	1 / 10 Prajwal G. Hiwarkar	9689361248
	6/12/2021 16:20:38	3 / 10 Prajwal Raut	7058071606
43	5/18/2022 16:17:30	3 / 10 Pranali R. Sutone	9322259458
	6/12/2021 16:19:57	8 / 10 Pranali rajendra shendre	7758945292
	6/16/2021 16:14:26	5 / 10 Pranay Digamber Gajbe	9112388147
44	5/18/2022 16:33:13	6 / 10 Pranay giri	8871614783
45	5/18/2022 16:50:17	5 / 10 Pranjali Dhananjay Madankar	9765950369
	6/12/2021 16:21:00	5 / 10 Pratiksha Ashokrao Gohate	7038479841
	6/12/2021 16:21:22	7 / 10 Pratiksha kisanji mohod	9370558902
	6/12/2021 16:49:14	4 / 10 Pratiksha Moreshwar Shipai	9322776045
46	5/18/2022 16:47:32	9 / 10 Pratiksha R. Parteki	8080296940
	6/12/2021 16:20:27	4 / 10 Priya suresh pande	9604430160
	6/12/2021 16:20:28	1 / 10 Priyanka Namdeo Shende	7498029841
47	5/18/2022 16:34:20	2 / 10 Priyanka Ramesh deshमुख	919356291477
	6/12/2021 16:40:20	6 / 10 Puja bode	7387609142
	6/16/2021 16:27:52	7 / 10 Puja bode	7387609142
48	5/18/2022 16:34:29	4 / 10 Punam Omprakash Gotmare	8390636362
49	5/18/2022 16:51:03	9 / 10 Rachi Liladhar Mahajan	9322283134
	6/12/2021 16:21:46	7 / 10 Rajesh Pandhare	8830357340
	6/12/2021 16:36:35	4 / 10 Raju bhasme	9561228272
50	5/18/2022 16:18:17	4 / 10 Rashmi Gaikwad	7030264227
51	5/18/2022 16:22:19	6 / 10 Rasika v wankhede	7517781547
52	5/18/2022 16:37:16	7 / 10 Ritikesh Dadarao Botare	7721008056
53	5/18/2022 16:25:56	5 / 10 Rohini surendra gajbhiye	7083617447
54	5/18/2022 16:33:18	8 / 10 Roshani P Mangulkar	9022032621
	6/16/2021 16:16:44	7 / 10 Ruchika Pradip Raut	9307970969
55	5/18/2022 16:39:34	3 / 10 Rupali Dashrath Bode	9309840375
56	5/18/2022 16:43:00	7 / 10 Rushay mankar	8010804136
	6/12/2021 16:21:12	5 / 10 Rutika TUKARAM Nadhe	9970222360
57	5/18/2022 16:46:07	8 / 10 sahil Narendra kalambe	8600031573
	6/16/2021 16:14:23	4 / 10 Sakshi Prakash Uike	9527765490
58	5/18/2022 16:27:21	5 / 10 Sakshi punjarām murodiya	8999192085
59	5/18/2022 16:16:25	2 / 10 Sakshi sukhadeorao charde	9049978801

28	5/18/2022 16:48:11	7 / 10 Kiran Sunil kuthe	9730828720
29	5/18/2022 16:34:30	7 / 10 Kiran zade	9637973615
	6/12/2021 16:16:15	1 / 10 Komal sheshrao wagh	7796140030
	6/12/2021 16:20:50	9 / 10 Komal Suresh Shete	8805640378
30	5/18/2022 16:30:06	4 / 10 Krutika prakash dhote	8180919434
31	5/18/2022 16:41:23	5 / 10 Kunal Pramod Mahant	9764340819
32	5/18/2022 16:24:16	4 / 10 Kunteshwari mohan nasre	9699235151
	6/12/2021 16:19:18	8 / 10 Lokesh D. Nasare	8381087131
	6/12/2021 16:13:48	4 / 10 Lucky A Surjuse	8805715575
	6/12/2021 16:27:28	4 / 10 MAYUR Siddharth Sahare	9146080788
33	5/18/2022 16:31:51	7 / 10 Mayur subhashravji Bahatkar	9284450055
34	5/18/2022 16:30:42	8 / 10 Mayuri kanteshwarji bodhale	7620916971
	6/12/2021 16:21:15	7 / 10 Mayuri sukey	7498406055
	6/12/2021 16:23:00	7 / 10 Megha R. Thawale	7498860357
	6/12/2021 16:21:02	3 / 10 Minal s dakhare	9325457735
	6/12/2021 16:19:31	6 / 10 Mohini Ramesh Pande	8600764802
	6/12/2021 16:21:35	3 / 10 Monali gajanan kshirsagar	7875301948
	6/16/2021 16:12:55	4 / 10 Monali jumde	8308874896
35	5/18/2022 16:46:10	8 / 10 Mrunal Rajendra Ingle.	7448037718
36	5/18/2022 16:33:42	6 / 10 Nakul Ramesh Rao Dhotarkar	7387879601
	6/12/2021 16:23:15	5 / 10 Namira Arif Sheikh	8459038016
	6/12/2021 16:20:11	2 / 10 Nayan Ramesh Thakre	8605668978
	6/12/2021 16:20:14	6 / 10 Neha suresh raut	9067849239
	6/12/2021 16:21:27	10 / 10 Nikita nilkanth rajurkar	8637742039
37	5/18/2022 16:42:04	9 / 10 Nikita rewatkar	7350978896
	6/12/2021 16:20:10	7 / 10 Nikita s.kothe	7057005135
	6/12/2021 16:20:40	2 / 10 Nikita Sambare	8421907644
	6/12/2021 16:19:36	8 / 10 Nikita Sharadrao Raut	9921762633
38	5/18/2022 16:36:03	7 / 10 Nivedita Dongre	7304003355
39	5/18/2022 16:37:26	9 / 10 Payal Laxmikant khode	9146984019
	6/12/2021 16:18:06	4 / 10 Payal Paithankar	9146757410
	6/12/2021 16:21:58	8 / 10 Peeja Harichandji Kalbande	7410748118
40	5/18/2022 16:28:10	5 / 10 Prachi Shankar Gotmare	8459762749
41	5/18/2022 16:36:39	8 / 10 Prafull G. Bandre	9021684545

