



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NABIRA MAHAVIDYALAYA, KATOL
Name of the head of the Institution		Dr. S. K. Navin
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07112222004
Mobile no.		9421803052
Registered Email		nmv.college@rediffmail.com
Alternate Email		sunil.navin@rediffmail.com
Address		Dhantoli, Nabira Mahavidyalaya, Katol
City/Town		KATOL
State/UT		Maharashtra
Pincode		441302
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. W. Yawalkar
Phone no/Alternate Phone no.	07112222004
Mobile no.	9850857849
Registered Email	iqac.nmv61@gmail.com
Alternate Email	pwyawalkar@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nabiramahavidyalayakatol.com/iqac/aqar/2016-2017/">http://www.nabiramahavidyalayakatol.com/iqac/aqar/2016-2017/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nabiramahavidyalayakatol.com/academic-calender/">http://www.nabiramahavidyalayakatol.com/academic-calender/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2004	03-May-2004	02-May-2009
2	B	2.71	2013	08-Jul-2013	07-Jul-2018

<b>6. Date of Establishment of IQAC</b>	16-Mar-2005
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted day workshop	10-Mar-2018	48

for MSC students on NET/SET examination	1	
Conducted workshop on ICT technique for teaching staff	05-Dec-2017 1	31
Guest lecture was organized on Criteria III research innovations and extension for all faculty members	30-Apr-2018 1	18
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. T. S. Khedkar	MRP	UGC	2013 4	1366800
Dr. P. W. Yawalkar	MRP	UGC	2013 4	1325800
DR. V. G. Barsagade	MRP	DST	2017 3	3172600
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
1. Organization of guest lecture/seminars and workshop.	
2. IQAC advised to the science building committee about internal lab infrastructure	

3. Proposal for additional section/courses

4. Up-gradation of laboratories to meet the requirement of students.

5. Pursuance for appointment of teaching and nonteaching staff against vacant post

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Remedial coaching to weak students	Implemented
2. Carrier orientation and alumni interaction for easy learning and capacity building of students	Departments have organized carrier orientation program and alumni interaction
3. Guest lecture and industrial visit for students	Departments organized guest lecture and educational tour
4. Environment conservation and protection based activities	Plantation on barren land and swacchata camp organised
5. Skilled related competition	Organized skilled related competition on reading , writing , poetry recitation competition for students
6. Workshops, campaign activities planned to enhanced the learning platform for students	Pure water awareness campaign, Workshop on mobile cover making, Art and craft organized.
7. To conduct the best practices on social issues	Blood donation camp, awareness camp on Yoga,

No Files Uploaded !!!

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-May-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	26-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In today's world of mindboggling technological advancement it is unlikeable to exist without the use of information technology which embraces almost each and every aspect of human activity. Management information system (MIS) is an information system used for decision making and for the coordination control analysis and visualization of information in an organization in a corporate setting. The ultimate goal of the use of management of information system is to increase the value and profits of the business. It helps us in recording keeping storing and processing of data, in decision making on daily basis. Precision and accuracy in deciding things is equally significant in facilitating communication within and outside an organization. Facilities of SMS, emails help in establishing communication with customers and suppliers. Business transactions, now a days are prominently done through it. Besides it provides a reference point for the same.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 All Departments prepare annual program plan specifying the trajectory of curriculum delivery, co-curricular and extracurricular activities. All teachers are asked to prepare a lecture plan for the subjects they teach for each session that is documented and submitted to the IQAC. All the HODs of various departments are also asked to hold a meeting at the beginning of every session with the teachers to ensure about the implementation of the APP. The IQAC monitors all these activates holding meetings with the heads of various departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-------------	-----------------	-----------------------	----------	---	-------------------

