YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

NABIRA MAHAVIDYALAYA,KATOL

- Name of the Head of the institution

Dr. Sunil Kumar Navin

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

0711222200494

- Mobile no

9421803052

- Registered e-mail

nmv.college@rediffmail.com

- Alternate e-mail

rautpunit@yahoo.com

- Address

Dhantoli, Nabira Mahavidyalaya, Katol

- City/Town

Katol

- State/UT

Maharashtra

- Pin Code

441302

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rastrasant Tukadoji Maharaj Nagpur University Nagpur**

- Name of the IQAC Coordinator **Dr. Punit Raut**

- Phone No. **07112222004**

- Alternate phone No. **07112222004**

- Mobile **9404951295**

- IQAC e-mail address **iqac.nmv61@gmail.com**

- Alternate Email address **nmv.college@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2021/12/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2022/05/academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.76**	**2022**	**07/06/2022**	**07/06/2027**
Cycle 2	**B**	**2.71**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 1	**B+**	**78**	**2004**	**03/05/2004**	**02/05/2009**

6.Date of Establishment of IQAC **16/03/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NABIRA MAHAVIDYALAYA, KATOL	XI PLAN	UGC	2007	8757680
NABIRA MAHAVIDYALAYA, KATOL	XII PLAN	UGC	2013	4149116

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Initiated proposal for Solar Panel installation as a part of green initiative.

2. 3rd cycle of assessment and accreditation done. Got B ++ Gradation.

3. Initiated for Place for Higher Learning and Research in English and Chemistry. Besides, initiated to start PG programs in Botany and Zoology. Received permission from competent authorities for the same.

4. National and International seminars, Webinars and Conferences organized in various departments.

5. Augmentation of ICT facilities done during the year by purchasing computers, Wi-Fi routers and Printers.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To install Solar Panel according to the need of institutions	Solar panal installed (30.9 Megawatt unit)
To prepare and submit the SSR and call the NAAC peer team Visit for assessment	Peer Team Visited and after assessment re-accredited as a B ++ (Date 30th and 31st of May, 2022)
To complete and forward applications for PG programs and Research Centers	Permission has been granted to run PG in Botany and Zoology and Center for Higher Learning and Research in Chemistry and English
To organize competitive examination related workshops for UG and PG students	Workshop organised on 30.3.2022
To organize webinar/workshop on personality development and skill development	Workshop organised on 20.10.2021

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**NABIRA MAHAVIDYALAYA,KATOL**
• Name of the Head of the institution	**Dr. Sunil Kumar Navin**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**0711222200494**
• Mobile no	**9421803052**
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• Alternate e-mail	**rautpunit@yahoo.com**
• Address	**Dhantoli, Nabira Mahavidyalaya, Katol**
• City/Town	**Katol**
• State/UT	**Maharashtra**
• Pin Code	**441302**
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• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2022/05/academic-calendar-2021-22.pdf

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

Our college is a multifacility institute having faculty of Humanities, Commerce & Management, Science and Interdisciplinary studies (Home Science & History) with large number of courses. The institute has been offering major Science courses (Physics, Chemistry, Mathematics, Zoology, Botany, Microbiology, Biotechnology, Computer Science), Humanities (Literature, Political Science, History, Philosophy, Economics, Yoga, various subjects under Commerce & Management, Home Economics in UG and PG degree programmes. In view of transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. The institute is offering Ph.D. programmes with adequate research facilities in Chemistry and English subject. It is supportive to introduce integrated four years Degree course with research as integral component. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs in view of, well developed infrastructure, it is possible for our institute to introduce Multidisciplinary as well as Interdisciplinary Courses.

At Present, we have Four Undergraduate and Seven Post Graduate Programmes along with two PH. D. programs. The Parent Institution is running a number of multi-disciplinary institutes i.e. Pharmacy, Management, CBSE School. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrolment of the student is more than 2500 in our college. So it will possible for us to make our institute NEP 2020 ready.

16.Academic bank of credits (ABC):

Our institution taken initiatives for student orientation for awareness about ABC and the credit system, circulated flyer and video on how to do registration. We have made our students aware about how they will get an additional statement of skill sets for of the credit-based certificate, diploma, and Degree courses.

Our institution is affiliated to RTM Nagpur University and as per

rules and regulations in vogue affiliated institutions have no need to register with ABC. But University is registered with ABC and soon learners will avail the benefits of multiple entry and exit during the chosen programs.

The institution always encourages to design its own curricular and pedagogical approaches for the delivery of education.

17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced. Career oriented programs/Skill courses like Clinical Laboratory Technology, Stock Marketing, tally, Insurance, Digital Affiliation Marketing, Analytical Chemistry, Fashion Designing, etc. are introduced as add-on courses at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum and subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to prepare subject material and to translate courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. Many programes are offered by the college in local and reginal language.