60	5/18/2022 16:30:33	8 / 10 Samiksha Sanjay Nimkar	7620894654
	6/12/2021 16:19:11	2 / 10 Sapna Bagde	7066711539
	6/12/2021 16:20:42	6 / 10 Sarika Harikisan Gore	9673946472
61	5/18/2022 16:32:03	5 / 10 satyam bhumbare	8180095866
62	5/18/2022 16:37:05	8 / 10 Sejal Devidas Rewatkar	8767399520
	6/12/2021 16:20:39	5 / 10 Shantanu subhash dongre	7499789593
63	5/18/2022 16:29:18	3 / 10 Sheetal Rajendra Bhondve	7498001958
64	5/18/2022 16:35:54	2 / 10 Shejal ghormade	8010191031
65	5/18/2022 16:27:42	4 / 10 Shital Khawshi	8605116073
	6/12/2021 16:20:50	9 / 10 Shivani Pancham Deshbhratar	7038348512
66	5/18/2022 17:56:42	8 / 10 Shivani prabhakar kharpuriya	9529443390
	6/16/2021 16:19:46	10 / 10 Shivani vined kalbande	7218211413
	6/12/2021 16:20:08	6 / 10 Shraddha dasharth gakare	8767995732
	6/16/2021 16:17:07	7 / 10 Shraddha prashant Bode	7719076095
	6/12/2021 16:31:39	7 / 10 Shriya Balpande	9130372134
67	5/18/2022 16:33:31	8 / 10 Shruti Suresh Narnaware	7709423149
	6/12/2021 16:05:49	3 / 10 Sudhanshu Dhanraj Lokhande	7447464627
	6/16/2021 16:12:56	3 / 10 Sunita ramchand chavhan	8767143893
68	5/18/2022 16:15:39	3 / 10 Surbhi sunil katare	8600721259
		SUSHAMA SITARAM	
	6/12/2021 16:22:03	7 / 10 CHARPE	9309592427
	6/12/2021 16:22:43	3 / 10 Sweta Jivanrao Bagde	7262087792
		TANASHRI SUBHASHRAO	
	6/12/2021 16:22:01	3 / 10 SHEMBEKAR	9325788829
69	5/18/2022 16:32:14	10 / 10 Tejas Arun Dhanuskar	9689843553
		Tejaswini chandrashekhar	
70	5/18/2022 16:37:00	4 / 10 hirudkar	8446776104
	6/12/2021 16:19:20	5 / 10 Timadevi arun bhagat	9373720119
	6/12/2021 16:24:56	4 / 10 Triveni chopde	9146727492
	6/12/2021 16:20:44	7 / 10 Trupti Gangadhar Raut	7378862924
71	5/18/2022 16:44:55	8 / 10 Tushar Bondare	8550962462
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73	5/18/2022 16:35:14	8 / 10 Vaishnavi Shriramji Bokde	7820839773
	6/12/2021 16:25:44	7 / 10 Vaishnavi Sudamrao Bhangre	8329758062
	6/16/2021 16:19:12	3 / 10 Vijaya Dnyaneshwar Lad	9359814232

74	5/18/2022 16:31:03	6 / 10	Vishakha Ganpati Maske	8600342753
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75	5/18/2022 16:30:33	3 / 10	Vivek Diliprao Fuke	7666041536
76	5/18/2022 16:28:39	3 / 10	Yamini dhok	8483006867
	6/12/2021 16:17:46	9 / 10	Yamini-purushottam-armarkar	7498835527
77	5/18/2022 16:31:51	10 / 10	Yash Omkar Yeole	9579217364
	6/12/2021 16:23:43	3 / 10	Yogita-Kolhe	8600159081

Attendance

S.N.	Name	Sign
1	Mayuri K. Badhale	<u>Badhale</u>
2	Samiksha S. Nimkar	<u>Nimkar</u>
3	AKanksha S. Babulkae	A.S. Babulkae.
4	Divyani R. Dehankar	<u>Dehankar</u>
5	Prachi R. Charpe	<u>Charpe</u>
6	Pratiksha R. Parteki	<u>Parteki</u>
7	Tushar G. Bondze	<u>Bondze</u>
8	Rushay S. Mankar	<u>Mankar</u>
9	MAYUR S. BAHATKAR	<u>BHATKAR</u>
10	Nakul R. Dhotarkar	<u>Dhotarkar</u>
11	Prabhakar G. Bhande	<u>Bhande</u>
12	Chetan B. Chaudhari	<u>Chaudhari</u>
13	ABHISHEK N. BHALAVI	A.N. Bhalavi
14	Sahil N. Kalambe	<u>Kalambe</u>
15	Tejas A. Phansalkar	<u>Phansalkar</u>
16	Yash O. Yole	<u>Yole</u>
17	Gaurav D. Dakhote	<u>Dakhote</u>
18	Yamini D. Dhok	<u>Dhok</u>
19	Surbhi S. Kature	<u>Kature</u>
20	Kiran D. Vaidya	<u>Vaidya</u>
21	Sejal D. Rewatkar	<u>Rewatkar</u>
22	Pranjali D. Madankar	<u>Madankar</u>
23	Vishakha G. Maske	<u>Maske</u>
24	Tejaswini C. Hirudkar	<u>Hirudkar</u>
25	Ashwini K. Gakhare	<u>Gakhare</u>
26	Kiran N. More	<u>More</u>
27	Kiran S. Kuthe	<u>Kuthe</u>
28	Chaitali G. Somnarkar	<u>Somnarkar</u>
29	Rachi L. Mohajan	<u>Mohajan</u>
30	Dnyaneshwari D. Lawankar	<u>Lawankar</u>

