Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NABIRA MAHAVIDYALAYA, KATOL**
Name of the head of the Institution	**Dr. S. K. Navin**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0711222200494**
Mobile no.	**9421803052**
Registered Email	**nmv.college@rediffmail.com**
Alternate Email	**sunil.navin@rediffmail.com**
Address	**Lakhe Lay out**
City/Town	**NAGPUR**
State/UT	**Maharashtra**
Pincode	**441302**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P. W. Yawalkar**
Phone no/Alternate Phone no.	**07112222004**
Mobile no.	**9850857849**
Registered Email	**iqac.nmv61@gmail.com**
Alternate Email	**pwyawalkar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nabiramahavidyalayakatol.com/iqac/aqar/2017-18/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nabiramahavidyalayakatol.com/session-2018-19-2/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**78**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.71**	**2013**	**08-Jul-2013**	**07-Jul-2018**

6. Date of Establishment of IQAC

16-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day workshop on	**26-Dec-2018**	**30**

Stress management	01	
Seminar on impactful presentation	27-Jan-2019 01	20
One Day Workshop ICT teaching technique with reference to animation	02-Feb-2019 01	29
Two days Conference on tribal in Indian English Novels	15-Mar-2019 02	107
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NABIRA MAHAVIDYALAYA, KATOL	XI PLAN	UGC	2007 1825	8757680
NABIRA MAHAVIDYALAYA, KATOL	XII PLAN	UGC	2013 1825	4149116
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Remedial coaching to weak students Implemented 2. IQAC advised to the science building committee about internal lab infrastructure 3. Proposal for additional section/courses 4. Upgradation of laboratories to meet the requirement of students. 5. Pursuance for appointment of teaching and nonteaching staff against vacant post

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Remedial coaching to weak students	Implemented
2. Carrier orientation and alumni interaction for easy learning and capacity building of students	Department has organized carrier orientation program and alumni interaction
3. Guest Lecture on Competitive Examinations-PD forum (18-08-17)	Implemented
4. Pure Water Awareness Campaign at Paradshinga – MB/BT (18-09-17) "	Implemented
"5. Practice Camp for Yogasana (Inter-Unversity team) Games and Sports (25-09-17 to 29-09-17) "	Implemented
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019

Date of Submission	26-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	In today's world of mindboggling technological advancement it is impossible to exist without the use of information technology which includes almost each and every aspect of human activity. Management information system (MIS) is used for decision making and for the coordination control analysis