**No Data Entered/Not Applicable !!!**

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	English medium	16/06/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Orientation programme AGAAZ	29/08/2017	100
One day Workshop on Understanding yourself	13/09/2017	60
Two day Workshop on Group Discussion	31/01/2018	55
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.4.2 In view of development of the departments feedback is taken from all stakeholders, despite the Student Satisfactory Survey feedback taken from students. Feedback is also taken from other stakeholders through feedback forms which have been specially designed by the IQAC. The taken feedback is analyzed

first and then a graphical result is prepared. A committee goes through these reports and gives necessary suggestions for action to be taken if needed. The Principal and the IQAC chalked out the action to be taken on relevant suggestions observed and suggested by the committee.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	320	334	255
BCom	-	240	487	274
BSc	-	220	765	223
BBA	-	120	135	111
MCom	FINANCE	80	93	80
MSc	MATH	22	65	22
MSc	CHEMISTRY	22	110	22
MSc	MICROBIOLOGY	22	60	19
MA	HISTORY	60	60	49
MBA	HRM	60	75	54
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1925	385	26	6	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	31	12	8	2	2

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. It is an effective way of helping students. It develops and empowers our students. Mentoring provides the mentee with an opportunities to think about his or her career options and progress, goals and objectives. Mentoring system Helps to identify the path of career to students and supports students to learn and practice professional networking skills. It shapes students into confident graduates with excellent leadership, communication. It skill also helps students to seek and perceive opportunities for employments related to their degrees. Students are advised to maintain a balance between academics and personal responsibilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2310	32	1 : 72

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	32	15	0	28

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	a	II	11/06/2018	15/07/2018
BSc	a	IV	07/06/2018	25/07/2018
BSc	a	VI	06/06/2018	26/06/2018
BA	ab	II	20/07/2018	10/08/2018
BA	ab	IV	21/07/2018	15/08/2018
BA	ab	VI	19/04/2018	14/06/2018
BCom	ac	II	27/04/2018	19/06/2018
BCom	ac	IV	03/05/2018	19/06/2018
BCom	ac	VI	31/03/2018	04/06/2018
BBA	ad	II	27/04/2018	29/05/2018
BBA	ad	IV	28/04/2018	28/05/2018
BBA	ad	VI	31/03/2018	31/05/2018
MCom	ae	II	16/05/2018	17/06/2018
MCom	ae	IV	18/05/2018	19/06/2018
MA	af	II	19/04/2018	17/05/2018
MA	af	Iv	18/05/2018	14/06/2018
MSc	ag	II	17/05/2018	19/06/2018
MSc	ag	IV	08/05/2018	28/06/2018

No file uploaded.



### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct tests for new comers students. Finding weaker students we evaluate them periodically and judge their aptitude and abilities. Before every semester exam we conduct at least two unit tests based the respective curriculum. We also evaluate all students on the basis of given home assignments. Classroom Seminars, Quiz competitions, Essay Competitions, and Poster Competitions are also organized to motivate the students. The Academic thus facilitates the student's timely and periodical conduct of evaluation and keeps it in synchronous with the University examinations.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the College is prepared based as per the Annual Program Plan chalked out by every department in the month of April itself every session. The Academic calendar therefore reflects the various activities planned as it conduction of the evaluative tests like, Unit Tests, Other Objective Tests, Quiz, Class Seminars etc are included. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. This also enables the different departments to conduct various curricular and cocurricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[UG outcomes http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/UG\\_Outcomes.pdf](http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/UG_Outcomes.pdf) [PG outcomes http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/PG\\_Outcome.pdf](http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/PG_Outcome.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	-	113	40	35.40
	BCom	-	174	116	66.66
	BSc	-	106	82	77.36
	BBA	-	53	39	73.58
	MCom	-	65	61	93.85
	MBA	FINANCE	33	23	69.69
	MA	HISTORY	26	23	88.46
	MSc	MATH	3	3	100

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/Student\\_Satisfaction\\_Survey\\_Report\\_new.pdf](http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/Student_Satisfaction_Survey_Report_new.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	4	UGC	1325800	1226200
Major Projects	3	DST	3172600	1943600
Major Projects	4	UGC	1366800	1237200
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	0
National	CHEMISTRY	1	0
International	PHYSICS	1	0
National	MICROBIOLOGY	1	0
National	COMMERCE	1	0
International	ENGLISH	4	5.1
National	HOME ECONOMICS	1	0
International	MBA	4	5.64

International	LIBRARY	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHILOSOPHY	1
LIBRARY	1
MATH	1
MICROBIOLOGY	2
COMMERCE	2
ENGLISH	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	32	3	6
Presented papers	5	7	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day	NCC	2	110
Tree Plantation and	NSS	2	100