S.N.	Name	Sign
31	Punam Punam O. Gotmare	<u>Gotmare</u>
32	Shivani P. Khampure	<u>Shivani</u>
33	Kiran K. Zade	<u>Zade</u>
34	Payal L. Khode	<u>Khode</u>
35	Gunjan M. Raut	<u>Raut</u>
36	Hanshali A. Baudane	<u>Baudane</u>
37	Gunjan E. Yenuskar	<u>Yenuskar</u>
38	Kavita N. Kamdi	<u>Kamdi</u>
39	Sejal S. Ghosmude	<u>Ghosmude</u>
40	Vaishnavi S. Bokde	<u>Bokde</u>
41	Nikita S. Rewatkar	<u>Rewatkar</u>
42	Aishwarya D. Metangale	<u>Metangale</u>
43	Krutika Prakash Dhote	<u>Dhote</u>
44	Prachi Shankar Gotmare	<u>Gotmare</u>
45	Shruti Suresh Narnaware	<u>Narnaware</u>
46	Bhumika P. Raut	<u>Raut</u>
47	Roshani P. Mangurkar	<u>Mangurkar</u>
48	Ashlesha R. Khante	<u>Khante</u>
49	Rohini S. Gajbhaye	<u>Gajbhaye</u>
50	Samiksha B. Patil	<u>Patil</u>
51	Sheetal R. Bhondve	<u>Bhondve</u>
52	Gauri D. Nimburde	<u>Nimburde</u>

Unit Test - I
B.Sc - III / Sem - VI
Paper - I

Summer - 2022

Name of students

- 1) Sabil N. Malambe ~~Sabil N. Malambe~~
- 2) Gautav D. Dakhole ~~Gautav D. Dakhole~~
- 3) Tejas A. Dhanceskar ~~Tejas A. Dhanceskar~~
- 4) Yash . O. Yeole ~~Yash . O. Yeole~~
- 5) Abhishek N. Bhalavi ~~Abhishek N. Bhalavi~~
- 6) Chetan B. Chaudasiya ~~Chetan B. Chaudasiya~~
- 7) Jayanta S. Bhojar ~~Jayanta S. Bhojar~~
- 8) Mayur S. Bhatkar ~~Mayur S. Bhatkar~~
- 9) Nakul R. Dhatarkar ~~Nakul R. Dhatarkar~~
- 10) Peafull G. Bhande ~~Peafull G. Bhande~~
- 11) Divyani R. Dehankar ~~Divyani R. Dehankar~~
- 12) Shefal . S. Ghosmade ~~Shefal . S. Ghosmade~~
- 13) Anshita U. Khandait ~~Anshita U. Khandait~~
- 14) Aishwarya D. Metangale ~~Aishwarya D. Metangale~~
- 15) Nikita S. Rewatkar ~~Nikita S. Rewatkar~~
- 16) Kiran D. Vaidya ~~Kiran D. Vaidya~~
- 17) Pranjali D. Madankar ~~Pranjali D. Madankar~~
- 18) Sejal D. Rewatkar ~~Sejal D. Rewatkar~~
- 19) Vishakha G. Maske ~~Vishakha G. Maske~~
- 20) Vaishnavi S. Bakte ~~Vaishnavi S. Bakte~~
- 21) Rohini S. Gajbhiye ~~Rohini S. Gajbhiye~~
- 22) Surbhi S. Kature ~~Surbhi S. Kature~~
- 23) Yamini O. Phok ~~Yamini O. Phok~~
- 24) PRACHI S. GOTMARE ~~PRACHI S. GOTMARE~~
- 25) Ashlesha . R. Khante ~~Ashlesha . R. Khante~~
- 26) Bhumika . P. Raut ~~Bhumika . P. Raut~~
- 27) Shrutti S. Narnaware ~~Shrutti S. Narnaware~~
- 28) Roshani P. Mangulkar ~~Roshani P. Mangulkar~~
- 29) Krutika P. Dhote ~~Krutika P. Dhote~~
- 30) Pranali R. Sutone ~~Pranali R. Sutone~~
- 31) Vaishali K. Balpande ~~Vaishali K. Balpande~~
- 32) Kavita N. Kamdi ~~Kavita N. Kamdi~~

- 33) Gunjan E. Yenorkar NY
- 34) Gunjan M. Patil Er. M. Patil
- 35) Harshali A. Bawane H. Bawane
- 36) Mayuri K. Bodhale M. Bodhale
- 37) Samiksha S. Nimkar S. S. Nimkar
- 38) Aakansha Babulkar A. K. Babulkar
- 39) Anjaneshwari D. Lawankar A. Lawankar
- 40) Payal L. Khode P. Khode
- 41) Shirani P. Kharpatiya S. Shirani
- 42) Purnam O. Gotmare P. Gotmare
- 43) Rashmi A. Gaikwad R. Gaikwad
- 44) Prachi R. Charpe P. Charpe
- 45) Pratiksha R. Patteki P. Patteki
- 46) Sakshi P. Murodiye S. Murodiye
- 47) Ashwini K. Gakhare A. Gakhare
- 48) Nivedita C. Dongre N. Dongre
- 49) Tejaswini C. Hirudkar T. Hirudkar
- 50) Rasika V. Wankhede R. Wankhede
- 51) Sakshi S. Charde S. S. Charde
- 52) Shital P. Khawshi S. Khawshi
- 53) Sheetal R. Bhondve S. Bhondve
- 54) Samiksha B. Patil S. Patil
- 55) Rachi L. Mahajan R. Mahajan
- 56) Chaitali G. Sawarkar C. Sawarkar
- 57) Kunteshwari M. Nasse K. Nasse