and at the same time for visualization of information in an organization in a corporate setting. The ultimate goal of the use of management of information system is to enhance the value and profits of the business. It helps us in keeping records of data, in decision making on daily basis. Precision and accuracy in deciding things is equally important for facilitating communication within and outside an organization. Facilities of SMS and emails help in establishing communication with customers and suppliers as well. Business transactions these now a days are prominently done through it. Besides, it provides a reference point for the same.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution is bound to the overall development of students. For this the management authorities always look after the enough number of qualified teachers in the institution. The management authorities appoint qualified teachers if posts are vacant. The Principal asks all the heads of various departments to prepare annual program plan specifying the orbit of curriculum, co-curricular and extra-curricular activities. The heads of the departments hold meetings with their respective teachers to decide the workload. The heads divide the workload to the teachers according to UGC and DHE norms. The heads prepare Action Plan for the session and submit to IQAC. The heads of various departments ask their teachers to prepare Teachers Plan for the session and submit to the IQAC. The coordinator of Time Table Committees of different faculties prepares Time Table according to the received workload and display on Notice Board. Teachers employ modern teaching tools and devices. The Principal monitors teaching learning process throughout the session. All the Heads submit the documents like Academic Calendar, Time Table, Departmental Staff and new appointments if any, examination dates, list of non-working days and holidays to the Principal. The management authorities see all these process and give suggestions if necessary. The heads of various departments keeps the report of departmental Time table, work load distribution, leaves record and adjustment, planning for the practical, (Science and Home-Science), Practical Manuals, examination dates, activity planning, result analysis, remedial course, planning and execution methodology, college website related material uploading, Annual Departmental Calendar, Departmental meetings, student lists, work distribution chart, etc. Teachers keep the record like Teaching plan and monthly teaching, schedule, Teachers Diary, individual work load, individual time table, individual events planned, and execution method, etc. The coordinator of IQAC monitors all these activities. For this, meetings are organized from time to time in IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	16/06/2018	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	PHYSICS	06/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	PHYSICS	06/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Orientation Program' "AGAAZ 2018"	24/08/2019	60
Workshop on "Understanding Yourself	19/09/2018	38
Training program on "Equity Derivatives	20/09/2019	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2 Feedback is very much important to know about the success as well as loopholes of Institution. Institution needs feedback as indirect evidence as proof of success of different processes. Feedback is information about reaction to a persons' to persons' performance of a task or operation etc. which is used as a basis for improvement. IQAC of our college has formed different formats of feedback form. Our college distributes feedback forms among the students of different faculties like Arts, Commerce, Science, M.B.A. and others. Students read the feedback forms carefully and answer accordingly. Students give some suggestions about the facilities which are not available in the college. IQAC distributes feedback forms among the parents of our students who come attend 'Parentmeet' whenever organizes it. Parents feel the feedback forms suggesting some suggestions. IQAC takes feedback form alumni when they come to attend the 'Alumni Association Meeting'. Alumni also suggest some suggestions and try to help the institution. Feedback is taken from teaching staff about the facilities available in the institution. Teachers suggest some suggestion if they feel it necessary to give. Feedback is also given from the Stakeholders of the institution in view of development of the institution. The Stakeholder ponders over the feedback forms well and give necessary suggestions. The feedback committee analyzes the taken feedback forms from students, parents, alumni, teachers and stakeholders and then prepares a graphical report. The committee submits the graphical report to the IQAC. The Principal and the IQAC coordinator and members contemplate on the received graphical report of feedback and chalk out the action to be taken on relevant suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	320	329	264
BCom	-	240	499	275
BSc	-	242	307	244
BBA	-	120	130	120
MCom	FINANCE	80	90	109
MSc	MATH	22	22	22
MSc	CHEMISTRY	22	22	22
MSc	MICROBIOLOGY	22	21	21
MA	HISTORY	60	31	31
MBA	HRM	60	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1998	466	21	6	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	30	12	12	12	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process has been established as "Mentoring System". The IQAC has taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. Effective mentoring begins with the faculty and depends on the healthy relationships between faculty and students. Mentoring is looked at as a retention and enhancement strategy for undergraduate education. With the setting up of a mentoring system during the fresh year, it is hoped that student retention can be increased and academic achievement can be promoted. The study focuses upon students' perspective of an effective mentor. Many of our students from rural areas lack proper academic background and financial backup. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. These students are divided into groups depending on their numbers. Each group is assigned a teachermentor who would perform mentoring duties. The mentor performs the following functions. 1. He meets the group of students at least twice a month. 2. He continuously monitors, counsels, guides and motivates the students. 3. He tries to contact students' parents if situation demands. 4. He keeps contact with the students even after their graduation. 5. He advises students in their career development. 6. He maintains a detail progressive record of the student. 7. He guides the student for participating in extra academic and professional activities for value addition. 8. He advices the students regarding choice of electives and projects. The purpose of the mentoring system is to identify the multidimensional association with the mentor through this proposed conceptual framework. There are four major domains such as a. Psychological or emotional support b. Goal setting and career development c. Academic subject knowledge support d. The existence of a role model Findings suggest that mentoring system aims at providing experiences designed to help students in adjusting to college life and becoming fully engaged in classroom and other activities should focus on providing support for the latent variables identified.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2464	37	1:67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	37	17	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Y. W. Yawalkar	Associate Professor	BHARAT SHIKSHA RATAN AWARD
2019	DR. TEJSING LAXMANRAO JAGDALE	Assistant Professor	SILVER MEDAL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is needed to engage students who are less oriented academically in learning and assessed in quick successions so that they are not burdened of preparing too much for the examinations that are conducted for a long gap. It is always advisable to spread the evaluation evenly to the whole span of the learning period. We conduct unit test periodically as an effective tool to reduce the gap between Continuous Internal Evaluation (CIE) and this performance is considered as a component of overall CIE for the courses the students are offered. Evaluation or assessment of students learning is usually done using the classroom unit tests, quizzes, home works, assignments, projects, etc. there are few CIE systems such as Diagnostic evaluation, Formative evaluation and Summative evaluation system. Students are made aware of the evaluation process through the following initiatives: a. The orientation program at the beginning of each semester. b. Academic Calendar with CIA exam dates. c. Teaching Plan contains evaluation procedures. d. Tutorial classes are arranged for students. e. Remedial classes are conducted for slow learners. f. Result analysis is done for the class teacher. g. Class assessment tests are conducted at central level. h. Internal practical examination is conducted at departmental level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the Calendar Committee of the institution before the commencement of each academic year. It reflects vision and mission of the institution. It also comprises students' personal record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year. The academic calendar therefore reflects the various activities planned as it conduct the plan of evaluation tests like unit tests, other objective tests, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/UG_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
	BA	-	46	19	41.30
	BCom		200	169	84.50
	BSc		118	88	74.58
	BBA		71	49	69
	MCom	FINANCE	74	68	91.89
	MBA	HRM	51	36	70.58
	MA	HISTORY	34	34	100
	MSc	MATH	4	1	25
	MSc	MICROBIOLOGY	13	12	92
	MSc	CHEMISTRY	15	9	60
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/feedback_analysis_18-19-2.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	3172600	681359
Major Projects	1095	UGC	1366800	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
MATHEMATICS	1
Commerce	2
Chemistry	1
ENGLISH	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	20	5	17
Presented papers	9	4	5	0