Tree protection awareness			
Practice Camp for Yogasana	YOGA STUDENTS	2	18
Swacchata Abhiyan	NSS	2	60
Tree promotion and Color scheme	NSS	2	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
PURE WATER HEALTHY WATER	MB/BT STUDENTS	Pure Water Awareness Campaign at Paradshinga	4	55
HEALTH AWARENESS	NSS	SWACCHATA ABHIYAN	28	210
solar energy awareness	BA STUDENTS	SOLAR ENERGY AND INDIA	2	55
Educational Visit to Sericulture farm, Bhandara	BSC ZOOLOGY STUDENTS	Sericulture	2	41
Industrial Visit	MB/BIOTECH	know diary processing	2	40
MANAGEMENT ACTIVITY	BBA	MANAGEMENT ACTIVITY	4	80
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training on molecular biology and biotechnology	01	DBT	90
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
-------------------	--------------	-------------	---------------	-------------	-------------



No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	310	2	182	4	2	3	11	100	0
Added	21	0	21	0	0	0	0	0	0
Total	331	2	203	4	2	3	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
566000	705813	660000	1118382

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratories

- Record of maintenance of instruments and equipments is maintained by lab technicians and supervised by HODs of the concerned departments.
- The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises.
- The instruments and equipments used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.
- Computerised stock entries are updated annually.
- There is systematic disposal every type of waste as biodegradable

chemical/chemical and ewaste. Computers. 1. Computer maintenance is done by maintenance committee regularly by the college staff and nonrepairable systems are disposed off. 2. Software and Hardware are periodically reviewed and upgraded as per the requirement. The ICT Smart Class Rooms and the related systems are entrusted to maintenance committee which in terms seeks help corresponding service provider. Library - 1. The requirement and list of books is sought from the concerned departments HoDs, which is The finalized and duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. 2. To ensure return of books, 'no dues' from the library is mandatory for every students before appearing in exam. 3. The proper account of visitors (students and staff) on daily basis is maintained. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Classrooms 1. The College has a building committee for the maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and others. 2. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. 3. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. 4. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure. Sports Facilities 1. The College owns a sports ground that is maintained and upgraded regularly with the help of ground staff. 2. The Indoor Halls houses Table Tennis and Tables are maintained by the game and sports department.

[http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/Physical\\_academic\\_and\\_support\\_facilities-.pdf](http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/Physical_academic_and_support_facilities-.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	All Government of India Post Matric Scholarship	1298	7390094
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Management activity	07/10/2017	23	Department of BBA
Remedial coaching (PHYSICS)	26/11/2017	20	DEPARTMENT OF PHYSICS
Remedial coaching (BOTANY)	09/10/2017	18	DEPARTMENT OF BOTANY
Remedial coaching (ENGLISH)	05/09/2017	67	DEPARTMENT OF ENGLISH

Remedial coaching (MATHEMATICS)	15/10/2017	24	Department of MATHEMATICS
Remedial coaching (POL. SCIENCE)	14/11/2017	10	Department of POL. Science
Reading skill competition	10/01/2018	60	Department of Marathi
writing skill competition	11/01/2018	50	Department of Marathi
Essay writing competition	13/01/2018	100	Department of Marathi
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	9	2			11
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	25	BSC	BSC MICRO	NMV, PGTD CAMPUS NAGPUR	MSC MICROBIOLOGY
2017	5	BSC	BIOTECH	RGBC RTMNU NAGPUR	MSC BIOTECH
2017	4	BSC	CHEM	VMV COLLEGE NAGPUR, INSTITUTE OF	MSC CHEMISTRY