Time Table

Nabira Mahavidyalaya katol

Department of Mathematics

M.Sc. (SEM-1) Unit Test -1 (2021-22)

Sr. No	DATE	TIME	SUBJECT
1	30/11/2021	9:35-9:55 am	Algebra-II
2	01/12/2021	2:00-2:20 pm	Real Analysis -II
3	02/12/2021	9:35-9:55 am	Topology-II
4	03/12/2021	11:35-11:55 pm	ODE
5	04/12/2021	10:35-10:55am	Integral Eqn

Time Table

Nabira Mahavidyalaya katol

Department of Mathematics

M.Sc.(SEM-1)Unit Test -2(2021-22)

Sr. No	DATE	TIME	SUBJECT
1	13/12/2021	9:30-9:55 am	Algebra-II
2	14/12/2021	2:00-2:25 pm	Real Analysis -II
3	15/12/2021	9:30-9:55 am	Topology-II
4	16/12/2021	12:00-12:25 pm	ODE
5	17/12/2021	10:30-10:55am	Integral Eqn

Time Table

Nabira Mahavidyalaya katol

Department of Mathematics

M.Sc. (SEM-1) , Unit Test -3 (2021-22)

Sr. No	DATE	TIME	SUBJECT
1	20/12/2021	9:30-9:55 am	Algebra-II
2	21/12/2021	2:00-2:25 pm	Real Analysis -II
3	22/12/2021	9:30-9:55 am	Topology-II
4	23/12/2021	12:00-12:25 pm	ODE
5	24/12/2021	10:30-10:55am	Integral Eqn

NABIRA MAHAVIDYALAYA ,KATOL

DEPARTMENT OF MATHEMATICS

M.Sc SEM-IV (CBCS) session-(2021-22)

UNIT TEST -1 (offline exam)

TIME : 11:00 am - 12:00 P.M

<u>Sr No</u>	<u>Day</u>	<u>Date</u>	<u>subject</u>
1	Friday	08/04/2022	ANA
2	Saturday	09/04/2022	PDE
3	Monday	11/04/2022	OR-II
4	Tuesday	12/04/2022	Cosmology
5	wednesday	13/04/2022	Dynamic system

- NOTE:** 1. The students have to compulsorily attend offline Examination .
2. Students are required to reach their department of Mathematics.


(M. T. Katre)

TIME TABLE - (UNIT TEST - II)
Nabira Mahavidyalaya Katol
DEPARTMENT OF MATHEMATICS
M.Sc. SEM - IV (2021 - 22)

Sr no	DATE	TIME	SUBJECT
1	25/04/2022	11:00-12:00 pm	PDE
2	26/04/2022	11:00-12:00 pm	COSMO
3	27/04/2022	11:00-12:00 pm	ANA
4	28/04/2022	11:00-12:00 pm	DS
5	29/04/2022	11:00-12:00 pm	OR-II


HOD MATHS

TIME TABLE
Nabira Mahavidyalaya Katol
DEPARTMENT OF MATHEMATICS
M.Sc.SEM-IV(2021-22) (UNIT TEST- III)

Sr no	DATE	TIME	SUBJECT
1	18/05/2020	11:30-12:30 pm	Partial Differential Eqn
2	19/05/2020	11:30-12:30 pm	Advanced Numeric Analysis
3	20/05/2020	11:30-12:30 pm	Cosmology
4	21/05/2020	11:30-12:30 pm	Operational Research
5	23/02/2020	11:30-12:30 pm	Dynamical System



HOD Maths

TIME TABLE
Nabira Mahavidyalaya Katol
DEPARTMENT OF MATHEMATICS
M.Sc. SEM - II (2021-22) (UNIT TEST -II)

Sr no	DATE	TIME	SUBJECT
1	17/05/2022	10:00-11:00 am	Algebra -II
2	19/05/2022	11:00-12:00 pm	Differential Geometry
3	21/05/2022	11:00-12:00 pm	Classical Mechanics
4	24/05/2022	12:00-01:00 pm	Real Analysis-II
5	26/05/2022	10:00-11:00 am	Topology-II



HOD Maths

Nabira Mahavidyalaya Katol

Department Of Mathematics , MSc sem -II (2021-22).