Resource persons	1	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC TRAINING CAMP 602	SELU COLLEGE WARDHA	1	5
NCC TRAINING CAMP 613	NCC, PIPLA DAK BANGLA, KORADI	1	7
NCC TRAINING CAMP 612	NCC, PIPLA DAK BANGLA, KORADI	1	13
NCC TRAINING CAMP 616	NCC, PIPLA DAK BANGLA, KORADI	1	5
NCC TRAINING CAMP 618	NCC, PIPLA DAK BANGLA, KORADI	1	9
ALL INDIA TREAKING EXPENDITION KERLA	NCC DIRECTORATE, KERALA	1	8
BLOOD DONATION CAMP	NCC UNIT NMV, KATOL	3	79
RAKHI COLLECTION DRIVE FOR INDIAN SOLDIER	NCC UNIT NMV, KATOL	3	53
TREE PLANTATION AND PROMOTAION AWARENESS PROGRAMME	NSS UNIT NMV KATOL	3	42
TREE PROMOTION AND COLOR SCHEME	NSS UNIT NMV, KATOL	3	84
CLEANLINESS CAMPAIGN UNDER SWACHH BHARAT MISSION	NSS UNIT NMV, KATOL	3	92
DISTRIBUTION OF MAHAPRASAD AND DRINKING WATER TO DEVOTEES OF NAVARATRI FESTIVALS	NSS UNIT NMV, KATOL	3	35
CELEBRATE CONSTITUTION DAY	NSS UNIT NMV, KATOL	3	82
FILARIASIS COMPAIGN	NSS UNIT NMV, KATOL	3	45
UNIVERSITY LEVEL NSS CAMP	NSS UNIT A.D. COLLEGE BHARSINGI	1	2

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
EDUCATIONAL TOUR TO SERICULTURE UNIT BHANDARA	DEPARTMENT OF ZOOLOGY	STUDY TOUR	2	41
EDUCATIONAL TOUR TO MGIRI	DEPARTMENT OF MICROBIOLOGY	STUDY TOUR	2	40
EDUCATIONAL TOUR TO NRRI CUTTACK	DEPARTMENT OF BIOTECH	STUDY TOUR	2	29
EDUCATIONAL TOUR	DEPARTMENT OF HISTORY	STUDY TOUR	3	40
Industrial Visit	Department of MBA	STUDY TOUR	2	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NAAC assessment	New parameters of NAAC	Late Baba Vyas College, Kondhali	30/01/2019	30/01/2019	15
Library facility	advancement of IT facility	Jivan Vikas College, Devgram	27/02/2019	27/02/2019	14
SKILL DEVELOPMENT	SKILL DEVELOPMENT	BSE LINITED MUMBAI	16/06/2018	31/12/2019	70
SKILL DEVELOPMENT	SKILL DEVELOPMENT	ARVIND SAHAKARI	01/01/2018	31/12/2019	80