Syllabi of the subjects like Botany, Yogashashtra and Literatures are based on traditional and ancient aspect to promote regional knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
New Education Policy (NEP-2020) has focused on experiential, Application-based learning and research based internship in the Stream of Science, Commerce Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to Participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome.
20.Distance education/online education:
NEP emphasized distance education / online education which expands the access to education and training for employed students. Since it's flexible schedule reduces the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop econtent and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The institute is registered as SWAYAMNPTEL Local Chapter. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute started online certificate course and planned to start other skill development courses through online mode.

Extended Profile

1.Programme

1.1   **345**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   2790

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   566

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   948

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   54

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**345**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2790**

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Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	View File

3.2	54
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	47
Total number of Classrooms and Seminar halls	
4.2	36.13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	202
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **At the beginning of academic year, the principal with all head of the departments finalizes academic calendar.**
- **Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines.**
- **Heads of department conduct meeting with faculty members.**
- **An induction programme is conducted.**
- **Each faculty member prepares micro teaching plan and uses teaching-aids to make teaching effective.**
- **Students maintain the record book of practical which are verified by concerned teacher.**
- **In the pandemic period, college switched over the curricular and co-curricular activities to online mode.**
- **Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.**
- **The faculties gave demonstrations of the experiments**

virtually.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- The collected and analysed feedback on curricula.
- Institute encourages teachers to attend orientation and refresher programmes in respective subjects.
- ICT facilities and resource material support.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/1.1.1.-merged-final_compressed-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars also work as a communication tool for faculty and management of the institution to plan academic and administrative activities. The proper implementation and usage of one academic calendar become important as the number of students studying in the institution increases year after year. College has adopted streamlined Academic Calendar before the commencement of each academic year. Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates driven information. The calendar talks about academic and non-academic activities in addition to cultural events. It also comprises students' personal record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year. The academic calendar therefore reflects the various activities planned as it conducts the plan of evaluation of tests like unit tests, internal assignment, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations. Institute has the rights to make changes in the Calendar in case of some unavoidable circumstances.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/1.1.2.-Part-A.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Due to the location's rural setting, attempts are made to incorporate a variety of cross-cutting issues through the curriculum and supporting activities. Over 60% of the college's students are female, which indicates that there has been an increase in awareness of these issues over time. The second year (III semester) UG students are now required to take the topic of

Environment science in order to understand its significance and to be aware of it. The course teaches the students of the subject's multidisciplinary nature and places an emphasis on both renewable and non-renewable resources as well as environmental issues. Numerous programmes, including field trips, botanical tours, quiz competitions, etc., are occasionally held to promote environmental awareness. Human values and rights are emphasized to the attention of the students. Additionally, they are taught about democracy, sovereignty, liberty, and other concepts like rights and justice. For our students, guest lectures on topics including cybercrime, information technology, common law, security law, RTI, and intellectual property rights are also organised. Business ethics and professional values are taught in UG and PG levels for students in the commerce faculty. The college also observes Constitution Day to educate students about human rights and values. Programs like workshops, self-defence instruction, personality development, etc. are offered for both boys and girls as part of gender sensitization efforts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

220

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nabiramahavidyalayakatol.com/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.nabiramahavidyalayakatol.com/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1033

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes specialProgramme for advanced learners and slow

learners.

Teachers consider the problems of slow learners to clear their doubts. Mid-term, practical and end-term examinations are conducted in each semester. During the admission, the student applying for a degree course is counseled by members of admission committee and a course matching to his/her aptitude and interest is suggested.

Slow Learners: Special Guidance Scheme initiative by the college is provided to slow learners by organizing special lectures on the subject they opt in first year. Remedial lecturesare arranged for students of all the classes for slow learners on regular basis.

Advanced Learners: Advanced learners are identified on the basis of consistent performance in their college exams and their interactions with teachers.

Following approaches are adopted for Advanced Learners such as Project Work instead of class quizzes, ExtendedLibrary Use, Engagement in Peer Teaching. Academic recognition such as membership in different cells and committees of the institution, and annual Feedback sessions involve students. Students are involved and allow to do project work with scientific research laboratories.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/2.2.1-final-PDF.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2790	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences:

Experiential Learning is the process of learning by engaging students in hands-on experiences and reflection; they are better able to connect theories and knowledge learned in the classroom. The institute encourages student's participation for industrial visits, internships, industrial trainings, summer schools, field trips at Botanical, Zoological gardens, geographical, historical places. Students from some departments are also sent to internships and industrial trainings in different industries like food, information and technology, chemical industry. For Experiential Learning Project work Field Visits Industrial Visits Guest Lecture Participative Learning: Role play Debates Group work is applied.