Attendance Sheet :- Unit Test - 1

Sr No	Name of students	Paper -I A/S - II	Paper II TOPO-II	Paper III R/A-II	Paper IV D/G	Paper V C/M
1.	Achal Gawande	Achal	Achal	Achal	Achal	Achal
2.	Apeksha Warkhade	A.B. Warkhade	A.B. Warkhade	A.B. Warkhade	A.B. Warkhade	A.B. Warkhade
3.	Ashwini Behaniya	A. Behaniya	A. Behaniya	A. Behaniya	A. Behaniya	A. Behaniya
4.	Azar Qureshi	A. Qureshi	A. Qureshi	A. Qureshi	A. Qureshi	A. Qureshi
5.	Bhagyashri Band	Bhagyashri	Bhagyashri	Bhagyashri	Bhagyashri	Bhagyashri
6.	Bhumika raut	B. Raut	B. Raut	B. Raut	B. Raut	B. Raut
7.	Jayashree Bandare					
8.	Khushali Bokade	K. Bokade	K. Bokade	K. Bokade	K. Bokade	K. Bokade
9.	Nikita Datir	N. Datir	N. Datir	N. Datir	N. Datir	N. Datir
10.	Poonam Wakode	P. Wakode	P. Wakode	P. Wakode	P. Wakode	P. Wakode
11.	Pratiksha Banait	P. Banait	P. Banait	P. Banait	P. Banait	P. Banait
12.	Priyanka Jadhao		P.V. Jadhao	P.V. Jadhao	P.V. Jadhao	P.V. Jadhao
13.	Samiksha Radake	S. Radake	S. Radake	S. Radake	S. Radake	S. Radake
14.	Shubhangi Mahore	S. Mahore	S. Mahore	S. Mahore	S. Mahore	S. Mahore
15.	Shweta Bhelkar	S. Bhelkar	S. Bhelkar	S. Bhelkar	S. Bhelkar	S. Bhelkar
16.	Srushti Maski				S. Maski	
17.	Trypti Raut	T. Raut	T. Raut	T. Raut	T. Raut	T. Raut
18.	Vaibhavi Chafle	V. Chafle	V. Chafle	V. Chafle	V. Chafle	V. Chafle
19]	mallika Patil	M. Patil	M. Patil	M. Patil	M. Patil	M. Patil

Nabira Mahavidyalaya Katol
Department Of Mathematics ,
M.Sc. Sem - II (2021-22).
Attendance Sheet, Unit test -2

17/5/22

Sr No	Name of students	Paper -I	Paper II	PaperIII	Paper IV	PaperV
		ALG-II	RA-II	TOPO-II	D/G	C/M
1.	Achal Gawande	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>
2.	Apeksha Warkhade	<u>A.B.Warkhade</u>	<u>A.B.Warkhade</u>	<u>A.B.Warkhade</u>	<u>A.B.Warkhade</u>	<u>A.B.Warkhade</u>
3.	Ashwini Behaniya	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>
4.	Azar Qureshi					
5.	Bhagyashri Band	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>
6.	Bhumika raut	<u>Bhumika</u>	<u>Bhumika</u>	<u>Bhumika</u>	<u>Bhumika</u>	<u>Bhumika</u>
7.	Khushali Bokade	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>
8.	Nikita Datir	<u>Nikita</u>	<u>Nikita</u>	<u>Nikita</u>	<u>Nikita</u>	<u>Nikita</u>
9.	Poonam Wakode	<u>Poonam</u>	<u>Poonam</u>	<u>Poonam</u>	<u>Poonam</u>	<u>Poonam</u>
10.	Pratiksha Banait	<u>Pratiksha</u>	<u>Pratiksha</u>	<u>Pratiksha</u>	<u>Pratiksha</u>	<u>Pratiksha</u>
11.	Priyanka Jadhao	<u>P.V.Jadhao</u>				
12.	Samiksha Radake	<u>Samiksha</u>	<u>Samiksha</u>	<u>Samiksha</u>	<u>Samiksha</u>	<u>Samiksha</u>
13.	Shubhangi Mahore	<u>Shubhangi</u>	<u>Shubhangi</u>	<u>Shubhangi</u>	<u>Shubhangi</u>	<u>Shubhangi</u>
14.	Shweta Bhelkar	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>
15.	Srushti Maski	<u>S.R.Maski</u>	<u>S.R.Maski</u>	<u>S.R.Maski</u>	—	<u>S.R.Maski</u>
16.	Trupti Raut	<u>Trupti</u>	<u>Trupti</u>	<u>Trupti</u>	<u>Trupti</u>	<u>Trupti</u>
17.	Vaibhavi Chafle	<u>Vaibhavi</u>	<u>Vaibhavi</u>	<u>Vaibhavi</u>	<u>Vaibhavi</u>	<u>Vaibhavi</u>
18.	Mallika Patil	<u>Mallika</u>	<u>Mallika</u>	<u>Mallika</u>	<u>Mallika</u>	<u>Mallika</u>

Nabira Mahavidyalaya Katol
Department Of Mathematics,
M.Sc. Sem - II (2021-22).
Attendance Sheet, Unit test -3

Sr No	Name of students	Paper - I ALG-II	Paper II RA-II	Paper III TOPO-II	Paper IV D/G	Paper V C/M
1.	Achal Gawande	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>	<u>Achal</u>
2.	Apeksha Warkhade	<u>A.B.Warkhade</u>	<u>ABWarkhade</u>	<u>A.B.Warkhade</u>	<u>A.B.Warkhade</u>	<u>ABWarkhade</u>
3.	Ashwini Behaniya	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>	<u>A.Behaniya</u>
4.	Azar Qureshi	<u>Azar</u>	<u>Azar</u>	<u>Azar</u>	<u>Azar</u>	<u>Azar</u>
5.	Bhagyashri Band	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>	<u>Bhagyashri</u>
6.	Bhumika raut	<u>Braut</u>	<u>Braut</u>	<u>Braut</u>	<u>Braut</u>	<u>Braut</u>
7.	Khushali Bokade	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>	<u>Bokade</u>
8.	Nikita Datir	<u>NDatir</u>	<u>NDatir</u>	<u>NDatir</u>	<u>NDatir</u>	<u>NDatir</u>
9.	Poonam Wakode	<u>P.wakode</u>	<u>P.wakode</u>	<u>P.wakode</u>	<u>P.wakode</u>	<u>P.wakode</u>
10.	Pratiksha Banait	<u>P.Banait</u>	<u>P.Banait</u>	<u>P.Banait</u>	<u>P.Banait</u>	<u>P.Banait</u>
11.	Priyanka Jadhao	<u>P.V.Jadhao</u>	<u>P.V.Jadhao</u>	<u>P.V.Jadhao</u>	<u>P.V.Jadhao</u>	<u>P.V.Jadhao</u>
12.	Samiksha Radake	<u>SRadake</u>	<u>SRadake</u>	<u>SRadake</u>	<u>SRadake</u>	<u>SRadake</u>
13.	Shubhangi Mahore	<u>Smahore</u>	<u>Smahore</u>	<u>Smahore</u>	<u>Smahore</u>	<u>Smahore</u>
14.	Shweta Bhelkar	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>	<u>S.P.Bhelkar</u>
15.	Srushti Maski	<u>S.Maski</u>	<u>S.Maski</u>	<u>S.Maski</u>	<u>S.Maski</u>	<u>S.Maski</u>
16.	Trupti Raut	<u>TRaut</u>	<u>TRaut</u>	<u>TRaut</u>	<u>TRaut</u>	<u>TRaut</u>
17.	Vaibhavi Chafle					
18.	Mallika Patil	<u>Mpatil</u>	<u>Mpatil</u>	<u>Mpatil</u>	<u>Mpatil</u>	<u>Mpatil</u>