	BANK		

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ARTS AND SCIENCE COLLEGE, PULGAON	15/01/2019	FACULTY EXCHANGE	2
MULTY STATE CREDIT COOPRATIVE SOCIETY , NAGPUR	16/06/2018	DIN DAYAL UPADHYAY CENTRE	50
ANANDRATHI SHARE AND STOCK BROKERS NAGPUR	16/06/2018	SKILL DEVELOPMENT	55

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5421000	2367105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	11.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27436	3133486	2150	178606	29586	3312092
Reference Books	6397	822553	100	5625	6497	828178
Journals	21	22500	7	15390	28	37890
e-Journals	0	0	1	1	1	1
Digital	0	0	0	0	0	0

Database						
CD & Video	115	0	8	0	123	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	331	2	203	4	2	3	11	30	0
Added	0	0	0	0	0	0	0	0	0
Total	331	2	203	4	2	3	11	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.nabiramahavidyalayakatol.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
796000	1018152	741000	1748398

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ensures choicest allocation and utilization of the available financial resources for the maintenance and outlay of different facilities by organizing meetings of various college committees and cells constituted for this purpose. LABORATORIES: a. Record of maintenance of instruments and equipments is maintained by laboratories technicians and supervised by Heads of the departments b. Technicians are hired t o calibrate, repair and maintain of laboratories instruments and equipments. c. All the instruments and equipments are regularly cleaned, maintained by the concerned departments. d. Computerized stock entries are updated time to time. e. There are systematic disposal every

type of waste as biodegradable, chemicals and ewaste. COMPUTERS: a. Computer maintenance is done by maintenance committee regularly. b. Hardware and software are reviewed regularly and upgraded as per the requirements. LIBRARY: a. All the teachers' are asked to give their requirement of books. This list is finalized by the Library Committee and duly approved by the Principal. b. 'No Dues' certificate is made mandatory for all students before appearing I examination. c. The proper account of visitors (Student and Staff) on daily basis is maintained. d. Other issues such as weeding out of old titles is chalked out by the Library Committee. CLASSROOMS: a. A building committee is formed to look after the maintenance and upkeep of the infrastructure of the college. All the head of various departments are asked to give necessary requirements regarding classroom furniture which is duly approved by the Principal. b. The college development fund is properly utilized for the maintenance of furniture and other electrical equipments. c. The cleaning of the classrooms and the laboratories are done with the efforts of cleaning services employed on contract. d. Technicians, masons, plumbers, carpenters, painters deputed by the management who ensure the maintenance of infrastructure. SPORTS FACILITIES: a. The college has a sports ground that is maintained and upgraded regularly. b. The indoor hall is maintained by the games and sports department.

http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2019/12/Physical__academic_and_support_facilities-.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship	1490	8424399
Financial Support from Other Sources			
a) National	FREESHIP	59	306795
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (PHYSICS)	05/12/2019	12	DEPARTMENT OF PHYSICS
Remedial coaching (ENGLISH)	16/07/2019	12	DEPARTMENT OF ENGLISH
Remedial coaching (BOTANY)	15/05/2019	14	DEPARTMENT OF BOTANY
Remedial coaching (MATHEMATICS)	13/05/2019	14	DEPARTMENT OF MATHEMATICS
Remedial coaching (ZOOLOGY)	17/12/2018	14	DEPARTMENT OF ZOOLOGY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guest lecture on CRACK YOUR EXAM	0	60	0	0
2019	Guest lecture on PREPARATION OF COMPETITIVE EXAM	110	0	0	0
2019	Guest lecture on Essential for succesful carrier	0	80	0	0
2018	Guest lecture on O pportunities for Enterpreneur	0	95	0	0
2019	Guest lecture on PREPARATION OF COMPETITIVE EXAM- DEPT of LIBRARY	84	0	0	0
2019	Guest lecture on MUDRA YOJANA AND SWAYANROJGAR	0	55	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	29	BCOM	BCOM ENG	NMV	MCOM ENG
2018	15	B COM	B COM MARATHI	NMV	MBA
2018	15	BBA	BBA	NMV	MBA
2018	1	BSC	BSC	NMV	MBA
2018	2	BSC	BSC	NMV	MSC CHEM
2018	5	BSC	BIOTECHNOLOGY	KAMALA NEHARU MAHAV IDYALAYA, NAGPUR	MSC BIOTECH
2018	30	BSC	MICROBIOLOGY	RTMNU PGTD CAMPUS NAGPUR, NMV, KAMALA NEHARU MAHAV IDYALAYA, NAGPUR, S. K. PORWAL NAGPUR	MSC MICROBIOLOGY
2018	1	BSC	BSC CBZ	MOHADA COLLEGE, NAGPUR	MSC, ZOOLOGY
2018	2	BSC	BSC PCM	RTMNU PGTD CAMPUS NAGPUR, FERGUSSION COLLEGE, Pune	MSC PHYSICS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	STATE/UNIVERSITY	100
SPORTS	NATIONAL	17
Practice camp for	College level	12