				SCIENCE, JB SCIENCE WARDHA	
2017	56	BSC	COMM	NMV	MCOM
2017	23	BBA, BCOM	COM MANAGEMENT	DMS NMV	MBA
2017	4	BSC ZOO	NMV	CAMPUS NAGPUR	MSC
2017	6	BSC BOTANY	NMV	CAMPUS NAGPUR	MSC
2017	4	BSC	PHYSICS	KAMALA NEHARU, NAGPUR	MSC
2017	4	BSC	MATHEMATICS	MOHATA SCIENCE COLLGE , CAMPUS, INSTITUTE OF SCIENCE, NAGPUR	MSC
2017	3	BSC	COMP. SCIENCE	AMBEDKAR COLLEGE. NAGPUR	MSC COMP.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	9
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	STATE/ UNIVERSITY	108
sports	NATIONAL	17
Practice camp for Yogasana	College level	12
Cultural events	NATIONAL	1
Intercollegiate Kabadi tournament	Intercollegiate	198
sports Events	Classes level	210
Cultural Fest 2018	college level	115
BBA DAY celebration BBA BEAT	College level	210
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students participate in all activities like academic and cultural. The institution forms new committees at the end of the session of every academic year. All committees hold meetings from time to time to decide their activity as per calendar. The events like seminars, conference. Guest lectures, workshop, alumni meet, and various cultural sports activities are organized under the guidance of the respective committees. Some of the students participate in the IQAC for giving their valuable suggestions. Students are inducted as members in women grievance, Redressal cell/cultural activities and sports activities

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting were organized on 08/01/2018. The alumni member were delighted to express their past life in this institution. they recollected memorable incidence.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college looks forward to continue to cater the academic needs of the students of Katol as well as to the rural students of adjoining area. For this purpose we adopt decentralized pattern with regular encouragement on the part of the management as well as the Principal. Various committees and cells have been formed which are headed by teachers as coordinators who have special inclination for cultural and co curricular activities. The IQAC is at the centre of all academic and extracurricular activities of the college and acts as a Liaoning catalyst between Principal and the Departments on the one hand and also between the managements along with the various cells and committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Preparation of Annual Academic Calendar by each department 2. Preparation of Annual Teaching Plan by all teachers, maintenance of daily dairy.
Teaching and Learning	1. Learning is made student centric and IT enabled infrastructure provided to teachers to make teaching learning more effective. 2. For interactive and skill learning students motivated and nurtured in to Group Discussions, Problem Solving, Role Play, Case Studies, Paper Presentation, Class Seminars. 3. Wide scope creative skills like writing, cultural, and physical develop through through wall papers, college magazine, Newsletter and other cultural and sports activities.
Examination and Evaluation	Continuous evaluation process adopted by each department where in different evaluative methods like Unit Tests, Student presentations, topic based assignments, problem solving, quiz, MCQs etc are taken periodically in each semester in each subject to prepare and assess the performance of students.
Research and Development	1. Students involved in the Science Quizzes, Seminars, Research Projects, Poster Presentation and Power Point Presentation to develop scientific temper of students. 2. The college has updated state of the art laboratories equipped with latest instruments. The Principal of the college motivates and monitors the research process of the faculty and students. 3. Institute running major and minor research project and contributing to generate the highquality scientific data. 4. The Principal of the college motivates and monitors the research process of the faculty and students. The Principal investigator is given complete autonomy and freedom to conduct his research, procure necessary books, journals, instruments, chemicals etc and also appoint an Assistant Researcher/Research fellow. 5. The Institution organises regular guest lecturers of experts and scientists on

	<p>scientific topics that are currently trending in the research areas.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Teaching learning methodology improved with the enhancement of Technology and its advancements. Class rooms developed through installment of LCD for special lectures, power point presentations and seminars. Most of the Science labs are equipped Audio Visual presentations and interactive teaching. Teachers communicate with students through whatsapp groups and emails. The institutional departments have connected by internet. Routine hardware and software updated for the use of staff and students. A library Advisory Committee headed by the Principal and consisting of representative members of all faculties along with the Head Librarian and the IQAC Coordinator meet periodically to discuss policies to improve library facilities and equipment.</p>
<p>Human Resource Management</p>	<p>The Management chooses the best of candidates for the teaching posts while recruiting them. The norms and guidelines formulated by Government rules, UGC regulations and management standards are followed for the appointment of teaching and nonteaching staff. Senior faculty members and the Best Performers are accordingly given charge of responsible and important academic functions like special cells in the college. The Institution also encourages its teachers to attend capacity building training programmes for enhancing their academic expertise.</p>
<p>Industry Interaction / Collaboration</p>	<p>However, the college ensures a regular input from industry by conducting lectures by experts in the Industry. UNNATI - A skill development and Personality Development Programme conducts various industry interactive talks and also field visits along with Panel Discussion by experts from industry. Students of the MBA M COM AND MSC and other Post Graduate departments are sent on internships/projects to become expertise and hands on industry exposure for students. The college alumni are regular visitors to the college for Interactions with students. Career Guidance cell regularly arranges Prerecruitment training lectures and counseling sessions for the final years degree students prior to the campus</p>

recruitment drives.