Problem solving Methodology and Case study methods are adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. Other methods are Analysis and Reasoning, Discussion, Quizzes, Research Activities etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/2.3.1-Teaching-Learning-Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We at our college encourage use of Information and Communication Technology Tools. Using various ICT tools make contents easy to understand for students.

Our institute is well equipped with creditable numbers of ICT tolls such as projectors, computers and speakers. We encourage teachers to use ICT tools. Our teachers also upload PPTs and

Video Lectures on college website or YouTube channel of the institute.

Use of PowerPoint presentation:

Institution encourages both the students and staff to use PowerPoint presentation for conducting classes/seminars.

Use of meeting application:

Online meetings with students are made using WebEx and Zoom application to conduct online classes/seminars/webinars You tube live streaming etc.

Class rooms with ICT facilities like LCD, Wi-Fi etc.:

Most of the class rooms are equipped with LCD projectors. In addition to conventional black board teaching, nearly 40 % of the courses are delivered using ICT.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`38`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`31`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`534 years`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment and evaluation: - Institute systematically conducts internal assessment to enhance the performance and regularity of the students in the classrooms. According to the RTMNU guidelines, we have conducted internal assessment and evaluation in different professional and nonprofessional streams.

Assessment through Internal Tests: - Internal tests are used to evaluate students in accordance with the University's regulations and norms.

Assessment through Assignments Faculty in charge of each subject will plan and announce the topics and dates for students to write assignments at the end of each chapter, which will be graded.

Evaluation through Class Room Discipline: - Students is encouraged to compete for the best outgoing student award in order to maintain discipline in the classroom.

Evaluation through Participation in Co-Curricular activities, Subject Based Viva-Voce, Report Writing, Effective Presentation, Field work, Seminar presentation and interpersonal Interactions.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/2.5.1_to-get-link_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examination:

The institution conducted unit tests, presentations, home assignments, seminars, terminal exams, etc. to assess the performance of the students. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university.

Grievances handling mechanism is completely transparent.
Starting of every semester all faculty members described the
evaluation process of internal marks and external marks.
Internal examination test schedules are prepared and
communicated to student in advance.

External Examination (University Exam):

Final sessional marks are uploaded to university portal and
daily attendance also uploaded on university portal by concern
subject faculty members. Detained list is prepared well in
advance with a common criterion, if any grievance is observed in
it, is resolved for medical reasons/emergency. University
examination result may be challenged by scrutiny/re-evaluation.
Scrutiny process is for checking of total marks and for any
unchecked portion in the answer sheet whereas re- evaluation
process (also known as challenge evaluation) is carried out by
re- evaluation of answer sheet by another faculty member. The
proper online filling up of the university examination forms was
also monitored by the staff.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated to RTM Nagpur University, it
follows the curricula prescribed by the university. The college
has clearly stated Programme Outcomes, Programme Specific
Outcomes, Course Outcomes and Learning Outcomes. The Programme
outcomes are mentioned by the affiliating university in the
curriculum prescribed to each class. Faculty and students are
expected to know them by heart. In the beginning of every
academic year, the programme outcomes are orally communicated to
the students by teachers and during the Principal's talk.

Course Outcomes as well as Learning Outcomes depend upon the
nature of course and the subject concerned. They are also
defined by university and are clearly mentioned in the syllabus
of particular class and subject.Every department plans and

conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, collective and determinative methods are followed to get planned learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nabiramahavidyalayakatol.com/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The review of the Course completed by the different streams was assessed and evaluated by the Principle and Head of the departments. The procedure for outcome the attainment of Course outcomes assessed through Direct and Indirect Methods.

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practical's, mini projects etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/2.6.2-Attainment-PO-and-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

948

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/2.6.3_Result_Analysis_get_link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/2.7.1_SSS_2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has constituted a research Innovation and scientific temper inculcation committee to facilitate mechanism of work.

The committee take every possible initiative to support, motivate and accelerate the innovative ideas among the students and teachers. Currently out of 35 faculty members, 24 faculty members of the college are Ph.D. as a highest qualification and 13 faculty members are research supervisor for Ph. D. research. Three Indian patents were published by 2 science faculty members.

The research committee regularly motivated teachers to pursue Ph.D., submitting manuscripts to UGC care listed journals, submit research projects to various funding agencies, to participate in various conferences, seminars and intellectual activities. During the academic period, the college organized 13 (Workshop/Seminar/Conferences) activities, faculties published 19 National & International research papers in UGC Care list and reputed Journals, faculty members published 16 chapters/books, published by National/International publishers & Conference Proceedings.