Yogasana			
Cultural events	NATIONAL		1
Intercollegiate Kabadi tournament	Intercollegiate		198
CULTURAL FESTIVAL 2019	College level		115
BBA DAY CELEBRATIONS BBA BEAT	College level		210
Commerce Exhibition	College level		315
MAZA VARG AND MICH VAKTA	College level		75
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students participate in all activities like academic and cultural. The institution forms new committees at the end of the session of every academic year all committees hold meetings from time to time to decided their activity as per calendar. the events alike seminars , coonference . guest lectures , worksop alumini meet , and various culturals sporrts activities are organised under the guidance of respective committees. some of the students participate in the activate in the IQAC for giving their valuable suggestions. students are inducted as members in women grievance , Redressal cell/ cultural activities and sports activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a practice of participative management. Our college looks forward to continue to cater the academic needs of our students. For this purpose the college has adopted centralized pattern with regular encouragement on the part of the management as well as the Principal. The college provides the better opportunity to all the participants in the decision making process. Principal is the administrative and academic Head, followed by department heads. The Principal holds meetings with the heads of departments regularly in order to get final decision. The institution follows all the norms laid down by the Government of Maharashtra and the RTMNU, Nagpur and U.G.C. in academic and administrative aspects. The case study related to Participative Management: a. The heads of various departments are asked to prepare and send their proposals for commencement of new courses. b. N.S.S. Program officer organizes N.S.S. Camp once in a year. The program officer conducts a meeting to decide the venue, dates for camp. c. N.C.C. incharge officer organizes several programs for N.C.C. cadets. Flag hoisting on 15th of August and 26th of January, as well as parade of N.C.C. cadet is conducted by the N.C.C. incharge officer. d. The heads of all departments are asked to prepare proposals for seminars at National and State level. This is communicated to the Principal and authorities. The college sends these proposals to BCUD for financial assistance. e. A separate examination department is there in the college. It arranges necessary arrangement to conduct several examinations. Administrative staff assists to the examination departments. f. The office administrative head prepares financial budget at the beginning of the year with consultation of all heads of the departments. The budget is verified by the Principal and is sent for sanction to the governing body of the institution. The budget is duly approved by the governing body. The college gets a good support from the governing body for the implementation of the activities specially designed to attain quality teaching and learning aspects. The governing body regularly has undertaken the review of working of the college in the meeting of C.D.C. The concentration is given on the regular lectures conducted by the teaching staff faculties. g. The Cultural committees organizes several programs for students in order to motivate them in cultural activities like drama, singing, debate, fashion, show, Oneact play, Rangoli, Mehandi, Poetry recitation, etc. Students participate in these activities under the guidance of several subcommittees formed by the cocoordinator of the cultural committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Preparation of Annual Academic Calendar by each department 2. Preparation of Annual Teaching Plan by all teachers semester wise based on the syllabus. 3. Maintenance of daily dairy.
Teaching and Learning	1. Learning is made student centric and IT enabled infrastructure provided to teachers to make teaching learning more effective. 2. For interactive and skill learning students motivated and nurtured in to Group Discussions, Problem Solving, Case Studies, Paper Presentation, Class Seminars, field