Nabira Mahavidyalaya Katol
Department Of Mathematics , MSc sem - 4 (2021 - 22) .
Attendance Sheet :- Unit Test - I

09/04/22

Sr no	Name of students	Paper -I DS	Paper -II PDE	Paper -III NA	Paper -IV COS	Paper -V OR - I
1.	Aniket R. Maski	Maski	Maski	Maski	Maski	Maski
2.	Anjali R. Koche	Koche	Koche	Koche	Koche	Koche
3.	Anurag P. Barde	Barde	Barde	Barde	Barde	Barde
4.	Astha C. Mune	Mune	Mune	Mune	Mune	Mune
5.	Astha D. Thakur	Thakur	Thakur	Thakur	Thakur	Thakur
6.	Babita Bhelkar	B.K. Bhelkar	B.K. Bhelkar	B.K. Bhelkar	B.K. Bhelkar	B.K. Bhelkar
7.	Chanchal Suhagpure	Suhagpure	Suhagpure	Suhagpure	Suhagpure	Suhagpure
8.	Chetan D. Goswami	Goswami	Goswami	Goswami	Goswami	Goswami
9.	Diksha R. Kavgate	Kavgate	Kavgate	Kavgate	Kavgate	Kavgate
10.	Harsha P. Waradhe	Waradhe	Waradhe	Waradhe	Waradhe	Waradhe
11.	Kajal Dharne	Dharne	Dharne	Dharne	Dharne	Dharne
12.	Kalyani D Madankar	K.D. Madankar	K.D. Madankar	K.D. Madankar	K.D. Madankar	K.D. Madankar
13.	Kalyani S. Kumeriya	Kumeriya	Kumeriya	Kumeriya	Kumeriya	Kumeriya
14.	Kuldeep Deshmukh	K.A. Deshmukh	K.A. Deshmukh	K.A. Deshmukh	K.A. Deshmukh	K.A. Deshmukh
15.	Leena M. Mohatkar	Mohatkar	Mohatkar	Mohatkar	Mohatkar	Mohatkar
16.	Madhuri D Raut	Raut	Raut	Raut	Raut	Raut
17.	Pallavi V Khune	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi
18.	Pratiksha Vairagade	Vairagade	Vairagade	Vairagade	Vairagade	Vairagade
19.	Rajnee R. Charde	Charde	Charde	Charde	Charde	Charde
20.	Ritesh V. Dhawade	Dhawade	Dhawade	Dhawade	Dhawade	Dhawade
21.	Savita S. Sawarkar	Sawarkar	Sawarkar	Sawarkar	Sawarkar	Sawarkar
22.	Tanuja P. Sonare	Sonare	Sonare	Sonare	Sonare	Sonare
23.	Tejaswini Harne	Harne	Harne	Harne	Harne	Harne
24.	Ujwala D. Kothe	Kothe	Kothe	Kothe	Kothe	Kothe
25.	Vinayak N. Jichkar	Jichkar	Jichkar	Jichkar	Jichkar	Jichkar
26.	Vishakha Kumbhare	Kumbhare	Kumbhare	Kumbhare	Kumbhare	Kumbhare
27.	diksh Bhuzke	Bhuzke	Bhuzke	Bhuzke	Bhuzke	Bhuzke

Nabira Mahavidyalaya Katol

Department Of Mathematics , MSc sem - 4 (2021 - 22) .

Attendance Sheet :- Unit Test - 2 .