The college authority and faculty members motivated students to participate in various events where the research orientated temperament developed in students along with cultural activities. A Plant Tissue Culture Laboratory was developed by Botany Department and Certificate course is also conducted.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/3.2.1-Innovation-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/3.3.1-Ph.-D.-Supervisor-2021-22-2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Youth are the most important and dynamic segment of the population in any country. It is believed that developing countries with large youth population could see tremendous growth, provided they invest in young people's education, health and protect and guarantee their rights. As the institution is located in socioeconomically backward region, it is the only medium to uplift the society by organising numerous activities carried out by the students. It also helps the students to shape their all-inclusive personality development. Due to the rural background student's exposure to social issues is very crucial. For the same purpose the institute has taken initiative/activities such as like NSS, Camps, "COVID 19 VACCINES AND SAFETY AWARENESS PROGRAM" and "UTTAM AROGYA SATHI SAWATCH PAANI JANJAGRUTI ABHIYAN 2022", in order to acknowledge the students as well as the society about various social issues. This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding on various social and moral issues. In addition to these, it also provides an opportunity to cooperate and bridge the relationship with society. This approach enhances their holistic development. The institution engages faculty members and students in community.

File Description	Documents
Paste link for additional information	http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/3.4.1-Extention-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

189

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of 26891.361 sq.mtr (289456.2 sq. ft.) with ample number of classrooms, laboratories, library, administrative office, seminar/conference hall, ladies common rooms, ICT enabled classrooms, gym, playground, teachers quarters' and girls' hostel. Renovation of infrastructural facilities is done as and when required. Most of the classrooms are equipped with LCD projectors. Notably, the teachers use audio-visual aids in the classrooms to make the teaching learning process more effective and interactive. There are 202 computer systems with internet facility having access to students and faculty. The campus is equipped with 49 CCTV cameras, Besides, the college has 4 Drinking Water Machine with RO Purifier.

The central library is computerized has a software, "LIBMAN" to execute the library related exchanges among the institutional stakeholders. Separate study rooms for boys and girls are available in the library, where students can sit and study peacefully. More than 30,000 books (Verified) are available in the central library as well as more than 100 rare books of Indian and foreign authors are available. Verification of books is done regularly. Post graduate faculty (M.Sc., M. Com., M.B.A.) have separate departmental libraries providing books and other related reading materials to the students and faculties.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The infrastructure of an institute is adequate for cultural activities,sports, games,gymnasium and yoga centre.

Facilities for Cultural Activities: The college has open spaced dome, seminar halls and playground to organize annual gatherings, grand cultural event, Republic/ Independence day celebrations etc. The college has provided a separate music club room for the purpose of cultural activities.

Facilities for Sports,games (Indoor/Outdoor) and Gymnasium:The college has its own playground attached to gym. The college has gymnasium to maintain the physical fitness of students and faculty.

Yoga Centre: A separate "Yoga Bhavan" of 1300 sq. ft. was constructed and inaugurated at the hands of Acharya Shri Balkrishna Maharaj,Patanjali Yoga Pith Haridwar on 21st January 2016.The College has introduced diploma course in yoga in 2008-09.Students from several states from India are admitted for diploma course. More than 230 diploma holder yoga teachers of our college have been placed in CBSC Schools, Zilla Parishad schools and hospitals.

Our yoga centre keeps on organizing "International Yoga Day", on 21st June, every year along with various health awareness programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.76

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library is fully automated by using software LIB-MAN (Version: 11.0)which supports cloud based latest technology, smart phone,SMS,email,etc.

- **The year of automation inception is 2007.**

- Follow all library latest standards such as MARC-21, Library Congress Standards, AACR-2
- Fully documented user manual
- Best backup & recovery

Central Library is situated in independent two floored building known as Learning Resource Centre having more than 30,000 books with separate reading rooms for boys and girls. Apart from this the reference section, book-bank section and periodical sections have been made available. The department of management studies has a separate library. The facility of Network Resource Centre is available in the central library for the use of learning and research activities. The library is the knowledge resource center of the college and is automated through Integrated Library Management System, LIB-MAN version 11.0 developed by Master Software Pvt. Ltd, Nagpur. The LMS modules Viz. Library Category Master, Item Management, Subscription Management, Bill Management, Library Membership, Item Reservation, Issue Item, Return Item etc. This software provides facility to create a view and print records of accession register, subscription list, transaction report, bill report, membership reports etc. Web OPAC facility is available in the LMS for the status of a book such as available, issue, accession number, title, author and publisher. Records of books are generated as category wise subject wise, accession number wise. Issue and return modules available in the software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.nabiramahavidyalayakatol.com/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Considering the need for Teaching Learning process along with administrative staff, the institution has well established information technology infrastructure. Institution makes provision in the budget for upgradation and maintenance of IT facilities.