	projects. 3. Wide scope creative skills like writing, cultural, and physical develop through through wall papers, college magazine, Newsletter and other cultural and sports activities.
Examination and Evaluation	Continuous evaluation process adopted by each department where in different evaluative methods like Unit Tests, Student presentations, topic based assignments, problem solving, quiz, MCQs etc are taken periodically in each semester in each subject to prepare and assess the performance of students. University separately conducts the final semester examination in each session. Assessments carried out on the offline screen by the teachers.
Research and Development	1. Students involved in the Science Quizzes, Seminars, Poster Presentation and Power Point Presentation to develop scientific tempers among them. 2. The Principal of the college motivates and monitors the research process of the faculty and students. 3. Institute running major and minor research project and contributing to generate the high quality scientific data. 4. The Principal of the college motivates and monitors the research activity of the faculty and students. The Principal investigator is given complete autonomy and freedom to conduct his research, procure necessary books, journals, instruments, chemicals etc and also appoint an Assistant Researcher/Research fellow. 5. The Institution organizes regular guest Lecturer of experts and scientists on scientific topics that are currently trending in the research areas.
Library, ICT and Physical Infrastructure / Instrumentation	Teaching learning methodology improved with the enhancement of Technology and its advancements. Class rooms developed through installment of LCD for special lectures, power point presentations and seminars. Most of the Science labs are equipped Audio Visual presentations and interactive teaching. Teachers communicate with students through whatsapp groups and emails. The institutional departments have connected by internet. Routine hardware and software updated for the use of staff and students. A library Advisory Committee headed by the Principal and consisting of representative members of all faculties along with the Head

	Librarian and the IQAC Coordinator meet periodically to discuss policies to improve library facilities and equipment.
Human Resource Management	The Management chooses the best of candidates for the teaching posts while recruiting them. The norms and guidelines formulated rules by Government of Maharashtra, UGC regulations and management standards for the appointment of teaching and nonteaching staff. Senior faculty members and the Best Performers are accordingly given charge of responsible and important academic functions like special cells in the college. The Institution also encourages its teachers to attend capacity building training programmes for enhancing their academic expertise
Industry Interaction / Collaboration	A skill development and Personality Development Programme conducts various industry interactive talks and also field visits along with Panel Discussion by experts from industry. Students of the MBA M COM AND MSC and other Post Graduate departments are sent on internships/projects to become expertise and hands on industry exposure for students. The college alumni are regular visitors to the college for Interactions with students. Career Guidance cell regularly arranges counseling sessions for the final years degree students prior to the campus.
Admission of Students	College Admission committee discussed all the new guidelines from the university in each years and follows the university schedule for the process of admission. Merit list of the students display and includes the policy of reservations while admitting students. Admission to the PG students is given online as per the university scheduled. Students are given fair chance to be admitted in the college and the economically weaker students have access to quite a few govt schemes of scholarship while seeking admission as well as to pursue their chosen course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Each semester wise UG and PG examination conducts with the online

	paper delivery system in each day with confidential password. University provided software used to download the examination paper and same circulated to the students before the time of examination. This new technology of delivery system prevents the leak of paper like malpractices on the examination center.
Administration	Administration department is soul of any institution. It oversees all other departments of institution. It placed a significant role for managing all activities like students management system, library management system, examination management system, reports, etc through its software. CMS MASTER Software helps in office management.
Finance and Accounts	The institution has separate account software which manages all kinds of accounts. The salary is distributed to the faculties online through this system. It gets its data from relevant system of the institution such as admission, examination, administration, etc. account creation and maintenance is done through these modules like various incomes and expenditure account.
Student Admission and Support	Institute admission information offline prospectus and website provide details of courses conducted in the Institution, Total Approved seats, Details of approved seat,s subject wise Academic information, module provides details of students enrolled and students availing scholarship. Administration software helps to manage

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	P. W. YAWALKAR	RUSA. FDP FOR NEW NAAC METHODOLOGY	RTMNU, NAGPUR	700
2018	R. K. INGOLE	RUSA. FDP FOR NEW NAAC METHODOLOGY	RTMNU, NAGPUR	700
2018	P. W. YAWAL:KAR	NAAC Revised accreditation framework	RAMDEVBABA COLLEGE OF ENGINEERING ,	700