Sr No	Name of students	Paper -I DS	Paper -II PDE	Paper-III COSMO	Paper -IV ANA	Paper -V OR-II
1.	Aniket R. Maski	Maski	Maski	Maski	Maski	Maski
2.	Anjali R. Koche	Koche	Koche	Koche	Koche	Koche
3.	Anurag P. Barde	Barde	Barde	Barde	Barde	Barde
4.	Astha C. Mune	Mune	Mune	Mune	Mune	Mune
5.	Astha D. Thakur	Thakur	Thakur	Thakur	Thakur	Thakur
6.	Babita Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar
7.	Chanchal Suhagpure					
8.	Chetan D.Goswami	Goswami	Goswami	Goswami	Goswami	Goswami
9.	Diksha Bhurke				Bhurke	
10.	Diksha R.Kapgate	DKR	DKR	DKR		DKR
11.	Harsha P.Waradhe	Waradhe	Waradhe	Waradhe	Waradhe	Waradhe
12.	Kajal Dharne	Dharne	Dharne	Dharne	Dharne	Dharne
13.	Kalyani D Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar
14.	Kalyani S. Kumeriya	K.Kumeriya	K.Kumeriya	K.Kumeriya	K.Kumeriya	K.Kumeriya
15.	Kuldeep Deshmukh	K.Deshmukh	K.Deshmukh	K.Deshmukh	K.Deshmukh	K.Deshmukh
16.	Leena M .Mohatkar	Mohatkar	Mohatkar	Mohatkar	Mohatkar	Mohatkar
17.	Madhuri D Raut	Raut	Raut	Raut	Raut	Raut
18.	Pallavi V Khune	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi
19.	Pratiksha Vairagade	Vairagade	Vairagade	Vairagade	Vairagade	Vairagade
20.	Rajnee R.Charde		RCharde	RCharde	RCharde	RCharde
21.	Ritesh V.Dhawade	Rhawade	Rhawade	Rhawade	Rhawade	Rhawade
22.	Savita S. Sawarkar	Sawarkar	Sawarkar	Sawarkar	Sawarkar	Sawarkar
23.	Tanuja P. Sonare	Sonare	Sonare	Sonare	Sonare	Sonare
24.	Tejaswini Harne	Harne	Harne	Harne	Harne	Harne
25.	Ujwala D.Kothe	Kothe	Kothe	Kothe	Kothe	Kothe
26.	Vinayak N. Jichkar	Vichkar	Vichkar	Vichkar	Vichkar	Vichkar
27.	Vishakha Kumbhare	VAKumbhare	VAKumbhare	VAKumbhare	VAKumbhare	VAKumbhare

Nabira Mahavidyalaya Katol

Department Of Mathematics , MSc sem - 4 (2021 - 22) .

Attendance Sheet :- Unit Test - 3.

Sr No	Name of students	Paper -I DS	Paper -II PDE	Paper-III COSMO	Paper -IV ANA	Paper -V OR-II
1.	Aniket R. Maski	/	/	/	/	/
2.	Anjali R. Koche	/	/	/	/	/
3.	Anurag P. Barde	ApBarde	ApBarde	ApBarde	ApBarde	
4.	Astha C. Mune	Amune	Amune	Amune	Amune	Amune
5.	Astha D. Thakur	/	/	/	/	/
6.	Babita Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar	B.K.Bhelkar
7.	Chanchal Suhagpure	/	/	/	/	/
8.	Chetan D.Goswami	Chetani	Chetani	Chetani	Chetani	Chetani
9.	Diksha Bhurke	Diksha	Diksha	Diksha	Diksha	Diksha
10.	Diksha R.Kapgate	DRK	DRK	DRK	DRK	DRK
11.	Harsha P.Waradhe	Harshade	Harshade	Harshade	Harshade	Harshade
12.	Kajal Dharne	/	/	/	/	/
13.	Kalyani D Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar	K.D.Madankar
14.	Kalyani S. Kumeriya	AA	AA	AA	AA	AA
15.	Kuldeep Deshmukh	/	KADeshmukh	/	/	/
16.	Leena M .Mohatkar	LeenaM	LeenaM	LeenaM	LeenaM	LeenaM
17.	Madhuri D Raut	/	/	/	/	/
18.	Pallavi V Khune	/	Pallavi	Pallavi	Pallavi	Pallavi
19.	Pratiksha Vairagade	/	/	/	/	/
20.	Rajnee R.Charde	RPharde	RPharde	RPharde	RPharde	RPharde
21.	Ritesh V.Dhawade	Rhawade	Rhawade	Rhawade	Rhawade	Rhawade
22.	Savita S. Sawarkar	/	Sawarkar	/	Sawarkar	/
23.	Tanuja P. Sonare	/	/	/	/	/
24.	Tejaswini Harne	THarne	THarne	THarne	THarne	THarne
25.	Ujwala D.Kothe	UKothe	UKothe	UKothe	UKothe	UKothe
26.	Vinayak N. Jichkar	VNjichkar	VNjichkar	VNjichkar	VNjichkar	VNjichkar
27.	Vishakha Kumbhare	VAKumbhare	VAKumbhare	VAKumbhare	VAKumbhare	VAKumbhare

Nabira Mahavidyalaya Katol
Department Of Mathematics , MSc sem -I (2021-22).
Internal marks winter-2021.(Regular)

Roll No	Sr No	Name of students	PSG	PRL	PSG	MPP	PRL
			ALG-#I	RA-#I	TOPO-#I	ODE	Integral
575030	1.	Achal Gawande	18	23 ✓	20 ✓	19 ✓	18 ✓
5031	2.	Apeksha Warkhade	18	18 ✓	21 ✓	19 ✓	16 ✓
5032	3.	Ashwini Behaniya	16	23 ✓	19 ✓	19 ✓	18 ✓
5033	4.	Azar Qureshi	17	18 ✓	17 ✓	18 ✓	21 ✓
5034	5.	Bhagyashri Band	22	19 ✓	20 ✓	17 ✓	19 ✓
5035	6.	Bhumika raut	20	22 ✓	20 ✓	20 ✓	21 ✓
5036	7.	Khushali Bokade	19	22 ✓	22 ✓	23 ✓	22 ✓
5037	8.	Nikita Datir	18	23 ✓	23 ✓	18 ✓	23 ✓
5038	9.	Poonam Wakode	16	18 ✓	16 ✓	17 ✓	16 ✓
5039	10.	Pratiksha Banait	17	17 ✓	22 ✓	18 ✓	17 ✓
5040	11.	Priyanka Jadhao	18	18 ✓	20 ✓	20 ✓	17 ✓
5041	12.	Samiksha Radake	21	20 ✓	22 ✓	20 ✓	20 ✓
5042	13.	Shubhangi Mahore	21	23 ✓	23 ✓	19 ✓	22 ✓
5043	14.	Shweta Bhelkar	21	21 ✓	23 ✓	19 ✓	22 ✓
5044	15.	Srushti Maski	16	16 ✓	17 ✓	16 ✓	16 ✓
5045	16.	Trupti Raut	16	19 ✓	18 ✓	17 ✓	18 ✓
5046	17.	Vaibhavi Chafle	17	18 ✓	19 ✓	19 ✓	20 ✓