- There are 202 computers and 03 laptops in the institution protected by anti-virus software out of which 13 for office use only. The configuration of the computers is as per the latest technology.
- Wi-Fi facility is available in College Campus. All internet facilities are updated with Long range Wi-Fi routers with speed of more than 50 MBPS which support maximum computing devices.
- College has website which is regularly updated.
- QR Code is attached with trees and by using this app anyone can get all the information about trees.
- The college has ICT enabled Seminar halls, classrooms and Science Laboratories equipped with LCD projectors, Overhead projector (OHP) etc.
- College campus is under CCTV surveillance.
- College have inverter, UPS and diesel generator for power backup.
- The College have Printer, All-in-one printer, Photocopy Machine, and various Licensed software for requisite application.
- The College Central library has subscription to N- List software, e-journals, e ShodhSindhu, etc.
- The College has digital attendance system for staff using face recognition and fingerprint.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/ict/

4.3.2 - Number of Computers

202

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.91

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Physical Facilities: The physical facilities including Laboratories, Classrooms and Computers etc. which are made available for the students and of which maintenance is done regularly.The class which has enrolled "Divyang" (physicallydisabled) students is given priority in assigning the classroom which suits them. For such activities, permission is taken A Central Drinking Water unit (with purifier) and four RO drinking water coolers are installed in the campus which is regularly cleaned at least twice a month. Urinals and toilets are regularly cleaned by the sweepers. The maintenance and the cleaning of the classrooms, laboratories are also done regularly. The garden and green lawn is maintained by the gardener and daily wages workers. The organic waste of the campus premises are utilized to make organic fertilizer.

2. Maintenance Policy

The routine cleaning and maintenance of classrooms and college premises is done regularlyas per policy. The requirement of renovation or alteration is kept before the management and as per their permission the work is carried out. Maintenance of Electrical fittings and the plumbing is done with the help local skilled persons whenever needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1832

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1832

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.nabiramahavidyalayakatol.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

935

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

935

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students participate in all activities academic and cultural. The institution forms new committees at the end of the session of every academic year. All committees hold meetings from time to time to decide their activity as per the calendar. The events like seminars, conferences, guest lectures, workshop alumni meetings, and various cultural, and sports activities are organized under the guidance of respective committees. Students are inducted as members in IQAC, Women Grievance & Redressal Cell, Student Redressal Cell, Anti Ragging & Anti-Harassment Cell, Student Council, Cultural Committee, and sports activities.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2021/08/Prospectus-21-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college was formed under the name of ALUMNI ASSOCIATION OF NABIRA MAHAVIDYALAYA, KATOL (e-PAN AAKAA3090K) on 8/11/2019. Several ex-students of previous batches were invited to the meeting to form the association of the college. The intention of the association is to maintain a better link between the college and alumni so that regular students may benefit by alumni sharing details of mutual growth, achievement, and advancement in various fields. The rules and regulations of the association were formed by discussing with the gathering. The membership of the association is Rs. 100/-per year and Rs. 2000/- for life membership. The aims and objectives of the association are-

1. To maintain a strong bond between the institution and its graduates through service and program offerings.

2. To support economically weaker students.

3. To provide guidance, advice, and help to students seeking employment in various fields.

4. To promote a sustained sense of belonging to the alma mater.

5. To participate in social, cultural, and other activities for

the benefit of society.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/Audit-Alumni-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution since its inception in 1961 is run by real 'set of trustees'. All Hon'ble Trustees are from different families and from all walks of life. As such the institution is run by 'real set of trustees' this itself protects the purpose of the vision and mission of the institution. All the major decisions are taken by the parent body i.e. Shikshan Prasarak Mandal by its Hon'ble Trustees (Governing Body) in formal meetings by adhering to all the rules and regulations applicable to an educational registered trust and by complying to the norms prescribed by the state government.

Further, the routine decisions related to the college are taken by the College Development Committee (CDC) in consonance with the vision and mission of the institute under the guidance on Principal. The College Development Committee (CDC) is constituted as per the norms prescribed by the National Assessment and Accreditation Council (NAAC). The College Development Committee (CDC) comprises of Teachers, Non Teaching Staff Members and members from the society at large as per the norms prescribed by NAAC. The institute ensures transparency and integrity is maintained at all levels and all stakeholders participate in the decision making.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/governing-body/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a philosophy to identity and develop leadership skills in order to ensure that the every staff members are exposed to all kinds of work and as such become all rounders in order lead the institution in the times to come. All the Heads of Departments / Coordinators of various committees are empowered to take decisions at their levels first so as to ensure that decentralization is maintained. Further all the staff members are given various roles in rotation in order to make them 'all rounder' and to expose them to all the events and situation.