				NAGPUR	
2018	R. K. INGOLE	NAAC Revised accreditation framework	RAMDEVBABA COLLEGE OF ENGINEERING , NAGPUR	700
2018	P. V. SALAME	NAAC Revised accreditation framework	RAMDEVBABA COLLEGE OF ENGINEERING , NAGPUR	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Seminar on Impactful presentati on for teaching staff	NIL	27/01/2019	27/01/2019	20	0
2019	Workshop on ICT teaching technique with reference to animation	NIL	02/02/2019	02/02/2019	29	0
2018	NIL	BE expert in excel sheet	10/10/2018	10/10/2018	0	18
2019	NIL	e filing	15/03/2019	15/03/2019	0	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	17/09/2018	07/10/2018	21
SHORT TERM COURSE	4	10/12/2018	15/12/2018	06
SHORT TERM COURSE	1	19/11/2018	24/11/2018	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Long and short term loan facility through cooperative society	**Long and short term loan facility through co operative society**	**Economically weak students are identified and concession was given to them in admission fees, tuition fees, etc. Besides these some faculty members also help the financially weak students to purchase uniforms, books and stationary and to get bus pass.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted at two levels. An internal audit by a private auditor and two others by the Joint Directors Office and accountant generals office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

1136296

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**UNIVERSITY**	**Yes**	**IQAC/Principal**
Administrative	**Yes**	**J. D. OFFICE**	**Yes**	**Principal/ SPM**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents involve in various cultural activities 2. Parents are invited in endowment prize distribution program. 3. Parents are invited in the Independence Day program and Republic day program as a special appearance.

6.5.3 – Development programmes for support staff (at least three)

1. One day workshop organised on the e filing for the non teaching staff 2. Yoga for your health workshop for the non teaching staff 3. One day workshop on

Stress managements.	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Institute process the documents related to the appointments of teaching and non teaching staff 2. National seminar in English organized 3. IQAC motivates and guided to the teachers to submit the proposal for seminars , RUSA and Scheme for Trans disciplinary Research for financial supports. for India's Developing Economy (STRIDE).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	one day workshop on stress managements for teaching and non teaching staff	26/12/2018	26/12/2018	26/12/2018	30
2019	Talk on Impactful presentation for teaching staff	20/01/2019	20/01/2019	20/01/2019	20
2019	one day workshop on ICT teaching techniques with reference to animation for teaching staff	02/02/2019	02/02/2019	02/02/2019	29
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMEN DAY	08/03/2019	08/03/2019	60	40

GUEST LECTURE ON DIET AND HEALTH OF TEENAGER GIRLS	22/09/2018	22/09/2018	40	10
RANGOLI COMPETITION	28/02/2019	28/02/2019	20	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plan to install solar panels to use solar as an alternate source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Provision for lift	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/03/2019	01	INDUSTRIAL VISIT	Pharmaceutical and neutracuetical Marketing	30
2019	1	1	11/02/2019	01	INDUSTRIAL VISIT	Dairy Marketing	16
2019	1	1	09/02/2019	01	VISIT TO HEALTH EXHIBITION	HEALTH ISSUES	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	05/06/2018	1. The Teacher shall abide by the code of conduct and leave rules enclosed with terms and conditions of service hereto. 2. The teacher should not to carry on any other business, or activity which goes against the contract of employment with the college. 3. The Teacher should actively

		participate in all the College activities and programmes irrespective of the Department. 4. Teacher should motivate his/her students likewise to actively participate in the various activities organized for them. 5. The Teacher should not only impound his/ her activities to the classroom teaching but also involve in all the efforts of the college in giving extra inputs to the students. 6. The Teacher should not indulge in any antiinstitutional activity. 7. The Teacher should not directly apply for or seek another job without prior permission of the college management. 8. The Teacher should report to the Principal and thereafter to the management, if there is any criminal complaint.
Code of conduct for students	05/06/2018	1. Your special attention is invited specially to the rules regarding payment of fees, attendance and discipline. 2. Students should carefully read the notice displayed on the college notice board and act accordingly. 3. Students must submit all the documents (EBC., Scholarship cast validity, examination form etc.) along with application form within the specified dates . they will be solely responsible for non submission or late submission of forms. 4. Ragging is strictly prohibited within the college campus. Strict action will be taken against students involved in such activities