**Admission of Students**

College Admission committee discussed all the new guidelines from the university in each years and follows the university schedule for the process of admission. Merit list of the students display and includes the policy of reservations while admitting students. Students are given fair chance to be admitted in the college and the economically weaker students have access to quite a few govt schemes of scholarship while seeking admission as well as to pursue their chosen course.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Administration	Administration department is soul of any institution. It oversees all other departments of institution. It placed a significant role for managing all activities like students management system, library management system, examination management system, reports, etc through its software. CMS MASTER Software helps in office management.
Finance and Accounts	The institution has separate account software which manages all kinds of accounts. The salary is distributed to the faculties online through this system. It gets its data from relevant system of the institution such as admission, examination, administration, etc. account creation and maintenance is done through these modules like various incomes and expenditure account.
Student Admission and Support	Institute admission information Module provides details of courses conducted in the Institution, Total Approved seats, Details of approved seat,s subject wise Academic information, module provides details of students enrolled and students availing scholarship. Administration software helps to manage and prepare registers of entries, students seek help about the admission process from the given college website <a href="http://nabiramahavidyalayakatol.com">nabiramahavidyalayakatol.com</a> .

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	AJAY B. SHARMA	REVISED METHODS OF ASSESSMENT AND ACCREDITATION FOR COLLEGES	BHAVABHUTI MAHAVIDYALAYA,, AMGAON	600
2018	GUNWANT KHORGADE	REVISED METHODS OF ASSESSMENT AND ACCREDITATION FOR COLLEGES	BHAVABHUTI MAHAVIDYALAYA,, AMGAON	600
2018	PRADEEP TIWARI	REVISED METHODS OF ASSESSMENT AND ACCREDITATION FOR COLLEGES	BHAVABHUTI MAHAVIDYALAYA,, AMGAONBHAVABHUT I MAHAVIDYALAYA,, AMGAON	600
2018	H. L. VASWANI	REVISED METHODS OF ASSESSMENT AND ACCREDITATION FOR COLLEGES	BHAVABHUTI MAHAVIDYALAYA,, AMGAONBHAVABHUT I MAHAVIDYALAYA,, AMGAON	600
2018	R. S. Satokar	REVISED METHODS OF ASSESSMENT AND ACCREDITATION FOR COLLEGES	BHAVABHUTI MAHAVIDYALAYA,, AMGAONBHAVABHUT I MAHAVIDYALAYA,, AMGAON	600
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	computer literacy program	efiling	01/12/2017	03/12/2017	0	20
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation Programme	1	03/11/2017	30/11/2017	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Long and short term loan facility through cooperative society	Long and short term loan facility through cooperative society	Poorest of the poor students are either given concession in tuition fees or their fees waived off . some of them are taken care of by the faculty members as they are helped financially to purchase reading and writing materials.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted at two levels. An internal Audit by a private Auditor and two others by the Joint Director's Office and Accountant General's office.
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
------------------------------------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY	Yes	IQAC/Principal
Administrative	Yes	J. D. office	Yes	Principal/SPM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet are organised regularly, Interaction is used as feedback for future improvement.
--

6.5.3 – Development programmes for support staff (at least three)

One day workshop organised for the nonteaching staff on computer literacy.
--

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Special book bank and e content develop for competitive examinations in library. Institution planning for new science building suggestion about the structure discussed and placed before the SPM. Planed to develop construction to harvest maximum water across the campus.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. One day workshop was organized for all Teaching faculty of College for Effective usage of ICT method of teaching.	05/12/2017	05/12/2017	05/12/2017	20
2018	2. One day workshop was organized for all faculty members to introduce the new parameters set out by NAAC for Assessment.	20/01/2018	20/01/2018	20/01/2018	20
2018	3. Guest lecture was organized on criterion III research innovations and extension for all faculty members.	30/04/2018	30/04/2018	30/04/2018	16

No file uploaded.