The institute has a culture wherein Hon'ble Trustees participate in the decision making process related to them. Hon'ble Trustees regularly visit the campus and interact with the staff members to get the real picture at ground level. Hon'ble Trustees only act as a torch bearers and they do not get involve in administrative / academic matters. Meeting of the College Development Committee (CDC) are conducted regularly wherein respective Hon'ble Trustees participate actively.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/04/College-Committee-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution well in advance prepares the Strategic and Perspective Plan for the over all development considering the

mission and vision of the institution and ensures that it is implemented as per the time lines mentioned by pursuing with all the stake holders. This plan is prepared in consultation with all the members of Internal Quality Assurance Cell (IQAC) in guidance of the Principal and under the directions of College Development Committee (CDC) and the Governing Body of our trust. A suitable budget is also granted for the same along with the proposed new plans, initiatives, etc for the betterment of the institution.

The various committees and cells constituted by the institution function actively ensuring that students are benefitted not only on academic fronts but also on co curricular and extra curricular activities. The visible seen results due to efforts by few departments and committees is testimony to the fact that the institution effectively deploys all the resources available. During the academic year 2021-22, the encouraging response from all the stake holders displays the same.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/04/Perspective-Plane-2-27.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The rules pertaining to 'policies' and 'service rules' are diligently followed as per the provisions laid down by University Grants Commission (UGC) and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Each and every staff members knows his respective duties and responsibilities. The institute is administered by its Governing Body i.e. Shikshan Prasarak Mandal, Katol whichprovides over all directions. This body consists of Trustees who are from all walks of life and who actively participate in all the affairs of the institution.

The apex decision making body at the college level is the College Development Committee (CDC) headed by the Principal. Few faculty members and non teaching staff members are also members

of the College Development Committee (CDC) which enables to seamless decision making and as such effective implementation of the rules, regulations and policies.

The administrative office set up is headed by the Superintendent of the college who is assisted by non teaching staff members which helps in ease of dealing for the students while they are in campus.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/organogram/
Link to Organogram of the institution webpage	https://www.nabiramahavidyalayakatol.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the leaves granted to the staff member i.e. males and females are strictly as per the directions of University Grants Commission (UGC), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (RTMNU) and other relevant regulators. The institution encourages its Faculty Members to participate at

workshops, orientation programs, conferences and to publish books as well. For this the institute grants an amount also to give further motivation. Separate administrative programs are organized for non teaching staff members to keep them abreast of the latest developments and for their overall development.

The college supports the staff members who wish to pursue higher studies / educational qualification / academic courses and grants them 'duty leaves' accordingly and separately. The institution has Employees' Credit Cooperative Society for its permanent staff members wherein loans are given at nominal rates. Institute has well equipped gymnasium and facility like Table Tennis for its staff members for recreation.

Staff Members (Teaching and Non Teaching) are provided with Staff Quarters within the vicinity of the institution and many staff members are availing the facility at a very subsidised rent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	*View File*
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a Performance Appraisal System in place for teaching and non-teaching staff members according to the standards of the University Grants Commission (UGC) and in accordance with the plan given by R.T.M. Nagpur University. After evaluating the form, the head of the department forwards it to the Internal Quality Assurance Cell (IQAC). The Internal Quality Assurance Cell (IQAC) of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

Confidential Report for Staff: The performance appraisal system is channelized through confidential reports. Every member of the Faculty and Administrative staff has to fill up this form and hand it over to the Superintendent of the college. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.In addition to the above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary action is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution strictly adheres at all levels in the financial matters. The internal audit is done by the Committee appointed by the Principal which is done on periodic basis so as to streamline the financial records. The Audited Accounts Statements of the funds received under the student Welfare scheme and for organizing seminars are audited by the University. The institute appoint "Internal Auditors" who audit all the books of accounts available and put their remarks. Further the institute also audits the inventory of stationery / chemicals, physical assets, etc. so that proper check is

maintained on all fronts. Further suitable directions are also given by the committee which is to be adhered by all the respective staff members.

The external audit takes place annually after the completion of each financial year. Reputed Chartered Accountancy Firm appointed by our parent body conducts the audit. There are no major objections made by the auditors on all occasions which itself is a testimony to the fact that the records maintained by the institution are fair and transparent.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/Audit-Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3650000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funding for the institution is the various governmental grants being received from University Grants Commission (UGC) and the State Government. A decent amount is also generated from the fees collected from students, donations received to the college, fees from value added courses apart from financial support by our parent body i.e. Shikshan Prasarak

Mandal, Katol.

It is ensured that the entire amount generated by the institution is spent in a very disciplined and planned manner which is done by the Principal in consultation with the Hon'ble Trustees and the same is resolved during the meetings of the College Development Committee (CDC). The institution also has separate "Purchase Committee" and "Construction Committee" which takes responsibilities of major things and ensures that the amounts are spent judiciously. It is due to these checks the institute is able to deploy the generated funds properly and hence we have been able to maintain infrastructure, provide all high tech teaching aids to the faculty members, organize all types of programs, etc.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/Audit-Report-2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution has immensely contributed towards the development of the college in tune with the purpose laid down by NAAC for which it was directed to be formed. The During the period of 2021-22, it was the Internal Quality Assurance Cell (IQAC) under the guidance of Principal who initiated the online teaching learning mode which was the most popular mode ofteaching during the tough times of pandemic which the world saw. Internal Quality Assurance Cell (IQAC) undertook the responsibility for conducting training sessions for the teachers as also gave hands on experience and ensured that every teacher is ready for the online teaching method.