Code of conduct for Parents	05/06/2018	1. Parents and guardian are requested to make it convenient to contact the subject teachers and principal to know the progress of their wards attendance and behavior. 2. Your cooperation and suggestion are welcome which alone can help us improving academic tone and discipline of our college. 3. Institution arranges the parents teachers meet every year and notice of the same circulated accordingly. Parents are requested to attend the parents teachers meet to solve their wards related queries.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plastic free campaign	05/01/2019	06/12/2019	40
Rain Water harvesting unit	01/01/2019	31/01/2019	5
Plant leaves waste composting	01/08/2018	30/04/2019	30
Reduction in use of paper in campus administration	16/06/2018	30/04/2019	77

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION DRIVE 2. CELEBRATION OF WORLD ENVIRONMENTAL DAY 3. DISPLAY OF PLACARDS , NO PLASTIC DAY 4. AWARENESS ABOUT HAZARDS OF AIR POLLUTION 5. OXYGEN RICH ZONE 6. CLEANLINESS CAMPAIGN 7. SOLAR PANEL INSTALLATION 8. RESIDUAL LEAVES USED FOR THE PREPARATION OF COMPOSTING FERTILIZER. 9. LESS PAPER USED, ONE SIDE USED BLANK PAPERS ARE USED FURTHER FOR PRINTING.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

EARNING WITH LEARNING SCHEME: The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and commitment to society. Students coming from the rural areas, who are economically backward, intelligent and meritorious but cannot afford higher education are needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. This is a vision of keeping our youth gainfully employed as well as to contribute for civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized. The scheme is at present being undertaken at the graduate and postgraduate level in the institute. The

students enrolled under the scheme are given the following types of work namely office work, technical work and field work. However when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or sports ground improvement, electrification and class and laboratories arrangement, gardening etc., at the institute level. Students working under this scheme are paid an honorarium of Rs.20 per hour. Payment is made as per the attendance sheet, which is to be maintained by the college. At the end of the year the college is requested to submit the annual accounts for the scheme and is open for the audit. COMPUTER LITERACY PROGRAM Institution has huge computer literacy center with good number of new generation updated computers, internet facility. Lab having 60 computers, attached to printers and internet. Students from all faculties have to compulsory to join the programme at the entry level to encounter the new demands of information technology. Every year literacy center conducted different programmes for the teaching and non teaching faculty members too. During training HTML, DTP,MS office, Excel, Internet, tally, etc. were taught to the employees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.NABIRAMAHAVIDYALAYAKATOL.com/facilities/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since our institution is committed to cater the academic need of rural students, we run a programme "Earning with Learning" for economically weaker segment of students. Apart from various government scholarships, our institution has a special Provision of fund for the payment of fee for needy students. Institution provides the hostel facility for the girls students who are far areas from the Katol. As per our commitment we conduct remedial classes for weaker students and programs for Personality development. Simultaneously Programs like classroom seminar, students projects, student presentation and students participation are regular practice in our college. Our college has a vast sports ground and a well equipped multi gym which is efficiently looked after by Physical Education Department. Our students have won many prizes and trophies in games and sports activities organized either at university level or state level. NCC and NSS units too very often arrange programs of social activities.

Provide the weblink of the institution
http://www.nabiramahavidyalayakatol.com

8.Future Plans of Actions for Next Academic Year

The Future Plan of Actions of our College is as under: 1. Permission from Government to appoint Teaching and NonTeaching staff members in our college was given. The appointment is for 40 of vacant seats only. Advertisement for appointment for vacant post has given already and pursuance would continue for remaining seats by 60 for vacant seats. 2. As per the instructions of Maharashtra Government, UGC and University we intend to organize programs for under graduate students apart from academic activities. 3. We have planned to organize program to orient the farmers of adjoining areas. 4. We are scanned to start a certificate course for producing biofertilizer. 5. Planned to organize workshops for NET/SET/ GATE for post graduate students. 6. Planned to organize Guest Lecture on RTI for the benefit of stakeholders. 7. Motivation of Faculty members for writing Research Articles, publication of Research Papers is also one of the

future action plans 8. We intend to start skill based courses for our students 9. We also intend to organize Inter Collegiate student seminar for our undergraduate and Post graduate students. 10. We would motivate all departments of our college to organize guestlectures in their concerned subjects for additional information.