(N.T. Katre)

Nabira Mahavidyalaya Katol
Department Of Mathematics,
M.Sc. Sem - II (2021-22). ✓

Final mark

Internal marks

Attendance Sheet, Unit test -3

Sr No	Name of students	PSG	MPP	PSG	PRL	PRL
		Paper -I ALG-II	Paper II RA-II	PaperIII TOPO-II	Paper IV D/G	PaperV C/M
549078	1. Achal Gawande	20	22	20	18	20
549079	2. Apeksha Warkade	20	21	21	20	20
549080	3. Ashwini Behaniya	15	22	20	20	19
549081	4. Azar Qureshi	16	19	17	15	16
549082	5. Bhagyashri Band	20	23	21	21	20
549083	6. Bhumika raut	17	22	17	17	20
549084	7. Khushali Bokade	18	21	17	19	19
549085	8. Nikita Datir	23	23	21	22	23
549086	9. Poonam Wakode	15	20	18	15	15
549087	10. Pratiksha Banait	15	21	15	16	15
549088	11. Priyanka Jadhao	15	15	15	15	15
549089	12. Samiksha Radake	23	23	20	21	20
549090	13. Shubhangi Mahore	22	22	22	22	22
549091	14. Shweta Bhelkar	20	23	20	21	22
549092	15. Srushti Maski	15	17	15	15	15
549093	16. Trupti Raut	19	21	20	20	20
549094	17. Vaibhavi Chafle	16	15	18	15	17
	18. Mallika Patil	20	20	18	18	18


(N. T. Katre)

Nabira Mahavidyalaya, Katol

Department Of Mathematics,

M.Sc. Sem - III (2021-22).

Internal Assessment Marks based on unit Test record

Sr.no	Name of students	CA	FA	MM	GR	OR-I
1.	Aniket R. Maski	18	17	15	17	15
2.	Anjali R. Koche	21	22	20	18	17
3.	Anurag P. Barde	21	23	20	19	21
4.	Astha C. Mune	24	23	21	20	19
5.	Astha D. Thakur	21	22	18	19	17
6.	Babita Bhelkar	22	22	18	21	19
7.	Chanchal Suhagpure	17	18	15	17	15
8.	Chetan D. Goswami	24	23	20	22	21
9.	Diksha Bhurke	15	15	17	18	17
10.	Diksha R. Kapgade	24	23	21	22	20
11.	Harsha P. Warhadhe	20	23	17	18	15
12.	Kajal Dharne	20	23	19	22	21
13.	Kalyani Madankar	21	21	20	18	17
14.	Kalyani S. Kumeriya	19	20	22	19	19
15.	Kuldeep Deshmukh	21	23	18	17	17
16.	Leena M. Mohatkar	20	22	21	20	20
17.	Madhuri D Raut	19	21	19	17	17
18.	Pallavi V Khune	20	21	19	17	17
19.	Pratiksha Vairagade	20	21	17	18	19
20.	Rajnee R. Charde	20	18	15	17	19
21.	Ritesh V. Dhawade	23	23	22	21	19
22.	Savita S. Sawarkar	20	23	21	18	20
23.	Tanuja P. Sonare	22	23	22	21	19
24.	Tejaswini Harne	21	20	18	18	15
25.	Ujwala D. Kothe	21	21	18	18	17
26.	Vinayak N. Jichkar	17	18	15	15	18
27.	Vishakha Kumbhare	21	22	22	20	20

M.Sc. Sem- 4 (Maths), Session : 2021-22
Internal Assesment Marks.

Sr.no	Name of students	P-1	P-2	P-3	P-4	P-5
		DS	PDE	COSM	ANM	OR-II
1.	Aniket R. Maski	17	17	17	18	15
2.	Anjali R. Koche	19	18	19	20	19
3.	Anurag P. Barde	21	21	22	21	23
4.	Astha C. Mune	21	20	22	23	23
5.	Astha D. Thakur	20	19	20	21	21
6.	Babita Bhelkar	19	21	21	21	22
7.	ChanchalSuhagpure	12	17	17	16	16
8.	Chetan D.Goswami	22	23	22	23	22
9.	Diksha Bhurke	21	18	19	18	18
10.	Diksha R.Kapgate	20	23	22	22	23
11.	Harsha P.Warhadhe	23	22	20	20	22
12.	Kajal Dharne	18	21	19	18	20
13.	Kalyani Madankar	19	18	19	19	21
14.	Kalyani S. Kumeriya	20	19	18	20	17
15.	Kuldeep Deshmukh	20	18	17	21	19
16.	Leena M .Mohatkar	20	21	23	21	23
17.	Madhuri D Raut	17	17	16	17	18
18.	Pallavi V Khune	20	18	19	23	21
19.	Pratiksha Vairagade	22	20	20	20	21
20.	Rajnee R.Charde	19	17	18	17	19
21.	Ritesh V.Dhawade	23	18	19	21	22
22.	Savita S. Sawarkar	19	19	21	22	20
23.	Tanuja P. Sonare	19	19	19	21	18
24.	Tejaswini Harne	22	21	19	22	22
25.	Ujwala D.Kothe	20	19	20	20	21
26.	Vinayak N. Jichkar	21	17	18	20	19
27.	Vishakha Kumbhare	20	23	23	21	22

PSG PRL PRL PSG MPP


(N.T. Katre)