Further, Internal Quality Assurance Cell (IQAC) also sensitised all the faculty members about the opportunity during the pandemic times to upgrade the skills and develop further academically by attending various workshops, conferences, programs, etc which otherwise were not accessible earlier in

physical mode or were difficult to attend. Teachers also have improved their research work during this period with the continuous guidance from Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/iqac-committee/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To achieve learning outcomes, the Internal Quality Assurance Cell (IQAC) periodically reviews the teaching-learning process and suggests gradual and regular expansion, up-gradation, and addition of the requisite material, equipments, infrastructure, etc. During the pandemic period of 2021-22 it was a big opportunity once again to review the teaching learning process which the institution did under the guidance of Internal Quality Assurance Cell (IQAC). There was multi fold rise in the number of activities undertaken by the institution wherein participation came from across the world which itself still remains a record.

During the period various learning programs such as Deeksharambha, three-day workshop on 'Know Yourself', webinars, guest lecture on Career Counselling etc. were conducted for the benefit of the students via online mode without charging any amount. Internal Quality Assurance Cell (IQAC) has always encouraged the staff members to teach and train the students via digital mode and reach out to the world taking advantage of the technology.

File Description	Documents
Paste link for additional information	https://www.nabiramahavidyalayakatol.com/ict/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	**A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/02/Audit-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nabira college is dedicated for the gender equality and gender sensitization. Various events were organised by the college for achieving this goal of gender equality. Female students are the majority stakeholders with 67 % if we consider the strength of students. The campus is adequately safe and secure thanks to the more than 60 CCTV cameras that have been placed strategically around it and 24 - 7 security guards are there. College campus is surrounded by boundry wall.The institute runs various cells and committees which organize various programs related to gender sensitivity and specifically women empowerment.Counselling is provided through mentor system. Career Counselling Cell is functional, regular counselling of all students is carried by teachers and expert visiting faculties. Student Welfare Committeeis there for underprivileged students. College provided separate common rooms for girl and boys students. Restroom is

provided in emergency. Sanitary-Napkin Vending Machine & Incinerator are installed.

File Description	Documents
Annual gender sensitization action plan	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/7.1.1-Special-Facilities-for-Women-2021-22-WebFile-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has built an integrated sustainable waste management approach to manage the various types of garbage that are produced by the garden, buildings, canteen, stores, and laboratories.

- **Dustbins (made from empty paint buckets) are placed throughout the campus at important vantage points for proper collection and segregation of wastes. Garbage is segregated into wet and dry bins and given to Municipal Corporation for proper disposal.**
- **College promote both sided use of office paper, which reduces use of paper tremendously.**

- **"Seed Paper Activity" run by Botany Department ensures recycling / reuse of used office paper.**
- **For the disposal of books, Book Bank System is evident by library.**
- **Plant waste i.e. litter and canteen organic garbage is disposed in vermiculture plant.**
- **Canteens use degradable and washable plates.**
- **The waste paper is given to the authorized vendor for reuse and pulping.**
- **The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.**
- **E - Waste collected in Central store and given to Parent Body for reuse or disposal. It is disposed by the approved vendors.**

The college has separate systems for managing its solid trash, biomedical waste, and electronic waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	**B. Any 3 of the above**

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since, majority of the students at the college come from rural areas, institute makes sure in terms of equal access to college admission from every segment of society, particularly from the underprivileged commonalities. It is institution's duty to encourage and support an atmosphere that fosters moral, cultural and spiritual values both faculty and staff. Our Institute promote an attitude of tolerance and inclusiveness.

The college has run a number of initiatives to promote inclusivity. It has planned a number of events to encourage harmony and tolerance towards social, economic, racial, linguistic, and other differences. The students accepted into the various programmes come from a variety of social, cultural, linguistic, and regional backgrounds. The conduct of the teaching and the non-teaching staff sets an example for the students to follow. No student is subjected to any form of discrimination, regardless of their origin.Different programmes and commemorative days like Marathi Bhasha Samvardhan Pandharwada, Constitution Day, Independence Day, Shubhash Chandra Bose Jayanti, National Youth Day inculcate a respect for different languages, cultures and religions.

Number of student-oriented programs were organised in each

department to create progressive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year Constitution Day is celebrated on 26th November with Preamble reading of the constitution followed by lectures on the sensitization of students and staff on responsibility towards the constitutional values, rights & duties of citizens.