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**



7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Mehandi Competition	18/01/2018	18/01/2018	24	0
Workshop on Arts and Crafts	10/10/2017	10/10/2017	30	10
International Women's day	10/03/2018	10/03/2018	45	32
Women study and service center	01/10/2017	31/03/2018	30	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plan to install solar panels to use solar energy as an alternate source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Provision for lift	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	04/06/2017	1. Your special attention is invited specially to the rules regarding payment of fees, attendance and discipline. 2. Students should carefully read the notice displayed on the college notice board and act accordingly. 3. Students must submit all the documents (EBC.,

Scholarship cast validity, examination form etc.) along with application form within the specified dates . they will be solely responsible for non submission or late submission of forms. 4. Ragging is strictly prohibited within the college campus. Strict action will be taken against students involved in such activities

Code of conduct for Parents

04/06/2017

1. Parents and guardian are requested to make it convenient to contact the subject teachers and principal to know the progress of their wards attendance and behavior. 2. Your cooperation and suggestion are welcome which alone can help us improving academic tone and discipline of our college. 3. Institution arranges the parents teachers meet every year and notice of the same circulated accordingly. Parents are requested to attend the parents teachers meet to solve their wards related queries.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

PLANTATION DRIVE
CELEBRATION OF WORLD ENVIRONMENTAL DAY
DISPLAY OF PLACARDS NO PLASTIC ZONE
AWARENESS ABOUT HAZARDS OF AIR POLLUTION
OXYGEN RICH ZONE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**EARNING WITH LEARNING SCHEME:** The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and commitment to society. Students coming from the rural areas, who are economically

backward, intelligent and meritorious but cannot afford higher education are needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude.

This is a vision of keeping our youth gainfully employed as well as to contribute for civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized. The scheme is at present being undertaken at the graduate and postgraduate level in the institute. The students enrolled under the scheme are given the following types of work namely office work, technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or sports ground improvement, electrification and class and laboratories arrangement, gardening etc., at the institute level. Students working under this scheme are paid an honorarium of Rs.20 per hour. Payment is made as per the attendance sheet, which is to be maintained by the college. At the end of the year the college is requested to submit the annual accounts for the scheme and is open for the audit. COMPUTER LITERACY PROGRAM Institution has huge computer literacy center with good number of new generation updated computers, internet facility. Lab having 60 computers, attached to printers and internet. Students from all faculties have to compulsory to join the programme at the entry level to encounter the new demands of information technology. Every year literacy center conducted different programmes for the teaching and non teaching faculty members too. During training HTML, DTP,MS office, Excel, Internet, tally, etc. were taught to the employees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nabiramahavidyalayakatol.com/facilities/#1486122776283-4a0b5231-d0c1>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since our institution is committed to cater the academic need of rural students, we run a programme "Earning with Learning" for economically weaker segment of students. Apart from various government scholarships, our institution has a special Provision of fund for the payment of fee for needy students. Institution provides the hostel facility for the girls students who are far areas from the Katol. As per our commitment we conduct remedial classes for weaker students and programs for Personality development. Simultaneously Programs like classroom seminar, students projects, student presentation and students participation are regular practice in our college. Our college has a vast sports ground and a well equipped multi gym which is efficiently looked after by Physical Education Department. Our students have won many prizes and trophies in games and sports activities organized either at university level or state level. NCC and NSS units too very often arrange programs of social activities.

Provide the weblink of the institution

<http://www.nabiramahavidyalayakatol.com>

### 8.Future Plans of Actions for Next Academic Year

1. Pursuance for appointment of teaching and nonteaching staff against vacant posts. 2. Up gradation of laboratories. 3. Proposal for new courses. 4. Proposals for increment in intake capacity for some classes. 5. Organization of national seminars in English. 6. Organization of study tours 7. Proposal for organizing

the workshop to inspire the students for competitive examinations.