The Institution consistently observes, Independence Day, Republic Day & Maharashtra Day with presentation of National Flag, National Anthem, and Oath taking.

Students participate in an Induction/Deeksharmbh programme on values, rights, obligations, and responsibilities as an Indian citizen.

Students also take part in events like guest lectures and essay competitions on related topics. The syllabus for philosophy graduate students includes material relevant to ethics. To educate pupils on the preservation of the ecosystem and environment, environmental science is taught and assessed as part of the curriculum.

College offers equal opportunity to male and female students in N.S.S. and N.C.C. units. With N.S.S. and N.C.C., a sense of social and civic duty is unquestionably formed in students. The N.C.C. and N.S.S. units aid in the development of character, comradeship, discipline, leadership, a secular viewpoint, an adventurous spirit and the principles of selfless service among the Nation's young. Blood donation camp regularly held by N.C.C. & N.S.S. departments with profound participation of students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-2021-22-_-Webpage.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On days of national significance, the institution plans events to commemorate significant occasions or the contributions of our leaders to the formation of the country. The goal of the institute is to promote and commemorate international holidays like International Yoga Day, International Woman's Day in order to promote personal growth and self-realization.

- **Each year International Yoga Day was celebrated.**
- **A celebration of International Women's Day was held by an organisation to raise awareness of the accomplishments of women in the social, economic, cultural, and political spheres.**
- **Constitution Day is observed each year.**
- **The importance of cleanliness is stressed to pupils as part of the Mahatma Gandhi Jayanti celebration known as Swacchata Din.**
- **On the occasion of Chatrapati Shivaji Maharaj's birth, events are held to raise awareness of his bravery and outstanding leadership abilities.**
- **To inspire pupils, Savitribai Phule and Mahatma Phule Jayanti are observed.**
- **The anniversary of Dr. APJ Abdul Kalam's birth is commemorated as Vachan Prerana Din in an effort to promote and reward creativity among young people.**
- **The Republic Day and Independence Day are observed to raise awareness of national identities and symbols.**
- **The institution's generous donor Shri. Bhikhulalji Nabira's birth anniversary is commemorated in elegance.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice: To create environmental awareness amongst student, staff and society.

Goal: To inculcate environmental awareness among the students and to make them understand their individual responsibility in saving the environment and mother earth.

Context: An environment is a natural space in which both living things and inanimate objects coexist and converse. One of the

primary challenges confronting the world in which we live today is environmental health. Day to day human activities including rampant cutting of trees have impacted our environment in more than one way. Climate change, smog, water pollution, and soil degradation have become everyday life challenges.With all of this in mind, the college started a variety of initiatives to educate staff members and students about the value of environmental preservation.

Second Best Practice: Community Outreach.

Goal: To reach out for all the parts of the community and educate them regarding our environment, education, health and all possible aspects of life.

Context: Community outreach refers to the process of engaging and building relationships with individuals and groups in a community. The purpose of community outreach is to improve communication, collaboration, and understanding between organizations, businesses, and community members.

File Description	Documents
Best practices in the Institutional website	https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/03/7.2-Best-Practice-2021-22.pdf
Any other relevant information	https://www.nabiramahavidyalayakatol.com/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Nabira College was founded more than 62 years ago, in the year 1961 with the vision to create a world-class educational facility that would serve the needs of the entire community.

Few of our remarkable areas from the last academic year are as follows:

   1. 67% girl students admitted.

2. University Merit Holders in MA History: there are 12 meritorious students last year from MA history.
3. 13 University colour holders in 8 games.
4. Last year, one NCC Cadet was selected for Republic Day Pared at Rajpath Delhi on occasion of 26th January 2022 Republic Day Pared.
5. Department of Botany have adopted endangered Yellow Palash plant for its rescue and reintroduction in nature.
6. Department of Botany also trained 51 students in third batch of University Approved Certificate Course in Plant Tissue Culture Techniques.
7. Various environment related activities organised last year like,

- World Environment Day Quiz & Webinar
- Tree Plantation activity inside and outside the campus
- Swachcha Bharat Abhiyan
- Paper Seed Activity
- Seed Ball Activity
- Nest Building Workshop

8. CET Training Cell: Institute runs a very special and innovative cell wherein we provide training for MBA Entrance.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Future Plan of Actions for 2022-23:

1. To seek permission from the government and the university to recruit teaching and nonteaching faculty against vacant post.
2. To sign MOUs with Government and private institutions.
3. To start research centres in various department.
4. Submission of proposal for new PG courses (PG in Botany & Zoology).
5. Introduction new PG course in Physics.
6. Upgradation of old canteen building.
7. Enhancement in movable infrastructure.
8. Organization of seminars, workshops & various competitions for students and staff.